

CONTOOCOOK VALLEY SCHOOL DISTRICT  
Office of the Superintendent of Schools  
106 Hancock Road, Peterborough, NH 03458-1197

## **EDUCATION COMMITTEE MEETING**

**Monday, November 21, 2022**

**5:30 PM**

**Physical Location: SMS Room 12**

### **Agenda**

**Education Committee Members:** Tom Burgess, Keira Christian, Richard Dunning, Liz Swan, and Stephen Ullman (Chair)

- 5:30**      **Approval of [October 17, 2022 Meeting Minutes](#)**
- 5:35**      **Arts Curriculum Review & Renewal**
- 6:05**      **Student Performance Data**
  - Results from the fall administration of NWEA's Measures of Academic Progress (MAP) assessment
- 6:30**      **Other & Adjourn**

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**Monday, October 17, 2022**

**5:30 PM**

**Physical Location: SAU Boardroom**

**Minutes**

**Education Committee Members:** Tom Burgess, Keira Christian, Richard Dunning, Liz Swan, and Stephen Ullman (Chair)

**Present:** Tom Burgess, Richard Dunning, Stephen Ullman, Janine Lesser, Jen Kiley, Dr. Ann Forrest, Amy Janoch, Liz Moore

**Stephen Ullman called the meeting to order at 5:30 pm**

**5:30      Approval of September 19, 2022 Meeting Minutes**

**Dick Dunning moved to approve the minutes of September 19, 2022. Tom Burgess seconded. Unanimous.**

**5:35      Learning Recovery Update**

- Review of 2022 Summer Programming at the High School

Jen Kiley and Liz Moore were present and shared an update focusing on the summer academy. The goals of summer academy are to earn graduation requirements credits, recover credits lost from failed courses during the school year, and to increase students' skills in content areas.

Liz Moore shared summer academy enrollment and attendance. She reported that courses are two hours long, four days a week for five weeks. Eighty-one students were enrolled in one or both of two sessions offered. Twenty-two of these students were there for credit recovery, thirty-four of these students were taking a course for the first time. Twenty-five students were doing both sessions.

Learning Recovery Courses were shared. More students attending to earn credits through recovery than in prior years. Additional Courses included 3D Art through Jewelry Making, Ceramics etc. All students enrolled progressed.

Liz Moore shared information relative to the standard that would be met, the assignment, and the subject by skill standard. A student had to meet all of the competency standards to pass the course. Teachers track student progress on the identified priority standards. If students only met part of the proficiency standards, they

would not need to repeat the course but rather pick up where they left off during TASC or other opportunities to meet the additional standards.

Enrichment courses were very popular. Introduction to Theater, Personal Fitness, Ceramics, 3D Art were among the courses.

Parents were surveyed to ask them how they chose to encourage their child to go to summer academy. Most families felt that summer academy was a positive opportunity for their children. The summer schedule was seen as convenient. Transportation was a struggle for those that lived on the outskirts. 61.5% will consider future enrollment in summer academy.

Future CVHS Summer Program survey resulted in favorable to continue two sessions, 4 days a week, for 5 weeks. Planning will start in January and communicating with families. An opportunity for students to take courses that they might not otherwise was seen as a positive. The return of geometry in construction is planned.

Improvements include the coordination of the middle school and high school schedule to eliminate confusion. Offering credit through alternative curriculum offerings will be further looked at and improved.

Were there any opportunities to incorporate math with vocational learning this time around? Geometry in construction is hoped. It is a matter of teacher availability during the summer.

Enrollment numbers were higher this past summer compared to pre-COVID.

Including middle school students was seen as a positive opportunity.

Why don't students engage in summer academy? Parents feel that their students need time off. Others reported that it conflicted with their summer vacation.

## **6:00      Policy IKL- Academic Integrity and Honesty**

Ann Forrest reported that Building administrators reviewed the policy. This is an optional policy and it was not one that they felt was needed. Elementary principals have a different lens than those at the middle and high school levels.

Administrators offered suggestions and edits when reviewed. The big piece is the consequences. Suggestions and edits were reviewed. Of them, the suggestion to align with the Student Code of Conduct and to publish it annually in student handbooks was made.

The committee was asked whether this policy should be dropped or amended and moved forward.

