

CONTOOCOOK VALLEY SCHOOL DISTRICT  
Office of the Superintendent of Schools  
106 Hancock Road, Peterborough, NH 03458-1197

## EDUCATION COMMITTEE

Monday, November 23, 2020

5:00 PM

Virtual Location:

Topic: Education Committee Meeting

Time: Nov 23, 2020 05:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/81742792784?pwd=dmVnQzRFcFEyZzNlcTF5eTBaWGRQUT09>

Meeting ID: 817 4279 2784

Passcode: tJNHtD992k

## MINUTES

### Committee Members:

Richard Dunning, Niki McGettigan (Chair), Linda Quintanilha, Stephen Ullman, and Jerome Wilson

**Present:** Niki McGettigan, Richard Dunning, Stephen Ullman, Jerome Wilson, Dr. Ann Forrest, Kevin Pobst, Janine Lesser

**Niki McGettigan called the meeting to order at 5:01 p.m.**

### **5:00 Approval of October 15, 2020 Minutes**

**Dick Dunning moved to approve the minutes of October 15, 2020. Jerry Wilson second. Niki McGettigan abstained. All others in favor. Motion carried.**

### **5:10 Curriculum Renewal Resources**

- K-4 Health Program

Dr. Forrest reported that at the elementary level, they have been using a program called HealthSmart. They want to stay with this program. It is aligned to the National Health Standards. Core competencies are outlined in the Collaborative for Academic Social and Emotional Learning. At the elementary level, for health teachers that travel across schools, they integrate whenever possible. This program supports how teachers function in their current model.

What do you get for \$7K? Every level has both teacher and student components. Print or digital versions are possible. It includes all of the instructional pieces. There are videos, assessments, PowerPoints, and student workbooks etc. The cost reflects updated resources, of which some are significant.

- School Counseling Programming and Resources

The American School Counselor Association National Framework, 4<sup>th</sup> Edition includes “Second Step’s Bullying Prevention Units K-5” and staff training as well as “Middle School Signs of Suicide Program (Grades 6-8). Total cost approximates \$11,000.00. School Counselors know this program very well so the format will be very familiar to them.

How are these programs delivered? They are delivered by School Counselors with teachers in the classroom with them so that they can follow-up on pieces with the counselors.

At the high school, the school counselor delivers this with the health teacher. During remote last spring, teachers did not hold school counseling sessions. School Counseling did work with specialists and were available to provide support.

- Online Language Lab

Dr. Forrest said that we were going to do an Online Language Lab pilot through the remainder of the year and we budgeted for it. The teachers were unable to pilot it. This would be an area where it had to take a back seat to all of the other new things that were brought forward. Ann said that this will be brought forward again as a pilot.

### **5:30 Student Performance Data**

[Policy ILBA](#) – “The Superintendent or SAU designee will ensure that data from the student assessment program is compiled, analyzed, summarized, and reported to the Board annually.”

Dr. Forrest said that we have a lot of data. How do we present it in a way that will be helpful and not overwhelming? The window closed on Friday for NWEA. Aimsweb and NWEA were uploaded to Linkit. Linkit needs at least 24 hours to get it into the system.

A historical view of the scores of those by “Percent Proficient or Above” for the Fall of 2016 through Fall 2019 was shared for both Reading and Math. Fall of 2020 will soon be available.

Patterns were noted in both subject areas that reflected a downward trend from 2016 to 2019. It was suggested that the State results be provided as well for comparison purposes.

NWEA results from last fall to this past fall were reviewed. When students took the test last fall, scores are compared from other kids at that grade and growth potential is considered. Kids in grade 2 were expected to increase 18.6 points at grade two in reading and they made 13 as an average. Math growth projected and actual growth reflected greater differences.

Looking at areas, over time, where questions are consistently answered incorrectly should be looked at. Where, in the instruction, can we improve to make connections for students. When looking at assessment tools, teachers can compare where students are getting questions right and wrong and teachers can talk about how instruction can change it.

Dr. Forrest will make sure that data brought forward will reflect a single cohort over time.

### **6:00 Remote Teaching & Learning Expectations**

Dr. Forrest referenced a PowerPoint for K-4 Remote Learning for 2020-2021. The remote pieces follow the schedule of in-person learning. The Monday-Thursday schedule was viewed. It guides building the work. A lot was learned from the teachers who have been remote. A sample in-person to remote schedule was touched on.

What are the specialists going to be doing during remote during a 6-hour academic day? Monday through Thursday, our specialists will be working with in-person students in school. Enrichment will be provided. On Flex Fridays, activities and lessons will be designed. They will be much busier than previously.

Options for science and social studies are available. The PowerPoint is available on the shared drive.

**6:15 Other**

Niki McGettigan asked about the meeting day for Education Committee meetings moving forward. It was shared that Linda Quintanilha could no longer meet on Thursdays so Monday was the best day.

**Next Meeting:** Monday, December 21<sup>st</sup> at 5:00pm (see the [Proposed Timeline for 2020-2021](#))

**Dick Dunning motioned to adjourn at 5:53 p.m. Jerry Wilson second. Unanimous.**

Respectfully submitted,

Brenda Marschok