

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

**106 Hancock Road
Peterborough, New Hampshire**

CONTOOCCOOK VALLEY SCHOOL BOARD

School Board Meeting

Tuesday, August 15, 2023

7:00 p.m.

Physical Location: SAU #1 Board Room

Livestream Link: <https://www.youtube.com/c/ConValEvents>

Agenda

- 1. Call to Order and Pledge of Allegiance**
- 2. Approval of Manifests (Board Vote Required)**
- 3. Public Comment**
- 4. Consent Agenda**
 - a. Acceptance of School Board Meeting Minutes**
 - 1) August 1, 2023 (pg. 1-3)
 - b. Personnel**
 - 1) Nominations
- 5. Superintendent's Report and Presentation of Business**
 - a. Monthly Events Calendar (pg. 4-5)**
 - b. School Board Requests**
- 6. Reports**
 - a. Policy Committee – Crista Salamy**
 - b. Strategic Organization Committee – Alan Edelkind**
 - c. Budget & Property Committee – Jim Fredrickson**
- 7. Old Business**
 - a. School Board Goals Discussion (pg. 6)**
 - b. Additional Adequacy Discussion**
- 8. New Business**
 - a. School Handbooks**
 - b. Policies – 1st Read**
 - KFA: Public Conduct on School Property (pg. 7-8)
 - JLCF: Wellness (pg. 9-16)
 - c. Expenditure and Encumbrance Report – Brian Cisneros**
- 9. Public Comment**
- 10. Non-Public Session: RSA 91-A: 3, II**
 - a. Negotiations
 - b. Student
 - c. Legal
- 11. Adjourn**

**OFFICE OF THE SUPERINTENDENT OF SCHOOLS
106 Hancock Road
Peterborough, New Hampshire**

CONTOOCCOOK VALLEY SCHOOL BOARD

School Board Meeting

**Tuesday, August 1, 2023
Immediately Following Work Session**

Physical Location: SAU #1 Board Room

Livestream Link: <https://www.youtube.com/c/ConValEvents>

Minutes

BOARD

William Bryk, Tom Burgess,
Richard Dunning, Alan Edelkind,
Jim Fredrickson, Dan Harper,
Michael Hoyt, Thomas Kirlin,
Greg Kriebel, Janine Lesser,
Crista Salamy, Liz Swan

ADMINISTRATION

Dr. Kimberly Saunders, Supt.
Dr. Ann Forrest, Asst. Supt.
Brian Cisneros, B.A.
Tim Grossi, Facilities

1. Call to Order and Pledge of Allegiance

Dick Dunning called the School Board meeting to order at 8:15 p.m.

2. Approval of Manifests (Board Vote Required)

Brian Cisneros certified that manifests listed, totaling \$639,130.46, have been reviewed by him and found to be proper charges against the Contoocook Valley School District for goods and/or services received and have been properly processed prior to their submittal to the School Board.

Jim Fredrickson moved to approve the Manifests as read. Crista Salamy seconded. Unanimous.

3. Public Comment

Heather McKillop put a plug in for the ConVal Theater Arts where students at the high school level, middle school level, and elementary school level will be a part of a performance at ConVal High School this week.

4. Consent Agenda

a. Acceptance of School Board Meeting Minutes

1) July 18, 2023

b. Personnel

1) Nominations

c. August 1, 2023 Enrollment Update

The Consent Agenda was accepted as presented.

5. Superintendent's Report and Presentation of Business

a. Monthly Events Calendar

The Policy Committee will meet on Tuesday, August 8th at 5:45 p.m.

Budget & Property Committee will meet on Tuesday, August 15th and September 19th at 5:45 p.m.

b. School Board Requests

Kimberly Saunders reported that a School Resource Officer Presentation is outstanding and will be shared tonight.

c. School Resource Officer Presentation

Justin Hyland, School Resource Officer (SRO) and Heather McKillop shared a presentation on the School Resource Officer at CVHS.

