

**OFFICE OF THE SUPERINTENDENT OF SCHOOLS**  
Peterborough, New Hampshire

**CONTOOCCOOK VALLEY SCHOOL BOARD**

**Strategic Plan Committee Work Session**  
**SAU BOARD ROOM**

**NO PUBLIC PARTICIPATION**

**Thursday, June 23, 2022**

**5:30 p.m.**

**Minutes**

**Present:** Tim Theberge, Janine Lesser, Tom Burgess, Alan Edelkind (electronic)

**1. Call to Order**

**Tim Theberge called the meeting to order at 5:38 p.m.**

**2. Review Strategic Plan Draft**

Tim Theberge said that the purpose of tonight's meeting is to review the Strategic Plan draft. If the admin gave a draft that they think they can do it should be confirmed. They would not have put anything in that the staff did not recommend or could do.

Tim referenced that Kevin Pobst had previously submitted recommendations for the plan. Those present thought that the recommendations looked good.

Tim Theberge said that he did not agree with Kevin's concerns about DEIA.

A glossary was suggested. Making the document readable to the general public by replacing some terms with others that would be better understood e.g. pedagogy.

Hyperlinking words to the glossary was suggested. Use a simple sentence with jargon in parentheses and link it to a glossary.

Alan Edelkind referenced input he emailed to the board about the plan which included:

4.1 - more supporting metrics for consolidation as it is not only financial.

4.1 - objectives, bullet 2, community impact.

Kevin had provided input on focus area 1.1 that includes six objectives; he suggested fewer.

Janine Lesser added that unless it is something that is already in process.

Tim Theberge said that we can't cut out if we don't know what the timeline is. Staff should be able to lay out a general timeline for these items.

Blended Learning is done at the high school level. The middle school has a little bit of work to do with blended learning. Pre-K through 4 does not have a blended learning structure.

Tim Theberge said that blended learning, Pre-K-12, would not have made it in the plan if it was not an achievable goal.

The Strategic Plan is reflective of what the community and this board and district should be.

If the State had not recently added financial literacy, we could have added that as a goal.

We currently have instruction in these areas.

The World Language goal to develop a plan to expand was discussed. It is an aspirational goal.

The Strategic Plan is supposed to drive future budgets in part. If World Language is part of the plan from 5-12, as an example, it would drive budgeting for it moving forward.

Direction about the walk-through that stresses math and literacy was seen as a priority.

Janine Lesser noted that it is time to work on Superintendent goals which cannot be done until this plan is complete.

A true draft will go to the board and then to the public. The draft will be posted to provide the public to provide input. A community forum on this single topic would follow, likely at the end of September.

Combining focus areas two and three was suggested. It was decided against. They will remain separate.

Adding other hyperlinks was suggested as well. If there is a term or reference that could be hyperlinked to a policy or State DOE site among others, it should be.

Focus area 3.1 - specificity by year one, year two etc. were reviewed. Should a timeline be created for each? Because it was specifically created for this focus area it was seen as purposeful. Hard to timeline focus areas that are dependent upon other focus areas being completed. Timelines were seen as providing focus.

An appendix was discussed as a timeline.

Tim Theberge agreed to check in with Kimberly Saunders about what was discussed tonight. The next draft, ideally, will go to the board on July 19th. A text version for the public would follow in late July.

### **3. Other**

None.

### **4. Adjourn**

**Meeting adjourned at 6:28 p.m.**

Respectfully submitted,

Brenda Marschok