

CONTOOCCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE MEETING

Monday, September 20, 2021

5:30 PM

Physical Location: SAU Boardroom

Agenda

Education Committee Members: Rich Cahoon, Keira Christian, Richard Dunning, Liz Swan, Stephen Ullman (Chair), and Jerome Wilson

5:30 **Approval of [June 21, 2021 Meeting Minutes](#)**

5:35 **[Policy IKF - High School Graduation](#)**

- Service Learning/Community Service Requirement
- US Citizenship Test - Per [NH HB320](#), students graduating from high school in the 2023-2024 year and following years will be required to pass the 2020 US Citizenship Test as a part of their requirements to graduate high school.

6:00 **Assessment Schedule for 2021-2022**

- [Policy ILBA - Assessment of Educational Programs](#) states “The assessment program will include an approximate schedule for statewide assessments. The schedule will be distributed to staff and the Board at the beginning of the school year.”

6:15 **2021-2022 Proposed Timeline for Education Committee Meetings**

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EDUCATION COMMITTEE MEETING

Monday, June 21, 2021

5:30 PM

Physical Location: SAU Boardroom

Minutes

Education Committee Members: Rich Cahoon, Keira Christian, Richard Dunning, Liz Swan, Stephen Ullman (Chair), and Jerome Wilson

Present: Keira Christian, Richard Dunning, Stephen Ullman, Jerry Wilson, Janine Lesser, Dr. Ann Forrest

Stephen Ullman called meeting to order at 5:30 p.m.

5:30 **Approval of [May 17, 2021 Meeting Minutes](#)**

Dick Dunning moved to approve the minutes of May 17, 2021. Jerry Wilson second. Unanimous.

5:35 **[NWEA Student Growth Fall 2020 to Spring 2021](#)**

Fall to spring data, with the exception of middle school (fall to winter), for reading and math was reviewed.

Projected against actual growth data was compared. The data reported growth within the period being compared. Teachers are able to receive instructional hints on how to help students in specific areas of need. Intentional brief training sessions are built into professional development days.

How did actual growth this year compare to last year's? There is a bug in the system that will be worked out and this information will be brought forward.

Longitudinal data might be of interest to review.

5:55 **[Proposed Revisions to the Curriculum Renewal Cycle](#)**

The curriculum renewal cycle is built on a five year cycle with the first year focused on program review.

ConVal's Curriculum Renewal Cycle periodically gets out of sequence. The State has been struggling to finalize their Social Studies curriculum. This year, a prioritization of what we wanted teachers to focus on takes place. Last year, the focus was on reopening.

A review and research of curriculum is followed by a review of vertical maps in and across grade levels.

How is a change in curriculum finally made? Once best practices are identified, what is already in place is considered. If our program is not supported by research it is looked at further.

The process is a multi-year one. The second year is a pilot year with a recommendation to follow after comparing.

Dr. Forrest spoke to the value of the ten additional days for new hires and newer staff before school begins in terms of training that will flow right into the classroom.

All programs have pros can cons.

Information that ties the curriculum renewal cycle to the budget was detailed to assure budgeting.

6:10 Learning Recovery Summer Course - [Geometry in Construction](#)

- [Policy IGD](#) – “It is the policy of the School Board that no basic course of study shall be eliminated or new courses added without approval of the Board, nor shall any significant alteration or reduction of a course of study be made without such approval.”

Dr. Forrest said that several courses are being tried out over this summer. Piloting a summer program moving forward is the hope. Algebra in the Arts is one course of interest where the class will be co-taught by an art instructor and math instructor. Another course “Geometry in Construction” is being taught by a CTE teacher and math teacher to give it some practicality. Teachers went off and received training. A new curriculum map was developed. This will be offered to students who need credit recovery or can be taken for the first time. Standards were identified. Tracking students’ progress toward the standards was asked. It is a double session every day. Students will be partnered up with high intensity tutors, as needed, to achieve credit and knowledge.

All of the courses where students need credit recovery were identified to offer.

The practical application of geometry in construction as a course was applauded.

Dick Dunning motioned to adjourn at 6:21 p.m. Jerry Wilson second. Unanimous.

Respectfully submitted,

Brenda Marschok

IKF – High School Graduation

To qualify for high school graduation, students must complete a course of study that includes the following:

Successful completion of 26 subject credits and/or related competencies, as outlined below. Effective starting with the class of 2023.