Tom Burgess suggested dropping it if they had the clarity needed. Dick Dunning said that he never needed a policy. Leaving discretion to the administrator or teacher was preferred. Stephen Ullman also agreed with the suggestion that this policy is not needed and may cause administrator objection.

The Policy Committee will have the final word. If the Policy Committee decides to move forward, referring to the student handbook allows administrator flexibility.

The recommendation is to bring the feedback from this committee to the Policy Committee.

**Dick Dunning motioned to adjourn at 6:04 p.m. Tom Burgess seconded. Unanimous.**

Respectfully submitted,

Brenda Marschok

# Student Performance Data

NWEA's PRIMARY Measures of Academic Progress for Reading and Math for Grades 1- 2

NWEA's Measures of Academic Progress for Reading and Math by Cohort for Grades 3-10

## NWEA Reading Data by Grade

**Note:** In Grades 1-2 students take the *Primary* Measures of Academic Progress, which is different from the test taken by Grades 3-10 (e.g., more of the assessment is read to the students).

Percent of Students Scoring At or Above the 50th Percentile in Reading							
Reading	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Grade 1	65	58	64	65	N/A	75	73
Grade 2	57	71	67	73	68	59	71
Grade 3	58	56	55	55	67	63	57
Grade 4	57	57	53	65	71	62	66
Grade 5	68	67	60	56	71	68	65
Grade 6	61	61	64	64	66	68	64
Grade 7	63	61	68	59	76	61	59
Grade 8	64	57	73	67	69	70	57
Grade 9	74	59	65	63	71	71	69
Grade 10	85	69	75	56	69	59	58

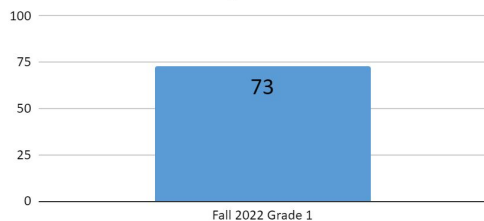
## NWEA Math Data by Grade

**Note:** In Grades 1-2 students take the *Primary Measures of Academic Progress*, which is different from the test taken by Grades 3-10 (e.g., more of the assessment is read to the students).

Percent of Students Scoring At or Above the 50th Percentile in Math							
Math	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Grade 1	64	61	62	63	N/A	74	69
Grade 2	57	69	73	74	69	61	75
Grade 3	53	48	56	47	59	57	68
Grade 4	45	47	53	61	50	53	64
Grade 5	49	49	45	44	47	52	52
Grade 6	42	39	45	38	57	44	48
Grade 7	51	43	51	57	56	54	50
Grade 8	53	50	56	51	57	51	52
Grade 9	79	57	57	57	65	60	55
Grade 10	79	75	70	62	69	53	61

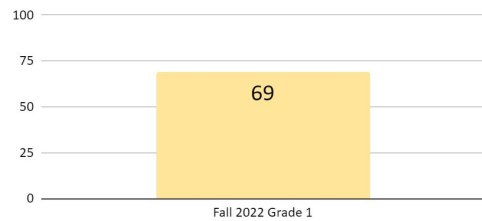
## Class of 2034 *Current Grade 1*

Class of 2034 - Current Grade 1  
NWEA's Measures of Academic Progress for Reading  
Percent of Students Scoring At or Above the 50th Percentile



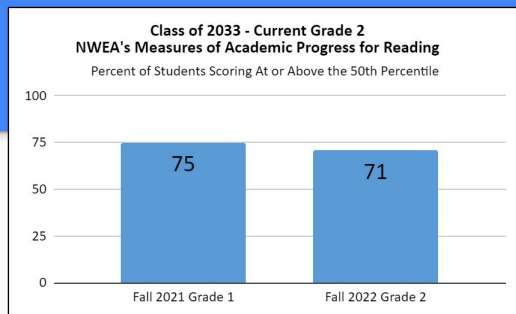
NWEA Reading	Grade 1
All Students	73
Qualify for F/R Lunch	49
Have an IEP	81
Have a 504 Plan	100

Class of 2034 - Current Grade 1  
NWEA's Measures of Academic Progress for Reading  
Percent of Students Scoring At or Above the 50th Percentile

