

**OFFICE OF THE SUPERINTENDENT OF SCHOOLS
Peterborough, New Hampshire**

CONTOOCCOOK VALLEY SCHOOL BOARD

Tuesday, June 2, 2020

School Board Meeting

6:30 p.m.

Physical Location: None

Virtual Location :

<https://us02web.zoom.us/j/86961462585?pwd=TFkyWnJkWkdU3RBQ2R2UTUxS3lhZz09>

Password: 7Jm3A3

Phone: 1 301 715 8592

ID: 869 6146 2585

Password: 335234

Agenda

1. **Call to Order and Pledge of Allegiance**
2. **Right to Know For Public Meeting Emergency Declaration**
3. **Acceptance of School Board Meeting Minutes (Board Vote Required)**
 - a. **May 19, 2020 (pg. 1-4)**
4. **Points of Pride**
5. **Public Comment**
6. **Governance Note**
7. **Consent Agenda**
 - a. **Personnel (pg. 5)**
 - 1) Resignation Notification – June 2020
 - 2) Nominations – July 2020
 - b. **Paraprofessional Justifications (pg. 6-8)**
 - c. **June 1st Enrollment (pg. 9-10)**
 - d. **School Board Requests**
8. **Superintendent's Report and Presentation of Business**
 - a. **Monthly Events Calendar (pg. 11-12)**
 - b. **Update on Remote Learning/Planning Related to Reopening Update**
 - c. **Communication regarding long-term costs and savings**
 - d. **Accept Gift/Donation (Board Vote Required)**
 - 1) ConVal School District requests authorization to accept from: The Congregational Church of Temple, the gift/donation of \$500.00 toward the free breakfast/lunch program delivering to children at home.
9. **Reports**
 - a. **Student Representative** – Lorien Tyne/Abby Kamieniecki
 - b. **Teacher Representative** – Greg Leonard
 - c. **Education Committee** – Niki McGettigan
 - d. **Equity Committee** – Tim Theberge
 - e. **Selectmen's Advisory Committee** – Tim Theberge
 - f. **Policy Committee** – Janine Lesser
10. **Old Business**
 - a. **Solar Project RFP**
11. **New Business**
 - a. **Budget Transfers** – Lori Schmidt (pg. 13)
12. **Public Comment**
13. **Approval of Manifests (Board Vote Required)**
14. **Non-Public Session: RSA 91-A:3,II (If Required)**
 - a. **Negotiations**
 - b. **Personnel**
 - c. **Legal**

**OFFICE OF THE SUPERINTENDENT OF SCHOOLS
Peterborough, New Hampshire**

CONTOOCOOK VALLEY SCHOOL BOARD

Tuesday, May 19, 2020

School Board Meeting

6:30 p.m.

Physical Location: None

Virtual Location :

<https://us02web.zoom.us/j/86816447186?pwd=VjQ2QStpYnBk1RiZi9ZeU8rd0NBdz09>

Password: 4ev2dU

Phone: 1 312 626 6799

ID: 868 1644 7186

Password: 533179

Minutes

BOARD

Rich Cahoon, Richard Dunning,
Alan Edelkind, Jim Fredrickson,
Katherine Heck, Janine Lesser,
Niki McGettigan, Kevin Pobst,
Robert Short, Jr., Tim Theberge,
Stephen Ullman, Jerry Wilson

ADMINISTRATION

Dr. Kimberly Saunders, Supt.
Dr. Ann Forrest, Asst. Supt.
Tim Markley, H.R.
Carrie James, H.R.
Cari Christian-Coates, Student Serv.
Ben Moenter, Special Ed.
Lori Schmidt, B.A.
Mark Schaub, Tech.

1. Call to Order and Pledge of Allegiance

Rich Cahoon called the meeting to order at 6:33 p.m.

2. Right to Know for Public Meeting Emergency Declaration

Rich Cahoon read the "Right to Know for Public Meeting Emergency Declaration" which outlined how the public may access this meeting.

3. Non-Public Session: RSA 91-A:3,II

- a. Legal
- b. Student

Tim Theberge moved to enter into non-public session in accordance with RSA 91-A:3,II for student matters and legal matters at 6:37 p.m. Dick Dunning second. Unanimous on a roll call vote.

Dick Dunning moved to exit non-public session at 8:09 p.m. Katherine Heck second. Unanimous on a roll call vote.

Dick Dunning moved to allow the student request from Dublin to transfer to SMS be granted. Janine Lesser second. Unanimous on a roll call vote.

4. Role of School Board Members – Attorney, Dean Eggert

Attorney, Dean Eggert, referenced a document titled "Serving on the Local School Board: An Overview of the Legal Responsibilities of a Board Member".

