

**OFFICE OF THE SUPERINTENDENT OF SCHOOLS  
106 Hancock Road  
Peterborough, New Hampshire**

**CONTOOCOOK VALLEY SCHOOL BOARD**

**School Board Meeting**

**Tuesday, January 2, 2024**

**7:00 p.m.**

**Physical Location: SAU #1 Board Room**

**Livestream Link: <https://www.youtube.com/c/ConValEvents>**

**Agenda**

- 1. Call to Order and Pledge of Allegiance**
- 2. Points of Pride**
- 3. Approval of Manifests (Board Vote Required)**
- 4. Public Comment**
- 5. Reports**
  - a. Student Representative – Lucy Jackson**
- 6. Consent Agenda**
  - a. Acceptance of School Board Meeting Minutes**
    - 1) December 19, 2023
  - b. Personnel**
    - 1) Treasurer
- 7. Superintendent's Report and Presentation of Business**
  - a. Monthly Events Calendar (pg. 1-2)**
  - b. School Board Requests**
  - c. January 1<sup>st</sup> Enrollment (pg. 3-4)**
- 8. Old Business**
  - a. FY'25 Budget**
- 9. New Business**
  - a. Policy – 1<sup>st</sup> Read**
    - EBBD: Indoor Air Quality (pg. 5)
    - IKFC: Alternate Diploma (pg. 6-7)
  - b. Draft Warrant**
- 10. Public Comment**
- 11. Non-Public Session: RSA 91-A: 3, II**
  - a. Negotiations**
  - b. Personnel**
  - c. Student**
  - d. Legal**
- 12. Adjourn**

# January 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 District Closed – Holiday Recess	2 School Board Mtg. @ SAU @ 7:00 p.m.	3	4 Strategic Organization Committee Mtg. @ SAU @ 7:00 p.m.	5	6
7	8	9 Public Hearing on Proposed FY'25 Budget @ SAU @ 6:00 p.m.  Public Hearing on Proposed Changes to Articles of Agreement @ SAU @ 6:30 p.m.	10	11	12	13
14	15 District Closed - Holiday	16 Snow Date – Public Hearing on Proposed Budget @ SAU @ 6:00 p.m. & Public Hearing on Proposed Changes to Articles of Agreement @ 6:30 p.m.  School Board Mtg. @ SAU @ 7:00 p.m.	17	18	19	20
21	22	23 Policy Committee Mtg. @ SAU 6:00 p.m.	24	25 Selectmen's Advisory Committee Mtg. @ SAU @ 7:00 p.m.	26	27
28	29	30	31			

# February 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6 Deliberative Session (District Mtg. – Part I) @ CVHS Gym @ 6:00 p.m.	7 Snow Date – Deliberative Session @ CVHS @ 6:00 p.m.	8	9	10
11	12	13	14	15	16	17
18	19	20 School Board Mtg. @ SAU @ 7:00 p.m.	21	22 Selectmen's Advisory Committee Mtg. @ SAU @ 7:00 p.m.	23	24
25	26	27	28	29		

Grade	Total	109	114	119	128	143	138	4	755
SCHOOL		Preschool	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Gr 5	Total
AES	# of Students	34	22	21	14	24	24		139
	# of Sections	2	2	2	1	1	2		
	Ratio	17.0	11.0	10.5	14.0	24.0	12.0		
BES	# of Students		9	10	17	11	15		62
	# of Sections		1	1	1	1	1		
	Ratio		9.0	10.0	17.0	11.0	15.0		
DCS	# of Students		11	5	15	11		4	55
	# of Sections		1		1	1	1		
	Ratio		16.0		15.0	11.0	13.0		
FES	# of Students		7	8	7	12	8		42
	# of Sections		1	1	1		1		
	Ratio		15.0		7.0		20.0		
GES	# of Students	27	13	12	12	17	13		94
	# of Sections	2	1	1	1	1	1		
	Ratio	13.5	13.0	12.0	12.0	17.0	13.0		
HES	# of Students	21	12	10	11	9	17		80
	# of Sections	2	1	1	1	1	1		
	Ratio	10.5	12.0	10.0	11.0	9.0	17.0		
PES	# of Students	27	33	46	44	53	42		245
	# of Sections	2	3	3	3	3	3		
	Ratio	13.5	11.0	15.3	14.67	17.7	14.0		
TES	# of Students		7	7	8	6	10		38
	# of Sections		1		1		1		
	Ratio		7.0		15.0		16.0		
Enrollment numbers may include tuitioned-in students									Total Students PreK-5 (Ele.)
									755



	<u>Grade 5</u>	<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>	<u>Total</u>
<b>GBS</b>					
# of Students	45	59	50	60	214
# of Teachers*					14
<b>SMS</b>					
# of Students	86	94	80	89	349
# of Teachers*					17
<b>Total Students</b>					
GBS and SMS	131	153	130	149	563
<b>CVHS</b>					
	<u>Grade 9</u>	<u>Grade 10</u>	<u>Grade 11</u>	<u>Grade 12</u>	<u>ATC</u>
# of Students	153	(0)	171	(14)	(19)
			167	159	(8)
					650
					41
(CVHS enrollment numbers do NOT include ATC students from other Districts)					
Enrollment numbers may include tuitioned-in students					
				PreK to 4	751
				5-8	567
				9-12	650
				<u>Total 2023-2024</u>	<u>1968</u>
<b>Total Enrollments</b>					
2006-07		2434		2017-18	2143
2007-08	3104	2342		2018-19	2109
2008-09	2969	2325		2019-20	2074
2009-10	2855	2239		2020-21	2059
2010-11	2755	2169		2021-22	2021
	2534	2234		2022-23	1956



# EBBD – Air and Water Quality

## 1) Indoor Air Quality

In order to ensure that all school buildings have adequate indoor air quality, the Board directs the Superintendent to address methods of minimizing or eliminating emissions from buses, cars, delivery vehicles, and other motorized vehicles. The Superintendent may delegate the implementation of these methods to the Facilities Director. The Board encourages the Superintendent to utilize methods and recommendations established by various State agencies.