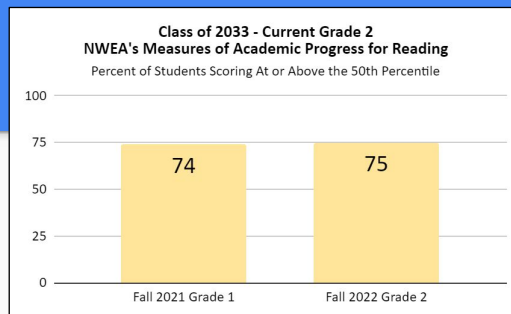


NWEA Math	Grade 1
All Students	69
Qualify for F/R Lunch	55
Have an IEP	100
Have a 504 Plan	73

## Class of 2033 *Current Grade 2*

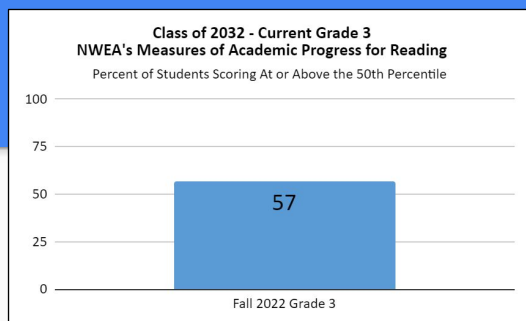


NWEA Reading	Grade 1	Grade 2
All Students	75	71
Qualify for F/R Lunch	69	45
Have an IEP	62	38
Have a 504 Plan	75	60

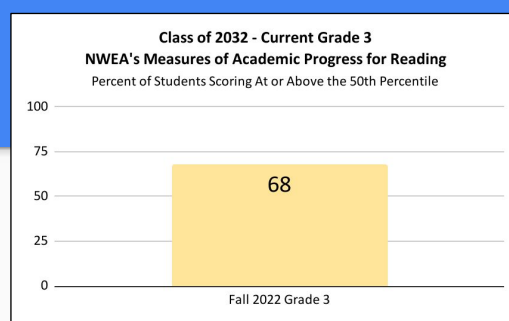


NWEA Math	Grade 1	Grade 2
All Students	74	75
Qualify for F/R Lunch	56	65
Have an IEP	39	56
Have a 504 Plan	50	40

## Class of 2032 *Current Grade 3*

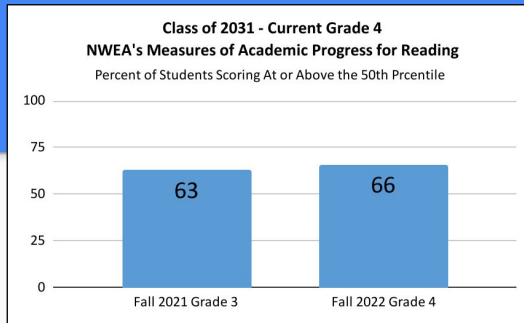


NWEA Reading	Grade 3
All Students	57
Qualify for F/R Lunch	46
Have an IEP	43
Have a 504 Plan	75

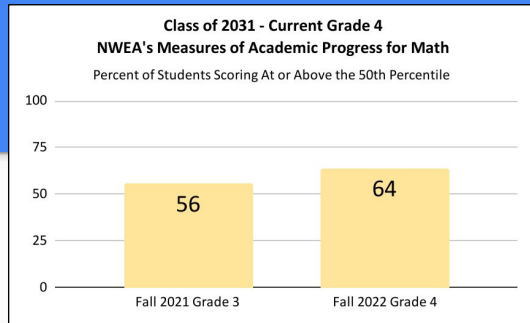


NWEA Math	Grade 3
All Students	68
Qualify for F/R Lunch	63
Have an IEP	44
Have a 504 Plan	75

## Class of 2031 *Current Grade 4*

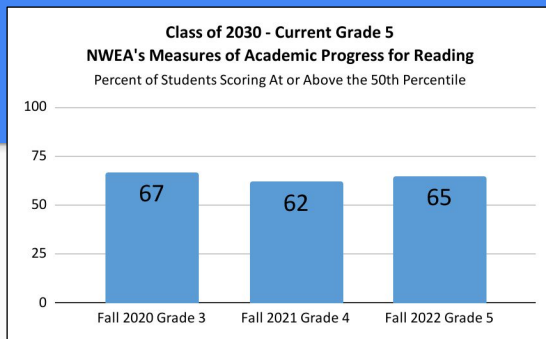


NWEA Reading	Grade 3	Grade 4
All Students	63	66
Qualify for F/R Lunch	48	45
Have an IEP	48	25
Have a 504 Plan	66	60