Attorney Eggert referenced the Wadleigh Law website that he thought would be of interest to the board. A second resource is the firm's email address. As a board, the way to communicate with the district's legal counsel should be preserved through policy. Typically, inquiry for counsel come through the Chair of the Board or Superintendent. Other members of the district leadership have the authority to reach out to counsel. This is done to reserve legal services and assure that board members understand what is being asked. The board is fulfilling a State Constitution responsibility of duty. State Statutory Law comes into play. Judicial Decisions inform the board. Federal Law informs the board as well. Accepting federal funds ties the district to specific actions.

The General Legal Framework for a Local School Board was reviewed. The district gains authority from a State Constitution. The Board sets the standard for a quality education for ConVal. The Board's duty is to educate all residents up to age 21. A local board must make decisions in a manner that equitably allocates resources throughout the district. There is a statutory duty to feed students "at least one meal to our students" is required. There would have been a profound impact during remote learning. Districts have made meals available to students as a result.

NH RSA 189:13 provides that the school board holds the dismissal authority over teachers. The board's role in teacher nonrenewal was discussed as well.

Attorney Eggert said that the board adopts policy. These are enforceable regulations. A first and second reading occurs before adoption, unless waived. Additionally, the board has a duty with regard to long-term suspensions and expulsions. The Superintendent or Assistant Superintendent cannot suspend or expel, they can make a recommendation to do so to the board. Another role is to hear appeals that occur at the building level related to bullying. The board is also obligated to develop a policy that guides the development and implementation of a plan to respond to suicide prevention.

Indemnification provides protection to school board members so long as they act within the scope of office. As individuals, board members have the authority only if the board or subcommittee has designated that authority on behalf of the board.

Board members take a significant oath of office to faithfully and impartially discharge and perform all the duties incumbent upon a board member according to the best of his or her abilities agreeably to the rules and regulations of the constitution and laws of the State of New Hampshire.

Policy 'BEDH' defines the board to act by a vote of the body as a whole. Individual board members do not have the authority to bind the Board or the District.

The Board complies with the Right to Know Law according to RSA 91-A. Non-Public and Public Board meetings were touched on.

5. Acceptance of School Board Meeting Minutes (Board Vote Required)

a. May 5, 2020

Dick Dunning moved to accept the minutes of May 5, 2020. Katherine Heck second. Unanimous on a roll call vote.

6. Public Comment

Joel Huberman, Peterborough, reported that he is a taxpayer who voted in favor of solar energy in March. He encouraged that the School Board move with speed to get solar panels installed to save money.

Emily Manns said that the opportunity to receive rebate is still available. A project would save the taxpayer money and she wishes the project to move along.

Bryan Field spoke in support of the solar project moving forward.

7. Consent Agenda

a. Personnel

1) Resignation Notification – June 2020

2) Nominations – July 2020

Tim Theberge moved to accept the resignations of Madeline Compos and Ryan Barry as well as the nominations of Deb Riley, Valerie Corso, Cynthia Bradshaw, Zoe Paige, and Annie Dintino-Cucchi.

Jerry Wilson second. Unanimous on a roll call vote.

b. School Board Requests

Kimberly Saunders referenced information related to the responses to School Board Requests on Student Attendance.

Kevin Pobst noted the difference in attendance protocols between South Meadow School and Great Brook School.

Rich Cahoon urged the board that when requesting data, that they begin by stating exactly what their concern is.

8. Superintendent's Report and Presentation of Business

a. Monthly Events Calendar

1) June 30th School Board Meeting

The Food Service/Wellness Committee will meet on Monday, June 8th at 5:30 p.m.

b. Update on Remote Learning

Kimberly Saunders referenced the survey results gathered on the topic of ConVal Remote Learning.

CAREs Act dollars, specific to public schools, have been set aside as well as to private and charter schools. In addition, dollars for use at the discretion of the Governor are in place.

c. Communication regarding long-term costs and savings

Tim Theberge shared communication about the thought that there would be anticipated savings and not additional costs.

d. Estimate of Compensatory Services

Determination of the estimate of compensatory services; either \$1.2M or \$1.6M are options.

Ben Moenter said that compensatory services would be services that are Individual Education Plan (IEP) driven. They would be services that were lost or for those students that did not progress. It would be determined through assessment.

Two streams were laid out with different approaches identified. Ben Moenter said that the first approach services students over the weeks of closure. Costs were calculated at a 25% rate. The second formula calculates the services through contracted staff to deliver services. Mr. Moenter said that these are gross estimates.

Kimberly Saunders said that the board needs to decide the level of conservativeness that should be pursued.