- | | |
|---|-------------|
| 1. English | 4 credits |
| 2. Social Studies (including 1 in US History, .5 in US/NH Gov., .5 in Economics, 1 in Global Studies) | 3 credits |
| 3. Science (1 in Living, 1 in Physical) | 3 credits |
| 4. Mathematics (including Algebra I) | 4 credits |
| 5. Physical Education | 1 credit |
| 6. Health | 1 credit |
| 7. Digital Literacy/ITC | .5 credit |
| 8. Arts Education | .5 credit |
| 9. Service Learning/Community Service | .5 credit |
| 10. Elective Offerings | 8.5 credits |
- Students must complete 4 credits of Math, including Algebra I.
 - Students must be enrolled in a math class every semester until the Algebra I requirement is met.
 - Students who have successfully completed the Algebra I credit prior to entering high school will be deemed to have met the Algebra I requirement.
 - The Algebra I requirement may be waived by the Special Education Director through the IEP process.

All students with disabilities in the ConVal School District shall have an equal opportunity to complete a course of studies leading to a regular high school diploma. A regular diploma shall be issued to all students who:

- Have successfully achieved of 26 credits
- Have met specific course requirements as described in the ConVal High School Program of Studies
- Have met all attendance requirements as stated in the ConVal High School Program of Studies (or/and local district policy)

The term “regular high school diploma” does not include an alternative degree that is not fully aligned with the State’s academic standards, such as a certificate or a general educational development credential (GED).

Legal Reference:

NH Code of Administrative Rules, Section Ed. 306.04(a)(14), Policy Development

NH Code of Administrative Rules, Section Ed. 306.14(f), Basic Instructional Standards

NH Code of Administrative Rules, Section Ed. 306.27(i, d, m), Required Subjects and Unit of Credit for High School Graduation

Category: R

See also ILBAA, IMBC

1st Reading: June 4, 2019

2nd Reading: June 18, 2019

Adoption: June 18, 2019

US Citizenship Test Requirement

Per [NH HB320](#), students graduating from high school in the 2023-2024 year and following years will be required to pass the 2020 US Citizenship Test as a part of their requirements to graduate high school. An achievement of 70 percent or higher on the 128 question test is considered a passing score. *The passing of the Citizenship Test is a separate graduation requirement from the required social studies credits. This means students must pass both the test and their required social studies classes.*

When will students have the opportunity to take the test in school?

- Students can take the test during any year in their ConVal career.
- The Social Studies Department will administer the test during one 85-minute block in school once a semester for students enrolled in Government/Economics and US History classes.

Will students be able to take the test at any other time outside of the class time provided?

- An after-school testing opportunity will be offered for all students once per quarter. See sample testing opportunity schedule below.
- Students are responsible for meeting with their school counselor to sign up for an after-school testing session.
- School counselors are responsible for communicating with the Social Studies Department Head regarding students registered for after-school sessions.

How can students prepare for the test?

- Students enrolled in Government/Economics and US History courses will be provided with study materials, one 85-minute block to prepare for the test and one 85-minute block to take the test.
- Students are encouraged to independently study for the test.
- Students not currently enrolled in a Government/Economics or US History course can see any member of the social studies department for study materials.

How will tests be administered?

- Tests will be administered in Google Forms and modified according to student's IEPs as needed.
- The [test](#) will be a 128 multiple choice question test. Students will be required to get a 70% to pass the test.

Where will the completion of the test be recorded?

- Database will need to be created in PowerSchool for the purposes of recording each students' completion of this graduation requirement.
- Record of passed tests will be documented in powerschool, as a separate item under students' graduation plan.
- Students and school counselors will be responsible for tracking the graduation requirement of the test.

How many attempts will students be given to take the test? May they take them in succession, or is there some waiting period between attempts?

- Students have as many attempts as necessary to meet this new graduation requirement.
- Students will have 2 in class opportunities to pass the test through Government/Economics and US History classes.
- An after-school testing opportunity will be offered for all students once per quarter. See sample testing opportunity schedule below.

How will ConVal meet the state reporting requirement?

- The school counseling department will be responsible for reporting the test results to the NH Department of Education by June 30th of each year.
- The ConVal High School report will contain the percentage of graduating seniors who passed the citizenship test.

Sample Schedule of Testing Opportunities

End of Quarter 1	1st week of November	Administered in class during American Government classes.
	2nd week of November	<u>After-school</u> opportunity open to all students administered by a social studies department member.
End of Quarter 2	2nd week of January	Administered in class during US History classes.
	3rd week of January	<u>After-school</u> opportunity open to all students administered by a social studies department member.
End of Quarter 3	1st week of April	Administered in class during American Government classes.
	2nd week of April	<u>After-school</u> opportunity open to all students administered by a social studies department member.
End of Quarter 4	2nd week of June	Administered in class during US History classes.
	3rd week of June	<u>After-school</u> opportunity open to all students administered by a social studies department member.

