

CONTOOCCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE MEETING

Monday, October 17, 2022

5:30 PM

Physical Location: SAU Boardroom

Minutes

Education Committee Members: Tom Burgess, Keira Christian, Richard Dunning, Liz Swan, and Stephen Ullman (Chair)

Present: Tom Burgess, Richard Dunning, Stephen Ullman, Janine Lesser, Jen Kiley, Dr. Ann Forrest, Amy Janoch, Liz Moore

Stephen Ullman called the meeting to order at 5:30 pm

5:30 Approval of September 19, 2022 Meeting Minutes

Dick Dunning moved to approve the minutes of September 19, 2022. Tom Burgess seconded. Unanimous.

5:35 Learning Recovery Update

- Review of 2022 Summer Programming at the High School

Jen Kiley and Liz Moore were present and shared an update focusing on the summer academy. The goals of summer academy are to earn graduation requirements credits, recover credits lost from failed courses during the school year, and to increase students' skills in content areas.

Liz Moore shared summer academy enrollment and attendance. She reported that courses are two hours long, four days a week for five weeks. Eighty-one students were enrolled in one or both of two sessions offered. Twenty-two of these students were there for credit recovery, thirty-four of these students were taking a course for the first time. Twenty-five students were doing both sessions.

Learning Recovery Courses were shared. More students attending to earn credits through recovery than in prior years. Additional Courses included 3D Art through Jewelry Making, Ceramics etc. All students enrolled progressed.

Liz Moore shared information relative to the standard that would be met, the assignment, and the subject by skill standard. A student had to meet all of the competency standards to pass the course. Teachers track student progress on the identified priority standards. If students only met part of the proficiency standards, they

would not need to repeat the course but rather pick up where they left off during TASC or other opportunities to meet the additional standards.

Enrichment courses were very popular. Introduction to Theater, Personal Fitness, Ceramics, 3D Art were among the courses.

Parents were surveyed to ask them how they chose to encourage their child to go to summer academy. Most families felt that summer academy was a positive opportunity for their children. The summer schedule was seen as convenient. Transportation was a struggle for those that lived on the outskirts. 61.5% will consider future enrollment in summer academy.

Future CVHS Summer Program survey resulted in favorable to continue two sessions, 4 days a week, for 5 weeks. Planning will start in January and communicating with families. An opportunity for students to take courses that they might not otherwise was seen as a positive. The return of geometry in construction is planned.

Improvements include the coordination of the middle school and high school schedule to eliminate confusion. Offering credit through alternative curriculum offerings will be further looked at and improved.

Were there any opportunities to incorporate math with vocational learning this time around? Geometry in construction is hoped. It is a matter of teacher availability during the summer.

Enrollment numbers were higher this past summer compared to pre-COVID.

Including middle school students was seen as a positive opportunity.

Why don't students engage in summer academy? Parents feel that their students need time off. Others reported that it conflicted with their summer vacation.

6:00 Policy IKL- Academic Integrity and Honesty

Ann Forrest reported that Building administrators reviewed the policy. This is an optional policy and it was not one that they felt was needed. Elementary principals have a different lens than those at the middle and high school levels.

Administrators offered suggestions and edits when reviewed. The big piece is the consequences. Suggestions and edits were reviewed. Of them, the suggestion to align with the Student Code of Conduct and to publish it annually in student handbooks was made.

The committee was asked whether this policy should be dropped or amended and moved forward.

Tom Burgess suggested dropping it if they had the clarity needed. Dick Dunning said that he never needed a policy. Leaving discretion to the administrator or teacher was preferred. Stephen Ullman also agreed with the suggestion that this policy is not needed and may cause administrator objection.

The Policy Committee will have the final word. If the Policy Committee decides to move forward, referring to the student handbook allows administrator flexibility.

The recommendation is to bring the feedback from this committee to the Policy Committee.

Dick Dunning motioned to adjourn at 6:04 p.m. Tom Burgess seconded. Unanimous.

Respectfully submitted,

Brenda Marschok