Officer Justin Hyland shared his background.

A day in the life as an SRO was shared beginning with meeting students and faculty as they arrive at school.

Next, the building is checked to assure it is secure. Calls for service are reviewed to see if any students or faculty require additional supports. Day to day procedures are followed which include product risk management

presentations. Vape devices are plaguing communities. Health related issues are shared with students who have used devices. Quarterly safety meetings are reviewed. Future planning also takes place.

Officer Hyland said that he participated in a mock trial with one class. He attends sporting events, attends student assemblies and other activities. Unexpected events occurring on school grounds off hours and on are debriefed at all times of day and night.

Debriefing of all events is part of the day. He has participated in a staff and student unified basketball team among other student activities.

Office Hyland said that communication is key and keeps the wheels turning with administration.

The results of an end of year survey reflects a 90+% approval rating. Officer Hyland is a member of the National Association of School Resource Officers. He has become an instructor involved with intruders (ALICE Training), Safe School Reports, Support for patrolmen, assists with medical events, and has and builds relationships with other Police Departments and school districts.

Officer Hyland says that he would like to be more visible in the parking lot and in classrooms and meet with students more. He would like to continue with presentations. He said that he is honored to have this position and is excited for the new year to come.

Heather McKillop shared her gratitude to administration and the School Board for approving this position. It has added to the district.

Crista Salamy reported that students share that there is a difference in the climate at ConVal in a positive way. Students are comfortable coming to school and report that it is easy to approach Officer Hyland.

Tom Burgess shared initial concerns that there might be a negative impression of the SRO role as punitive. Visibility and communication are critical. Officer Hyland is connecting with students.

Heather McKillop said that Officer Hyland is not a disciplinarian, administration handles discipline. Officer Hyland works on building relationships with students and staff.

Officer Hyland said that gaining rapport with students he might not see every day is important.

Dick Dunning asked Officer Hyland what his biggest surprise is over the past year.

Officer Hyland said that the communication and feeling comfortable right away coupled with support of administration was surprising. Being in a school could be intimidating.

Dick Dunning said that bridging with officers in other communities makes a difference.

Anything that the Board can do to further support the work of the SRO? Continuing to support the SRO was seen as a huge positive.

d. Additional Adequacy

Kimberly Saunders reported that approximately \$350K in additional adequacy is anticipated. The Department of Revenue Administration (DRA) and Department of Education (DOE) have decided that it is not considered unanticipated revenue. If you want to expend it, a town meeting is required. It would require posting and a warrant. This will be on the next agenda for a decision to be made. The budget is set. It would not need to be decided how it would be spent. If the board wants to spend the funds, a town meeting must be posted.

If the board chooses not to do this, the funds will return back to the taxpayers to offset the tax rate.

Janine Lesser said it would involve costs similar to holding a District Meeting. If it goes back to the taxpayers, do we consider that part of the lump sum at the end of the year?

Kimberly Saunders said that it would not be considered part of what goes back from the District at the end of the school year. The DRA would formulate. The additional adequacy would go back to the taxpayers. A breakdown of the impact for each town will be brought to the next board meeting.

6. Old Business

a. Hancock Elementary School Enrollment

Kimberly Saunders shared present enrollment numbers. Hancock did register an additional grade 2 student which did correspond to adding a teacher. Staff concerns exist. Moving staff might be considered. One thought is to have two kindergarten classes rather than three at PES to allow a teacher to move. More to come.

Dan Harper asked if the teacher who was moved from HES to GES have the option to return.

Kimberly Saunders said that they do not.

Dick Dunning said that class lists might have an impact.

Kimberly said that we still have positions that need to be filled. We are in an unprecedented staffing situation.

Greg Kriebel asked how many openings there are in the district. The response was 41 openings exist in the district including one administrator, paraprofessionals, speech, school psychologists, administrative assistants, and custodians among others.