Dick Dunning said that less conservative as a result of the unknown. He suggested \$1.7M.

Tim Theberge said that the board should be covering the greatest exposure. This was the sense of the board.

e. Planning Related to Reopening

Kimberly Saunders reported out on information she has been accessing related to returning to school. Recommendations will be coming forward; meanwhile ConVal needs to get started. People have been identified to serve on various committees. Board assignments to serve on some of the committees will be asked. This is an incredible opportunity to look further at how we serve our student population and community. The budget impact was asked with reopening. Too early to estimate. Various scenarios for reopening were touched on.

f. New School Board Member Orientation Meetings Update

Kimberly Saunders reported that she has met with each of the newly voted School Board members individually.

g. Accept Gift/Donation (Board Vote Required)

1) ConVal School District requests authorization to accept from: The Congregational Church of Temple, the gift/donation of \$500.00 toward the free breakfast/lunch program delivering to children at home.

Stephen Ullman moved to accept the gift as read. Kevin Pobst second.

Robert Short said that this program is covered by federal monies. He asked if this was appropriate to accept.

Kimberly Saunders said that she would ask that these funds be applied to unpaid debt for food service.

Stephen Ullman withdrew. Kevin Pobst withdrew his second.

The vote was tabled to allow time to consult with The Congregational Church of Temple.

9. Reports

a. Student Representative – Lorien Tyne/Abby Kamieniecki

None.

b. Teacher Representative – Greg Leonard

Greg Leonard reported that next week, the elementary field day organized by physical education instructors will take place. It is an opportunity for families to participate from home.

In addition, teachers will be preparing for professional development days in June.

c. Education Committee – Niki McGettigan

Jerry Wilson reported that Niki McGettigan was voted in as Chair. A middle school principal presentation on instructional time was shared. The Edith Bird Bass Contest is in progress, readers will be sought.

d. Budget & Property Committee – Jim Fredrickson

Jim Fredrickson reported that the Peterborough Elementary School HVAC plan was discussed. Capital Improvement funds will be used.

e. Strategic Plan Committee – Tim Theberge

Tim Theberge reported that the timeline and dates were reviewed. The goal end date was moved out to June 2022. This allows administration to adjust other dates. Appropriate timing of starting this work was discussed, including input from the community. Geographic distribution of participation is seen as important.

f. Communication Committee – Niki McGettigan

None.

g. Policy Committee – Janine Lesser

Janine Lesser reported that two policies are being worked on; Suicide Prevention was the first. Tim Theberge will work on developing a draft policy for review.

Second, the development of a policy that would clarify the requirements for the payment schedule for the towns was discussed. Katherine Heck and Kevin Pobst will work on this.

10 Old Business

a. Power Purchase Agreement

Rich Cahoon said that the Power Purchase Agreement (PPA) is the document that guides the purchasing of power with a solar project. It is not the project itself.

Jim Fredrickson moved that the District move forward with the Power Purchase Agreement approved by voters as Warrant Article 05, but do so as a competitive project in lieu of a sole-source negotiation with Revision Energy since a competitive bid is deemed to be in the best interest of the District.

Dick Dunning second.

Janine Lesser said that she is not in favor of changing tracks at this time because time is invested on behalf of administration.

Kevin Pobst asked what the reason was for the sole source recommendation.

Janine Lesser said that provisions were made which included that the project could cost nothing to the district. Second, it had to meet the physical requirements of the high school roof. It was rushed because the board was told that there would be a savings, which turned out not to be true.

Jim Fredrickson said that this has been discussed for several years. The third component requirement also included that there would be educational value. We were told that in order to qualify for the higher tax credit, sole source was

needed to meet the deadline. The deadline was not achievable or realistic. He said that we ought to look at other sources to see if we can get a better deal for the district.

Stephen Ullman said that he is in favor of competitive bidding.

Rich Cahoon cautioned that other vendors came to speak on the topic but we did not bid the potential project out.

Jim Fredrickson said that our policy requires competitive bid.

Tim Theberge said that he voted against sole source originally. There are often times to sole source when the solution is truly unique or there is an immediate need. Solar installations at large, or on a roof, do not fit those situations. Tim said that he does not think that sole source is the way to go nor does he think that the third requirement of an educational component in the project was met.

Katherine Heck said that she does not agree with sole source. There are many vendors who provide solar. It is our fiscal and fiduciary obligation to look for the best value. She is in favor of a solar project in the district.

Jim Fredrickson said that the original warrant article considered included specific language that included a vendor. The language was changed for the warrant.