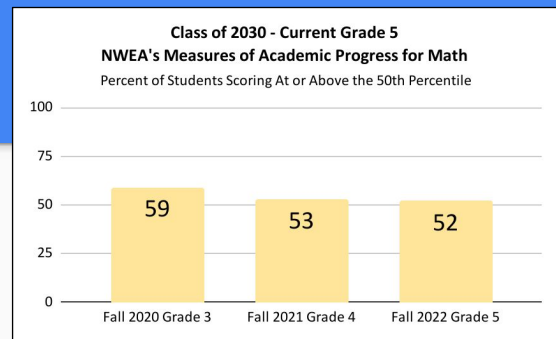


NWEA Math	Grade 3	Grade 4
All Students	56	64
Qualify for F/R Lunch	31	42
Have an IEP	41	40
Have a 504 Plan	50	60

## Class of 2030 *Current Grade 5*



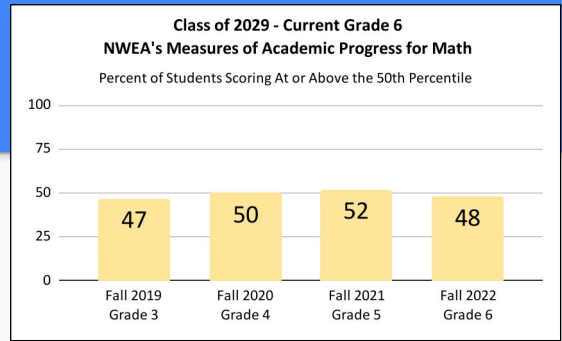
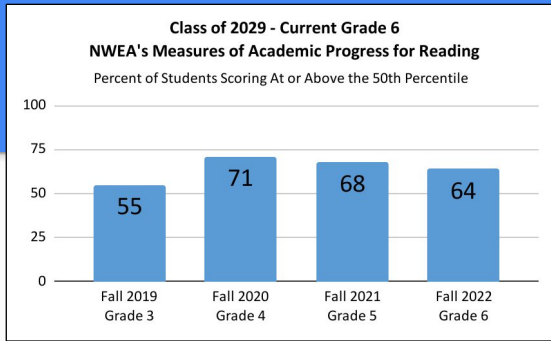
NWEA Reading	Grade 3	Grade 4	Grade 5
All Students	67	62	65
Qualify for F/R Lunch	50	38	49
Have an IEP	33	19	25
Have a 504 Plan	50	50	51



NWEA Math	Grade 3	Grade 4	Grade 5
All Students	59	53	52
Qualify for F/R Lunch	41	31	23
Have an IEP	32	19	0
Have a 504 Plan	33	50	25



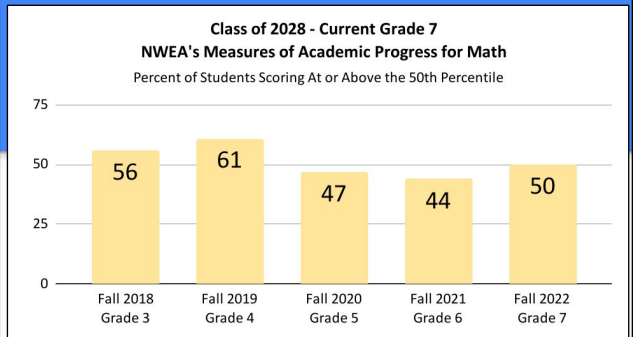
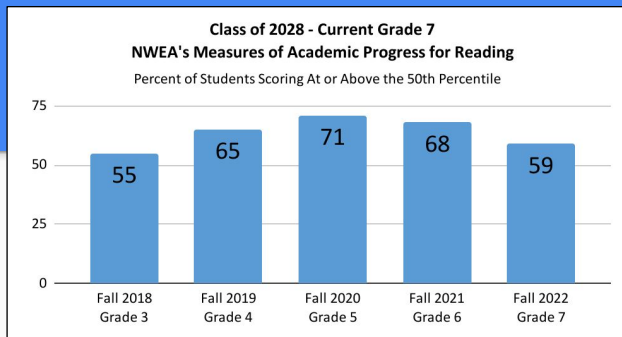
# Class of 2029 *Current Grade 6*