7. New Business

a. Technology Purchase Recommendations (Board Vote Required)

Mark Schaub shared two recommendations:

- Apple is the only vendor that sells the iMacs to replace existing iMacs at CVHS graphics department per a replacement cycle. The recommendation is to purchase through Apple, 18 24-inch iMacs at a cost of \$28,422.00.

Jim Fredrickson moved to approve this purchase as outlined from Apple in the amount of \$28,422.00. Tom Burgess seconded. Unanimous.

- 17 flip design laptops to continue with a planned replacement cycle of staff devices at SMS and GBS math/science departments are recommended to be purchased from EDI in the amount of \$19,023.00.

William Bryk moved to approve the purchase of 17 flip design laptops from EDI in the amount of \$19,023.00. Greg Kriebel seconded. Unanimous.

c. Accept Gift/Donation (Board Vote Required)

- 1) South Meadow School requests authorization to accept \$2,500.00 from the Steven W. Crowe Foundation for the purpose of repainting the South Meadow School Puma on the gym floor.

Greg Kriebel moved to accept the donation as presented. William Bryk seconded. Unanimous.

8. Public Comment

None.

9. Non-Public Session: RSA 91-A: 3, II

a. Negotiations

None.

Alan Edelkind reported that Prismatic is moving well on the project to study reconfiguration/consolidation. The company will meet with each board member individually by town. August 14-18 are potential dates. Alan asked that board members share availability with him. Determining logistics to meet in every town will be discussed. A consolidated Community Forum will also be discussed in the future.

10. Adjourn

Greg Kriebel motioned to adjourn at 9:06 p.m. William Bryk seconded. Unanimous.

Respectfully submitted,

Brenda Marschok

August 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 School Board Mtg. @ SAU @ 6:00 p.m.	2	3	4	5
6	7	8 Policy Committee Mtg. @ SAU @ 5:45 p.m.	9	10 Strategic Organization Committee Mtg. @ SAU @ 5:30 p.m.	11	12
13	14	15 Budget & Property Committee Mtg. @ SAU @ 5:45 p.m. School Board Mtg. @ SAU @ 7:00 p.m.	16	17 Selectmen's Advisory Committee Mtg. @ SAU @ 7:00 p.m.	18	19
20	21	22	23	24	25	26
27	28	29	30 First Day of School	31		

September 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 District Closed – Labor Day Holiday	5 Policy Committee Mtg. @ SAU @ 5:45 p.m. School Board Mtg. @ SAU @ 7:00 p.m.	6	7	8	9
10	11	12	13	14	15	16
17	18	19 Budget & Property Committee Mtg. @ SAU @ 5:45 p.m. School Board Mtg. @ SAU @ 7:00 p.m.	20	21	22	23
24	25	26	27	28 Selectmen's Advisory Committee Mtg. @ SAU @ 7:00 p.m.	29	30

School Board Goals 2023-2024

During the 2023-2024 School year the Contoocook Valley School District School Board will:

Work in conjunction with Prismatic consultants, who will present a recommendation related to the reconfiguration of the School District. Upon receipt of the recommendation, the School Board will develop an article related to the recommendation for the 2024 School District Warrant for the citizens of the ConVal School District to vote on.

The School Board will work with the architectural firm Lavallee Brensinger to determine the best course of action for renovating the CTE, ConVal High School, SMS, and GBS.

The School Board will support the Administration's developed educational goals for the 2023-2024 that promote the progress of the ConVal School District Strategic Plan.

UPDATED KFA – Public Conduct on School Property

For purposes of this policy, “school property” means any buildings, vehicles, property, land, or facilities used for school purposes or school-sponsored events, whether public or private.

