

CONTOOCCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE MEETING AGENDA

Monday, April 18, 2022

5:30 PM

Location: SAU Boardroom

Education Committee Members: Tom Burgess, Keira Christian, Richard Dunning, Liz Swan, and Stephen Ullman (Chair)

5:30 [Approval of March 21, 2022 Minutes](#)

5:35 **Middle and High School Learning Recovery Update**

6:05 [DRAFT Prof. Development Master Plan for 2022-23 SY to 2026-27 SY](#)

- Substantial changes from the previous plan have been highlighted yellow.

Next Education Committee Meeting

Date: May 16, 2022

Time: 5:30 PM

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EDUCATION COMMITTEE MEETING AGENDA

Monday, March 21, 2022

5:30 PM

Physical Location: SAU Boardroom

Education Committee Members: Tom Burgess, Keira Christian, Richard Dunning, Liz Swan, and Stephen Ullman

Present: Tom Burgess, Keira Christian, Richard Dunning, Amy Janoch, Dr. Ann Forrest

Dr. Ann Forrest called the meeting to order at 5:36 p.m.

5:30 Election of Education Committee Chair

Dick Dunning moved to elect Stephen Ullman as Chairman of the Education Committee. Tom Burgess second. Unanimous.

5:40 Approval of [February 21, 2022 Meeting Minutes](#)

Tom Burgess moved to accept the minutes of February 21, 2022. Keira Christian abstained. All others in favor. Motion carried.

5:45 Learning Recovery Update

- Student Performance Data from Winter Benchmark Assessments

Amy Janoch said that the goal for Learning Recovery was to create a systems that supports students' academic and social emotional growth.

It is a layered approach that involves math and literacy coaches, tutoring to address learning loss, and to close the gap. The tutoring is before and after school as well as during the school day. Staffing at the elementary is better than that for the middle and high school levels.

The impact of math coaching and tutoring was shared. Schools that have recovery resources were compared from fall to winter, beginning with the 2018/2019 school year. Decreases from fall to winter were experienced in 18/19, 19/20, and with no recovery in 21/22. With recovery in 21/22 reflects a 2% increase in NWEA results.

The impact of Literacy Coaching and Tutoring was also shared. A slight increase from 58% to 60% was experienced during the 21/22 Recovery Resource year.

Dick Dunning said that raw data behind results was asked. In math, bigger schools were looked at (PES & AES), and with Literacy smaller schools were looked at (DCS and Pierce).

How many students are we talking about? Grades 1-4, but not all of the classrooms are reflected in this data. It is hard to draw conclusions with small group sizes.

Dick Dunning said that he anticipated that schools with small groups would see a larger positive impact.

What can we learn from the math coaching that may help impact literacy?

Aimsweb Plus data was looked at as well. There is more to dig into.

Students who have been engaged in with tutoring reflects that 17 students having met their growth projection with Aimsweb and 16 students in NWEA.

- Update on Before- and After-School Tutoring

The structure of how to get tutoring up and running was shared. Every school had an interest. Two teachers are tutoring at AES, after school only. Not all schools were able to get it up and running. Research on alternate options include *Paper 24/7*, which is done through Chat. *AmeriCorps Literacy Tutoring* attaches students to live tutors but NH does not have an AmeriCorps Chapter. Amy Janoch said that she will continue to pursue before and after school tutoring.

We simply don't have the resources to fill the positions. Two teachers stay for 30 minutes after school, three days a week, to tutor students.

A staggered start for some teachers may be possible within the contract. Some may be able to start later in the morning to allow them to stay later in the day to work with students during their after school time.

Dick Dunning said that getting resources to students during the day was seen as the best opportunity to assist students.

How is social/emotional learning delivered during the day and what is the data driven impact?

Amy Janoch said that walk-throughs and SWIS data inform on this topic.

- Update on Summer Programming

Sixteen (16) teachers have confirmed interest in working on Title I or with the Summer Explore and Expand program learning. It is a three morning a week opportunity with transportation. AES and PES will be sites with the potential for Pierce School as well. In terms of transportation, central locations for parents to bring students to is part of the plan. Kids who are not meeting grade level standards are the target student. This is just for the month of July.

A survey will be sent soon with a goal to have results back by April 8th.

6:15 Other

None.

Tom Burgess motioned to adjourn at 6:24 p.m. Keira Christian second. Unanimous.

Respectfully submitted,

Brenda Marschok