ConVal School District's

Assessment Schedule

2021-2022

	Fall	Winter	Spring
Elementary	<p><u>English Language Arts</u> Grades K-4 AIMSweb: Sept. 7-Sept. 24 Grades 1-4 NWEA MAP: -Sept. 20-Oct. 15 Grades 1-4 Diagnostic Decoding Survey or Advanced (for students below 50%tile)</p> <p><u>Mathematics</u> Grades 1-4 NWEA MAP: Sept. 20-Oct. 15 Grade K PNOA Screener: Sept. 20-Oct. 15 (all K students) Grades 1 - 2 PNOA: Sept. 20-Oct. 15 (for students below the 50%tile on NWEA) Gr. 3-4 Frontline Screener: Sept. 20-Oct. 15 (for students below the 50%ile on NWEA)</p>	<p><u>English Language Arts</u> Grades K-4 AIMSweb: Jan. 31-Feb. 18 Grades 1-4 NWEA: Jan. 31-Feb. 18 Grades 1-4 Diagnostic Decoding Survey or Advanced (for students below 50%tile)</p> <p><u>Mathematics</u> Grades 1-4 NWEA: Jan. 31-Feb. 18 Grades K PNOA: January 31-Feb. 18 (any student of concern) Grades 1-2 PNOA: Jan. 31-Feb. 18 (for students below the 50%ile on NWEA) Gr. 3-4 Frontline Screener: Jan. 31- Feb. 18 (for students below the 50%ile on NWEA)</p>	<p><u>English Language Arts</u> Grades K-4 AIMSweb: May 16-June 10 Grades 3-4 NHSAS: May 9-May 20 Grades K-4 NWEA MAP: May 23-June 10</p> <p><u>Mathematics</u> Grades 3-4 NHSAS: May 9-May 20 Grades K-4 NWEA MAP: May 23-June 10</p>
Middle	<p><u>English Language Arts</u> Grades 5-8 NWEA MAP: Sept. 13-Oct. 1</p> <p><u>Mathematics</u> Grades 5-8 NWEA MAP: Sept. 13-Oct. 1 Grades 5-8 AIMSweb Plus: Sept. 13 -Oct. 1 (for students below the 50%tile on NWEA)</p>	<p><u>English Language Arts</u> Grades 5-8 NWEA: Jan. 24-Feb. 18</p> <p><u>Mathematics</u> Grades 5-8 NWEA: Jan. 24-Feb. 18 Grades 5-8 AIMSweb Plus: Jan. 24-Feb. 18 (for students below the 50%tile on NWEA)</p>	<p><u>English Language Arts</u> Grades 5-8 NHSAS: May 16-June 3</p> <p><u>Mathematics</u> Grades 5-8 NHSAS: May 17-May 28</p> <p><u>Science</u> Grades 5 & 8 NHSAS: May 17-May 28</p>
High	<p><u>English Language Arts</u> Grades 9-10 NWEA MAP: Oct. 4 -Oct. 15 Grades 10-11 PSAT: October 13</p> <p><u>Mathematics</u> Grades 9-10 NWEA MAP: Oct. 4-Oct. 15 Grades 10-11 PSAT: Oct. 13</p>		<p><u>English Language Arts</u> Grades 9-10 NWEA MAP: May 15-May 27 Grade 11 SAT: Mar. 23 (Make-up Apr. 13)</p> <p><u>Mathematics</u> Grades 9-10 NWEA MAP: May 15-May 27 Grade 11 SAT: Mar. 23 (Make-up Apr. 13)</p> <p><u>Science</u> Grade 11 NHSAS: May 17</p>

ConVal School District's

Assessment Schedule

2021-2022

AIMSweb Assessments (Each assessment listed takes 3-5 minutes to complete.)

- Grade K Letter Naming Fluency – Assesses the ability to recognize and name a random mixture of upper and lowercase letters.
- Grade K Initial Sound – Assesses the ability to identify the first sound in a word.
- Grades K-1 Letter Word Sounds Fluency - Assesses the ability to say the sounds of visually presented letters, syllables, and words.
- Grades K-1 Phoneme Segmentation – Assesses the ability to segment a spoken word into its individual sounds (e.g., like /l/-/ī/-/k/).
- Grades K-1 Nonsense Word Fluency – Assesses the ability to read two-letter and three-letter nonsense words, primarily consonant-vowel-consonant.
- Grades 1-4 Reading – Assesses students' fluency and accuracy when reading grade-level passages aloud.