The School District expects mutual respect, civility, and orderly conduct among all individuals on school property or at a school event. No person on school property or at a school event shall:

1. Injure, threaten, harass, or intimidate a staff member, a School Board member, sports official or coach, or any other person;
2. Damage or threaten to damage another’s property;
3. Damage or deface School District property;
4. Engage in behaviors that are harassing or discriminatory in nature based on a person’s actual or perceived age, sex, gender identity, sexual orientation, marital status, familial status, disability, religion, national origin race, or color (including those traits historically associated with race, color or religion, including but not limited to head coverings, hair texture, or protective hairstyles);
5. Use, or attempt to use, or threaten to use any device, instrument, material, or substance (“prohibited object) with the purpose to injure, threaten, intimidate, or coerce another person;
6. Violate any New Hampshire law, or town or county ordinance;
7. Smoke or otherwise use tobacco products;
8. Consume, possess, distribute, or be under the influence of alcoholic beverages or illegal drugs, or possess dangerous devices or weapons (persons known or suspected to be under the influence of liquor or a controlled substance will not be permitted to enter the school building or grounds, and law enforcement may be contacted);
9. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner);
10. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the School Board, the Superintendent, building Principal., or their designees;
11. Operate a motorized vehicle in violation of an authorized District employee’s directive or posted signs.
12. Operate (either upon or over school property) a drone or other unmanned aircraft except as provided under Board policy
13. Violate other District policies or regulations, or an authorized District employee’s/personnels’ directive.
14. Refuse to comply with or obey a directive of any authorized District employee/personnel or posted rules or regulations.

Any person who violates this policy or any other acceptable standard of behavior may be ordered to leave school grounds by an authorized District employee . Law enforcement officials may be contacted at the discretion of the supervising district employee if such employee believes it necessary.

Additionally, the District reserves the right to issue “no trespass” letters to any person whose conduct violates this policy, acceptable standards of conduct, or creates a disruption to the school district’s educational purpose.

Legal References:

RSA 126-K:7, Use of Tobacco Products on Public Educational Grounds Prohibited

RSA 159:26, Firearms, Ammunition, and Knives; Authority of the State.

RSA 159-E, Presidential Executive Orders and Statutory Law Relating to the Right to Keep and Bear Arms

RSA 193:11, Disturbance

RSA 193:38, Discrimination in Public Schools

RSA Chapter 193-B, Drug Free School Zones

RSA Chapter 193-F, Pupil Safety and Violence Prevention

RSA 635:2, Criminal Trespass

RSA 631:3, V, Reckless Conduct

Category: Recommended

1st Read: May 3, 2016

2nd Read: May 17, 2016

Adopted: May 17, 2016

1st Read: August 15, 2023

2nd Read:

Adopted:

JLCT- Wellness

Category: Priority/Required by Law

Related Policies: EF, IMAH, JLC, JLCF & JLCI

The Board recognizes the importance of proper nutrition and developmentally appropriate physical activity as ways of promoting healthy lifestyles, minimizing childhood obesity, and preventing other diet-related chronic diseases. The Board believes that health and student success are interrelated. The Contoocook Valley School District is committed to providing a school environment that enhances learning and the development of lifelong wellness practices.

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day. This policy should be deemed complementary to the other policies of the District pertaining to social and emotional wellness.

This policy applies to all students, staff and schools in the District.

Purpose

A systemic wellness program that integrates both healthy nutrition and physical activity into the health and physical education curriculums and that consults with school health and the food service program.

An overall school environment before, during and after school hours that encourages students to make healthy food choices, develops healthy eating habits, and promotes opportunities for physical activity.

Goals

- I. The District shall teach, encourage, support and model healthy eating habits for students.
- II. The District shall teach, encourage, support, and model age appropriate daily physical activity.
- III. The District shall educate students, employees, school board and community members to the important benefits of a healthy lifestyle.
- IV. The Schools shall comply with the nutrition guidelines outlined in this policy in a manner designed to facilitate the adoption of healthier eating habits.

JLCH- Wellness

DISTRICT WELLNESS COMMITTEE

The Superintendent shall designate a Building Wellness Coordinator for each school to help ensure compliance with this policy at the building level. A building level wellness committee may be formed to assist the building coordinator in the implementation and evaluation of this policy.