NWEA Reading	Grade 3	Grade 4	Grade 5	Grade 6
All Students	55	71	68	64
Qualify for F/R Lunch	45	48	50	56
Have an IEP	24	43	28	30
Have a 504 Plan	50	50	43	44

NWEA Math	Grade 3	Grade 4	Grade 5	Grade 6
All Students	47	50	52	48
Qualify for F/R Lunch	31	34	41	39
Have an IEP	14	22	28	6
Have a 504 Plan	50	50	29	26

# Class of 2028 *Current Grade 7*

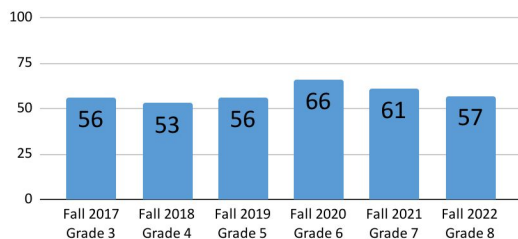


Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
All Students	55	65	71	68	59
F/R Lunch	46	60	53	49	44
IEP	19	24	17	21	14
504 Plan	60	50	75	60	72

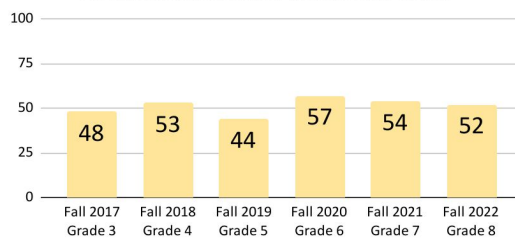
Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
All Students	56	61	47	44	50
F/R Lunch	41	51	38	35	45
IEP	24	24	10	6	13
504 Plan	60	33	50	30	64

## Class of 2027 *Current Grade 8*

**Class of 2027 - Current Grade 8**  
NWEA's Measures of Academic Progress for Reading  
Percent of Students Scoring At or Above the 50th Percentile



**Class of 2027 - Current Grade 8**  
NWEA's Measures of Academic Progress for Math  
Percent of Students Scoring At or Above the 50th Percentile

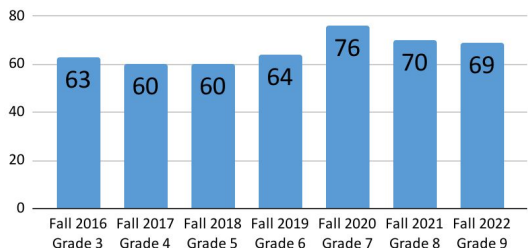


Reading	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
All Students	56	53	56	66	61	57
F/R Lunch	39	38	42	47	53	45
IEP	11	5	0	18	11	0
504 Plan	80	75	100	100	80	75

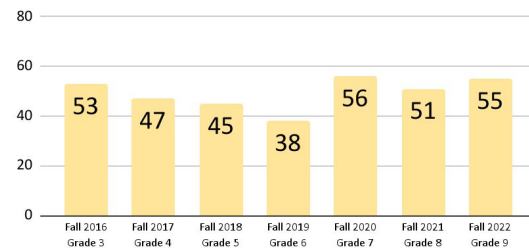
Math	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
All Students	48	53	44	57	54	52
F/R Lunch	39	45	29	37	41	39
IEP	11	20	0	6	0	6
504 Plan	80	33	40	17	40	63

## Class of 2026 *Current Grade 9*

**Class of 2026 - Current Grade 9**  
NWEA's Measures of Academic Progress for Reading  
Percent of Students Scoring At or Above the 50th Percentile



**Class of 2026 - Current Grade 9**  
NWEA's Measures of Academic Progress for Math  
Percent of Students Scoring At or Above the 50th Percentile



