

CONTOOCCOOK VALLEY SCHOOL DISTRICT  
Office of the Superintendent of Schools  
106 Hancock Road, Peterborough, NH 03458-1197

**EDUCATION COMMITTEE MEETING**

**Monday, June 21, 2021**

**5:30 PM**

**Physical Location: SAU Boardroom**

**Minutes**

**Education Committee Members:** Rich Cahoon, Keira Christian, Richard Dunning, Liz Swan, Stephen Ullman (Chair), and Jerome Wilson

**Present:** Keira Christian, Richard Dunning, Stephen Ullman, Jerry Wilson, Janine Lesser, Dr. Ann Forrest

**Stephen Ullman called meeting to order at 5:30 p.m.**

**5:30 Approval of [May 17, 2021 Meeting Minutes](#)**

**Dick Dunning moved to approve the minutes of May 17, 2021. Jerry Wilson second. Unanimous.**

**5:35 [NWEA Student Growth Fall 2020 to Spring 2021](#)**

Fall to spring data, with the exception of middle school (fall to winter), for reading and math was reviewed.

Projected against actual growth data was compared. The data reported growth within the period being compared. Teachers are able to receive instructional hints on how to help students in specific areas of need. Intentional brief training sessions are built into professional development days.

How did actual growth this year compare to last year's? There is a bug in the system that will be worked out and this information will be brought forward.

Longitudinal data might be of interest to review.

**5:55 [Proposed Revisions to the Curriculum Renewal Cycle](#)**

The curriculum renewal cycle is built on a five year cycle with the first year focused on program review.

ConVal's Curriculum Renewal Cycle periodically gets out of sequence. The State has been struggling to finalize their Social Studies curriculum. This year, a prioritization of what we wanted teachers to focus on takes place. Last year, the focus was on reopening.

A review and research of curriculum is followed by a review of vertical maps in and across grade levels.

How is a change in curriculum finally made? Once best practices are identified, what is already in place is considered. If our program is not supported by research it is looked at further.

The process is a multi-year one. The second year is a pilot year with a recommendation to follow after comparing.

Dr. Forrest spoke to the value of the ten additional days for new hires and newer staff before school begins in terms of training that will flow right into the classroom.

All programs have pros can cons.

Information that ties the curriculum renewal cycle to the budget was detailed to assure budgeting.

### **6:10 Learning Recovery Summer Course - [Geometry in Construction](#)**

- [Policy IGD](#) – “It is the policy of the School Board that no basic course of study shall be eliminated or new courses added without approval of the Board, nor shall any significant alteration or reduction of a course of study be made without such approval.”

Dr. Forrest said that several courses are being tried out over this summer. Piloting a summer program moving forward is the hope. Algebra in the Arts is one course of interest where the class will be co-taught by an art instructor and math instructor. Another course “Geometry in Construction” is being taught by a CTE teacher and math teacher to give it some practicality. Teachers went off and received training. A new curriculum map was developed. This will be offered to students who need credit recovery or can be taken for the first time. Standards were identified. Tracking students’ progress toward the standards was asked. It is a double session every day. Students will be partnered up with high intensity tutors, as needed, to achieve credit and knowledge.

All of the courses where students need credit recovery were identified to offer.

The practical application of geometry in construction as a course was applauded.

**Dick Dunning motioned to adjourn at 6:21 p.m. Jerry Wilson second. Unanimous.**

Respectfully submitted,

Brenda Marschok