Why is fluency important? For reading success it is important that a child can perform certain skills automatically and without conscious thought, so the child can devote total attention to making meaning. Therefore, we need to know not just whether a child knows letters, sounds, and letter-sound associations, but also whether the child can process this information quickly and without a great deal of conscious thought.

Frontline Screener Assessment (formerly BVSD)

- Assessment items are aligned to the Common Core State Standards for Mathematics.
- The development of the assessments drew on research related to reliable predictors of general outcome measures for mathematics.

NHSAS Interim Assessments (30 minutes for English Language Arts and 30 minutes Math)

- Assesses students in grades 4-8 in the areas of English Language Arts and Mathematics.

NHSAS – New Hampshire Statewide Assessment System (2 hours for English Language Arts, 2 hours for Math, 2 hours for Science)

- Assesses students in grades 3-8 in the areas of English Language Arts and Mathematics.
- Assesses students in grades 5, 8, and 11 in the area of Science.

NWEA MAP – Measures of Academic Progress (1 hour for reading, 1 hour for math)

- Measures students' achievement and growth year-over-year in the areas of reading and math.
- Computer Adaptive - adapts to a student's level of learning.

PNOA - Primary Number and Operation Assessment (20-40 minutes)

- Assesses foundational math skills—e.g., rote counting, skip counting, symbolic notation, groupings and place value, estimation, comparing numbers, operations, equality, fractions, and properties of numbers.

PSAT - Preliminary SAT/National Merit Scholarship Qualifying Test (3 hours)

- A standardized test administered by the College Board and cosponsored by the National Merit Scholarship Corporation (NMSC) in the United States.
- Assesses skills in reading, writing, and math.

SAT – Scholastic Aptitude Test (3-4 hours)

- Used as the state assessment for students in grade 11.
- Assesses skills in reading, writing, and math.

PROPOSED TIMELINE FOR 2021-2022

The following schedule is designed to serve as a roadmap guiding the focus and work of the Education Committee.
It is subject to change as the school year progresses.

Meeting Date	Agenda Items	Related to
September 20, 2021	Graduation Requirements <ul style="list-style-type: none"> ● Service Learning/Community Service ● US Citizenship Test Assessment Schedule for 2021-2022 Proposed Topics for 2020-2021 Education Committee Meetings	Policy IKF High School Graduation Per NH HB320 , students graduating from high school in the 2023-2024 year and following years will be required to pass the 2020 US Citizenship Test as a part of their requirements to graduate high school. Policy ILBA – “The assessment program will include an approximate schedule for statewide assessments. The schedule will be distributed to staff and the Board at the beginning of the school year.” Planning out the year
October 18, 2021	Health/Wellness Programming 5-8 Learning Recovery Update: Summer 2021 Review of Policy (if needed)	Curriculum Renewal Cycle Learning Recovery Plan
November 15, 2021	Student Performance Data Learning Recovery Update Review of Policy (if needed)	To inform budget process Learning Recovery Plan
December 20, 2021	Learning Recovery Update Review of Policy (if needed)	Learning Recovery Plan

Education Committee Meeting	Agenda	Related to Reopening Plan, Strategic Plan, Technology Plan, School Board Goal, Curriculum Renewal, etc.
January 17, 2022 No School - MLK Jr. Day	Cycle Process for Evaluating Digital Curriculum Resources for Compliance and Quality Learning Recovery Update Review of Policy (if needed)	Data Governance Plan Learning Recovery Plan
February 21, 2021 Winter Recess Week	If needed, presentation on the elimination of currently offered courses or the addition of new courses Learning Recovery Update Review of Policy (if needed)	Policy IGD – “It is the policy of the School Board that no basic course of study shall be eliminated or new courses added without approval of the Board, nor shall any significant alteration or reduction of a course of study be made without such approval.” Learning Recovery Plan
March 21, 2022	Learning Recovery Update Review of Policy (if needed)	Learning Recovery Plan
April 18, 2022	K-12 Learning Commons Learning Recovery Update Review of Policy (if needed)	Curriculum Renewal Cycle Learning Recovery Plan
May 16, 2022	K-12 Arts Learning Recovery Update Review of Policy (if needed)	Curriculum Renewal Cycle Learning Recovery Plan
June 20, 2022	Learning Recovery Update Review of Policy (if needed)	Learning Recovery Plan