The Superintendent shall convene a District Wellness Committee whose functions will include review and recommendations regarding implementation of and updates to this policy, and establishment of specific goals for nutrition promotion, education and physical activity.

The District Wellness Committee should represent each school and the diversity of the community. The committee shall consist of the Food Services director, each Building Wellness Coordinator, parents, students, school nurses, physical education teachers, health education teachers, school administrators and a school board member. It may also include outside health professionals such as registered dietitians, pediatricians, pediatric nurse practitioners and members of the public and others with expertise in nutrition and physical activity.

The Superintendent or his/her designee shall serve as the Chairperson of the District Wellness Committee, and shall maintain an updated roster of Building Wellness Coordinators and other persons serving on the Committee. Staff appointments to the Wellness Committee shall be made by the Superintendent or her designee. The School Board Chair shall appoint the School Board member. Remaining members, other than those who are ex officio shall be appointed and approved by the Wellness Committee.

The District Wellness Committee shall meet no less than three (3) times per school year.

As a statutory committee, the Wellness Committee shall comply with the requirements of RSA 91-A regarding meetings.

JLCC- Wellness

WELLNESS POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

A. Implementation Plan.

Each Building Wellness Coordinator, with the assistance of the Wellness Committee, will conduct an annual school level assessment based on the Centers for Disease Control and Prevention's School Health Index, using tools available through such programs as the Alliance for a Healthier Generation *Schools | Alliance for a Healthier Generation* and to create an action plan and generate an annual progress report. The school-level assessment/report should be completed by September 30th of each school year and provided to the Superintendent.

B. Annual Notification of Policy.

The District will annually inform families and the public of basic information about this policy, including its content, any updates to the policy, and implementation status. The District will make this information available via the district website. This information will include the contact information of the chairperson of the Wellness Committee as well as how the public can get involved with the District Wellness Committee.

C. Triennial Progress Assessments.

Every three years, the Wellness Committee will assess:

- The extent to which each of the District's schools are in compliance with the wellness policy;
- The extent to which the District Wellness Policy compares to model wellness policies; Wellness Committee And
- A description of the progress made in attaining the goals of the District's Wellness Policy.

The Wellness Committee will make recommendations to update the District Wellness Policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The Board will review and act upon such assessments as required or as the Board deems appropriate.

JLCT- Wellness

D. Recordkeeping.

The Superintendent or his/her designee will retain records related to this Policy, to include at least the following:

- The District Wellness Policy;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation on how the District Wellness Policy and Policy assessments are/were made available to the public;
- Documentation confirming annual compliance with the requirement that District Wellness Policy, including updates, and the most recent assessment on the implementation of the Policy have been made available to the public; and
- Documentation of efforts to review and update the District Wellness Policy; including who is/was involved in each update and methods the District uses to make stakeholders aware of opportunities to participate on the District Wellness Committee.

E. Community Involvement, Outreach and Communications.

The District will communicate ways in which representatives of the District Wellness Committee and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents/guardians of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards.

JLCT- Wellness

NUTRITION

A. School Meals.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). District schools are committed to offering school meals that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Promote healthy food and beverage choices; and
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. The District offers reimbursable school meals that meet USDA nutrition standards, which may be found at:

<https://www.fns.usda.gov/school-meals/nutrition-standards-school-meals>

B. Staff Qualifications and Professional Development

The District shall meet or exceed the applicable state and federal qualifications and standards for its school food and nutrition personnel as well as the applicable hiring, professional standards and annual continuing education standards. **C. Water.**

To promote hydration, free, safe, unflavored drinking water will be available to all students at every school throughout the school day, including mealtimes. To the extent drinking water comes from well water, the well water shall be tested for potability in accord with state standards, but no less than on a triennial basis.

D. Competitive Foods and Beverages and Marketing of Same in Schools.

“Competitive foods and beverages” (i.e., foods and beverages sold and served or marketed during the school day, but outside of the school meal programs) must meet the USDA Smart Snacks in School nutrition standards, which may be accessed at:

<https://www.fns.usda.gov/school-meals/smart-snacks-school>

These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias and vending machines.