In addition to addressing methods eliminating emissions, the Facilities Director is directed to annually investigate air quality in school buildings using a checklist provided by the New Hampshire Department of Education.

In support of this policy, the Superintendent is authorized to establish regulations and/or administrative rules necessary to implement anti-idling and clear air measures aimed at improving indoor air quality.

## 2) Water Quality and Access

The Board directs the Superintendent/designee to take measures to limit lead exposure in school drinking water and ensure compliance with RSA 485:17-a, III, and consistent with regulations and guidance of the N.H. Departments of Environmental Services and of Education.

The District shall install water stations in school buildings in accordance with Ed. Rule 321.18(h), relative to the number of drinking fountains required.

The Superintendent /designee will make recommendations to the Board for any required modifications related to air or water quality required by law.

### ***Legal References:***

*RSA 200:11-a, Investigation of Air Quality*

*RSA 200:48, Air Quality in Schools*

*RSA 485:17 – a, III*

*NH Code of Administrative Rules, Section Ed. 306.04(a)(24), Air Quality in School Buildings*

*NH Code of Administrative Rules, Section 306.07(a)(4), School Facilities*

***Category: Priority/Required by Law***

**First Read: January 2, 2024**

**Second Read:**

**Adopted:**

## **IKFC - ALTERNATE DIPLOMA FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES**

**A. PURPOSE.** The purpose of this policy is to meet the requirements of the federal Every Student Succeeds Act ("ESSA") to establish and allow the awarding of a District Alternate Diploma to certain students with the most significant cognitive disabilities.

**B. INTRODUCTION.** Under ESSA, states may adopt alternate content standards and alternate assessments for students with the most significant cognitive disabilities. In states that have adopted such alternative content standards, ESSA allows local school boards to adopt policies allowing certain students with significant cognitive disabilities the ability to earn an Alternate Diploma based on the alternative content standards.

An Alternate Diploma provides students who may have ordinarily earned certificates of attendance, or completion under New Hampshire Administrative Rule Ed 306.27(q), with the option to earn a diploma.

New Hampshire has adopted Dynamic Learning Maps (DLM) as an alternate assessment tool. The DLM assessment measures yearly student progress, and provides independent standards which align with the NH Statewide Assessment.

Accordingly, this policy authorizes the District to award an Alternate Diploma in accordance with the below requirements and conditions.

### **C. ELIGIBILITY.**

Consistent with ESSA, the Alternate Diploma may be awarded to students who:

1. Have significant cognitive disabilities;
2. Have a current Individualized Education Program ("IEP"); and
3. Participate in the state authorized alternate assessment (currently DLM).

The Alternate Diploma is NOT available to students without IEP's, including students with Section 504 plans.

### **D. DETERMINATION OF AWARD.**

The determination to award the Alternate Diploma is the responsibility of the student's IEP team, including the student's parent(s)/guardian(s). The IEP team's consideration of the appropriateness of an Alternate Diploma should be included in transition planning beginning at age sixteen (16). Details of this decision shall be included in the student's IEP transition plan in accordance with Ed 1109.03.

### **E. TIME OF AWARD.**

The student may choose (individually or through the IEP team) to receive the Alternate Diploma at one (1) of three (3) times:

1. At graduation with common age peers or as otherwise specified in the IEP;
2. At the conclusion of the student's IEP; or

3. Upon reaching age twenty-two (22).

If the student participates in the traditional graduation ceremony, the student will be included in the graduation program with no difference in listing from his/her peers awarded a regular diploma.

#### **F. EFFECT OF AWARD AND CONTINUED ELIGIBILITY.**

1. Under 34 CFR 300.102 (a)(3), the awarding of any document other than a regular high school diploma shall not terminate a child's eligibility for a free and appropriate public education ("FAPE"). Accordingly, earning an Alternate Diploma does not end a student's eligibility for special education services. Rather, students who have earned the Alternate Diploma, and are otherwise eligible for special education services, may continue to receive such services and may continue working towards meeting the requirements for the regular high school diploma.
2. Alternate Diplomas awarded under this policy are counted in the state graduation rate, while certificates of attendance or equivalency are not.

#### **G. IMPLEMENTATION.**

The Superintendent, with the assistance of the Director of Special Education, is directed to establish and make available procedures and administrative rules to implement this policy.

##### **Legal References:**

- 20 U.S.C. §7801 (23) - Every Student Succeeds Act (§ 8101(a)(23))
- 34 CFR 300.102 (a)(3); 300.43; and 300.320(b)
- RSA 193-E - Adequate Public Education
- RSA 186-C:2, Definitions
- Ed 306.27(q)(4)- Minimum Standards/High School Requirements/Equivalency Diplomas
- Ed 1109.03- When an IEP is in Effect...Transition Services

**First Read:** January 2, 2024

**Second Read:**

**Adopted:**