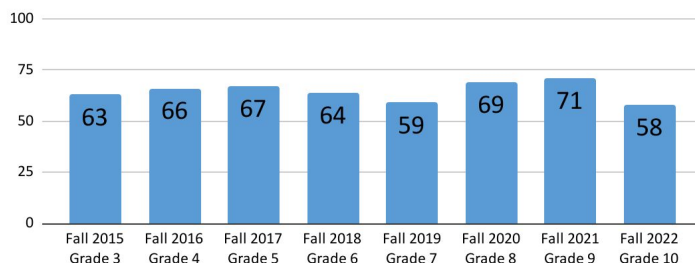
Reading	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9
All Students	63	60	60	64	76	70	69
F/R Lunch	41	43	47	45	66	57	56
IEP	8	10	21	26	44	34	39
504 Plan	70	46	60	60	50	70	58

Math	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9
All Students	53	47	45	38	56	51	55
F/R Lunch	42	41	29	26	41	36	38
IEP	30	34	19	20	26	17	25
504 Plan	50	45	50	50	50	40	42

# Class of 2025

## Current Grade 10

**Class of 2025 - Current Grade 10**  
**NWEA's Measures of Academic Progress for Reading**  
 Percent of Students Scoring At or Above the 50th Percentile

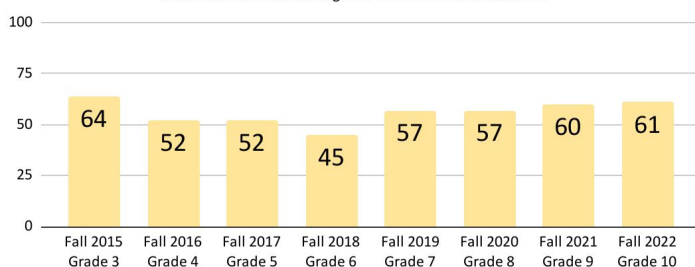


Reading	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10
All Students	63	66	67	64	59	69	71	58
F/R Lunch	54	61	52	51	46	50	54	53
IEP	19	16	12	12	15	25	16	22
504 Plan	69	69	75	67	50	69	77	53

# Class of 2025

## Current Grade 10

**Class of 2025 - Current Grade 10**  
**NWEA's Measures of Academic Progress for Math**  
 Percent of Students Scoring At or Above the 50th Percentile

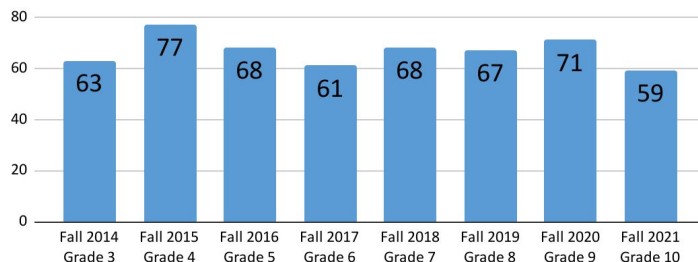


Math	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10
All Students	64	52	52	45	57	57	60	61
F/R Lunch	66	31	38	28	37	41	40	60
IEP	24	16	12	15	15	16	11	13
504 Plan	69	61	67	45	54	58	69	64

# Class of 2024

## Current Grade 11

**Class of 2024 - Current Grade 11**  
**NWEA's Measures of Academic Progress for Reading**  
 Percent of Students Scoring At or Above the 50th Percentile

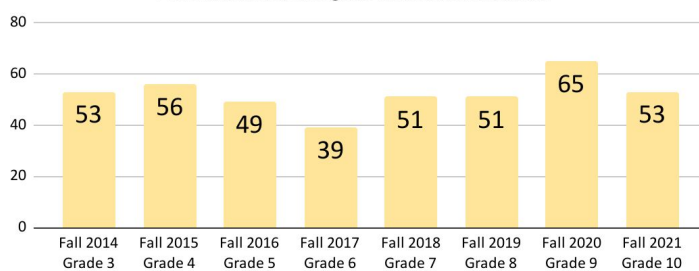


Reading	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10
All Students	63	77	68	61	68	67	71	59
F/R Lunch		64	56	58	58	48	55	53
IEP		53	39	40	40	52	50	27
504 Plan		100	87	89	91	64	82	89

# Class of 2024

## Current Grade 11

**Class of 2024 - Current Grade 11**  
**NWEA's Measures of Academic Progress for Math**  
 Percent of Students Scoring At or Above the 50th Percentile



Math	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10
All Students	53	56	49	39	51	51	65	53
F/R Lunch		38	36	27	31	29	47	42
IEP		20	21	10	10	14	33	14
504 Plan		83	50	33	45	36	73	63