JLCT- Wellness

Except as may be provided elsewhere in this Policy, any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards. Food and beverage marketing is defined as advertising and other promotions in schools, including, but is not limited to:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors.
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (**note:** immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.).
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

Corporate brand names, logos, and trademarks for companies that market products that comply with the USDA Smart Snacks in School nutrition standards will not be prohibited because they offer some non-compliant food or beverage items in their product line. Likewise, the marketing restrictions do not apply to clothing or other examples of expression which include brand information for non-compliant food or beverage items.

As the District, school athletic department, and parent teacher associations review existing contracts and consider new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

JLCH- Wellness

E. Celebrations and Rewards.

All foods offered during the school day on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards. Foods and beverages will not be used as a reward or withheld as punishment for any reason. Schools should limit celebrations that involve food during the school day. The District will make available a list of healthy party ideas to parents and teachers, including non-food celebration ideas, and a list of foods and beverages which meet Smart Snack nutrition standards. Each party should include no more than one food or beverage that does not meet nutrition standards for foods and beverages

F. Food Sale Fundraising.

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. Fundraising groups are encouraged to choose non-food fundraisers, and to consider healthy fundraising ideas. Notwithstanding this provision, each school may allow up to nine (9) bake sales or other fundraising food sales of non-compliant foods (i.e., that do not meet Smart Snack standards), which are no more than one day in duration each.

G. Nutrition Promotion.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion shall include:

Ensuring 100% of foods and beverages promoted to students during the school day meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available through the Smart Food Planner of the Alliance for a Healthier Generation, available at:

<https://www.healthiergeneration.org/our-work/business-sector-engagement/improving-access-to-address-health-equity/smart-food-planner>

H. Nutrition Education.

The District will teach, model, encourage and support healthy eating by all students. Nutrition education shall be included in the health curriculum so that instruction is sequential and standards-based and provides students with the knowledge, attitudes, and skills necessary to lead healthy lives.

JLCT- Wellness

- Nutrition education posters will be displayed in each cafeteria or if no cafeteria, each room in which students regularly eat their lunches. .
- Consistent nutrition messages shall be disseminated throughout the school.

PHYSICAL ACTIVITY.

The District will provide physical education consistent with national and state standards. Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason.

In addition to any recess periods provided in the ordinary daily schedule, students will be offered periodic opportunities to be active or to stretch throughout the day. The District recommends teachers provide short (3-5 minute) physical activity breaks to students during or between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

V. OTHER ACTIVITIES TO PROMOTE STUDENT WELLNESS.

The District will endeavor to integrate wellness activities across the entire school setting, not just in the cafeteria or physical education and athletic facilities. In furtherance of this objective each school engage in at least one activity each school year that seeks to integrate wellness throughout the school community.

PROFESSIONAL LEARNING.

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class).

Legal References:

- 42 U.S.C. 1751, Richard B. Russell National School Lunch Act*
- 42 U.S.C. 1771, Child Nutrition Act of 1966*
- Section 204 of Public Law 108-265, Child Nutrition and WIC Reauthorization Act of 2004*
- The Healthy Hunger-Free Kids Act of 2010*
- 7 C.F.R 210, National School Lunch Program*
- 7 C.F.R 220, School Breakfast Program*
- RSA 189:11-a, Food and Nutrition Programs*
- N.H. Dept. of Education Administrative Rule – Ed 306.04 (a)(20), Wellness*
- N.H. Dept. of Education Administrative Rule – Ed 306.11 (g), Food and Nutrition Services*
- N.H. Dept. of Education Administrative Rule – Ed 306.38 (b)(1)b, Family and Consumer Science Education Program (middle schools)*
- N.H. Dept of Education Administrative Rule – Ed 306.40, Health Education Program*