

CONTOOCCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE MEETING AGENDA

Monday, May 16, 2022

5:30 PM

Location: SAU Boardroom

Minutes

Education Committee Members: Tom Burgess, Keira Christian, Richard Dunning, Liz Swan, and Stephen Ullman (Chair)

Present: Tom Burgess, Keira Christian, Richard Dunning, Janine Lesser, Stephen Ullman, Heather McKillop, Terri Drogue, Amy Janoch, Dr. Ann Forrest

5:30 Approval of April 18, 2022 Minutes

Dick Dunning moved to approve the minutes of April 18, 2022. Keira Christian second. Keira Christian abstained. All others in favor. Motion carried.

5:35 High School Learning Recovery Update

Amy Janoch reported that the Learning recovery Program is based on four evidence-based components;

- Providing a Supportive Environment

Develop a multi-tiered system of support, provide explicit Social-Emotional Learning (SEL) support.

The Current Status includes a consultant, Adar Cohen, ConVal Alum, to work with groups to recraft and reshape a shared mission and vision. A rollout will take place on June 1st to share the new mission.

A Peer Coach, Mary Goldthwaite-Gagne, has organized monthly staff meetings focused on social emotional wellness. Tasks were identified with the goal for completion by year end. Input from staff was solicited to identify areas of need. Teacher training on executive functioning skills will take place. Data will be collected from students. Information will be provided to families and students. Exploration of opportunities to teach teachers the skills so that they can develop and assist students is planned.

A consultant is working with the universal team to develop a Multi-Tiered System of Support for behavior; ConVal Community CARES, behavior matrix, climate survey for students, families and staff.

- Focusing on Acceleration

The plan at the high school included a math goal which involved identifying priority standards, developing and implementing common assessments, and increased use of instructional practices in all content areas.

The high school found themselves with the inability to find resources; a math coach could not be hired.

A math consultant came on board and has spent time building relationships. Teachers were met with. The focus is on building teachers' skills. A plan will develop for next year.

Work with administration and teachers will occur to identify priority standards, align assessments to priority standards, and use assessment data for teachers and students to assess progress toward priority standards.

An instructional coach to work with teachers to reestablish "ready for learning" structures and to implement practices that increase students' behavior, social, and cognitive engagement is anticipated.

- Expand Learning Time

After-school tutoring and summer learning is part of this plan. Extension opportunities will come back next year.

A working model for during school tutoring has not been developed.

Has an improvement been documented with students who have been worked with? Yes, there is evidence of improvement, in some cases they have gone up two grades.

Some students who formerly identified themselves as "terrible in math" no longer feel that way.

Data to track improvement, if any, is important.

- A Layered Approach

Providing students with additional learning time (3rd layer) to focus on specific areas of need. Providing students with targeted support (2nd layer) during the school day. Focus on elements that will support ALL students (1st layer) on priority standards and supporting teachers to deliver high-quality instruction.

6:05 Proposal from the Director of School Counseling

Terri Drogue proposed a shift in the use of software used for several years. Currently, Naviance software provides career interest inventories as well as college search and applications engines. The *Drive to 65* legislation resulted in the DOE purchasing Awato and Xello. Xello gives local connections to jobs and careers. It connects students to summer jobs and other opportunities.

Terri Drogue reported that Jen Kiley and Kristin Knarr spent time with both Xello and Awato to learn more about the benefits of these programs. Awato is free while Xello has an associated cost. Ms. Drogue said that she would like to make Xello and Awato available in all schools in the district (K-12) to help with education and career exploration activities that are taught at every level, every year.

Ms. Drogue shared her excitement to make this switch and shared associated costs. Perkins Grant may cover part of the software in conjunction with budget monies. There is also a one-time startup cost.

How is data collected at the younger grade level? Time spent with students to teach students and parents how to use and access the system. School counselors will provide instruction to students on how to get connected.

How is it guaranteed that all students will be involved? Terri Drogue said that she is responsible for this. She has been working on aligning things such that all students will get the same school counseling experience.

Ann Forrest said that this is a resource and not a curriculum. Bringing it to the full board with a recommendation would be the next step. Making the board aware is important.

There is a way to data transfer information currently in Naviance to Awato. A second option would be to scan and upload letters of recommendation. Counselors will have the opportunity to learn the system in advance of the start of school.

6:20 DRAFT Prof. Development Master Plan for 2022-23 SY to 2026-27 SY

- Substantial changes from the previous plan have been highlighted yellow.
- The draft plan was shared at the last meeting. Do any committee members have questions? feedback?

The highlighted areas reflect substantial changes. Dr. Ullman said that the plan is excellent work. It was noted that there are extensive professional development opportunities available.

Mini-observations were seen as valuable. Feedback along the way is important. An understanding of what takes place in the classroom can be apparent.

The committee shared their approval of the plan. The board and CVEA will also have a say in the plan.

In another topic, Dick Dunning asked for a follow-up on where we are with the service dog. Ann Forrest said that this needs to return to the full board.

ConVal has a policy that states animals can be brought into school if there is an educational purpose. Under this policy, an animal could come in. However, a very detailed plan is the expectation. A detailed policy would be needed.

The dog would be owned by a PES teacher. Parameters have to be very clear.

Dick Dunning motioned to adjourn at 6:43 p.m. Keira Christian second. Unanimous.

Respectfully submitted,

Brenda Marschok