Rich Cahoon said that he was opposed to sole sourcing this contract as well. In addition, we are expending public dollars and the public ought to have equal opportunity to bid on that work in fairness to other vendors.

Kevin Pobst noted that the next agenda item coming is a vote on the electric rates for two years.

Jim Fredrickson said that there was an escalation calculation in the price for power in the Purchase Power Agreement.

In favor: Dick Dunning, Tim Theberge, Jerry Wilson, Robert Short, Jr., Kevin Pobst, Alan Edelkind, Jim Fredrickson, Katherine Heck, Stephen Ullman

Opposed: Janine Lesser

9 to 1 in favor. Motion carried.

11. New Business

a. Meals Pricing (Board Vote Required)

Lori Schmidt reported that the USDA provides a tool to determine if our meal pricing is adequate. Last year, no action was taken. The last increase was for the 2019 year. We are falling behind. Rates should be increased by .15 at each level. The committee suggested that we go with a .10 increase at each level. The District would need to contribute about \$12,000 if no increase is instituted.

Dick Dunning moved to increase the lunch price by .10 each at each grade level for the upcoming school year. Jerry Wilson second. Unanimous on a roll call vote.

b. Electric Rates (Board Vote Required)

Lori Schmidt said that we belong to a buying group and we have participated for a period of ten years.

Janine Lesser moved to accept the electric rates as proposed. Tim Theberge second.

Rich Cahoon asked if the buying consortium we belong to is the only buying consortium. If not, how do we choose which group to purchase from?

Unanimous on a roll call vote.

12. Expenditure and Encumbrance Report – Lori Schmidt

Lori Schmidt referenced the expenditure report.

Dick Dunning moved to accept the expenditure report and any encumbrances therein. Jerry Wilson second.

Unanimous on a roll call vote.

13. Public Comment

None.

14. Approval of Manifests (Board Vote Required)

Lori Schmidt certified that manifests totaling \$390,699.56 and Payroll totaling \$1,813,709.44 have been reviewed by her and found to be proper charges against the Contoocook Valley School District for goods and/or services received and have been properly processed prior to their submittal to the School Board.

Dick Dunning moved to approve the manifests as read. Jerry Wilson second. Unanimous on a roll call vote.

Kimberly Saunders referenced a recommendation for a research project in need of approval.

Kevin Pobst moved to approve the administrative recommendation for a proposed research project.

Tim Theberge second. Unanimous on a roll call vote.

15. Non-Public Session: RSA 91-A:3,II (If Required)

No further Non-Public Session was required.

Janine Lesser moved to seal three legal discussions and one student matter in the first non-public session tonight for a period of five years. Dick Dunning second. Unanimous on a roll call vote.

Dick Dunning motioned to adjourn at 10:51 p.m. Jerry Wilson second. Unanimous on a roll call vote.

Respectfully submitted,
Brenda Marschok

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL DISTRICT

June 2, 2020
Personnel Agenda

Resignations – June 2020:

CVHS

Michelle Voto

Principal

Nominations – July 2020

CVHS

Timothy Cotreau

Director of School Counseling

\$90,000

Amanda Carey

PE/Health Teacher

\$41,806

SMS

Brendan Mayo

Special Education Teacher

\$44,000

Title 1

Kathie Morrocco

Title 1 Teacher

\$64,300

HES

Jessica Harrington

Grade 1 Teacher

\$46,353

Stefanie Nevins

Grade 4 Teacher

\$49,724

TES

Kelli Bruns

Grade 3 Teacher

\$67,528



CONVAL School District
Justification for Staffing Increase
Peterborough Elementary School Request for 1:1 Paraeducator

Present State: Peterborough Elementary School has a child who needs 1:1 targeted staffing to support IEP programming needs for the 20-21 school year.

Recommended Addition/Change: Add a 1:1 paraprofessional position

How does this request meet the needs and priorities of the District?

The child requires assistance with mobility/safety, gross motor skill development, assistance with communication, managing school tools, gathering materials for tasks, managing toileting safely, managing mealtimes effectively, safely and independently. The child needs support with a communication device, training on safe eating guidelines, and support with mobility needs and seizure risk/plan. Support is needed for transitions and travel in school hallways and outdoor locations, stair climbing, transfers to taller chairs and use of step stools in classrooms, recess, specials, and busing needs. There are numerous carry over skills, tasks and activities related to SLP, OT, PT goals in need of support.

How does this forward the Vision, our goal of One Vision, One Direction, and align to the Strategic Plan?

This request for a 1:1 paraprofessional is aligned with Strategic Plan: 2.1:

“Students with special educational and behavioral needs will be integrated into the general education classroom to the maximum extent appropriate to meet their needs.”

How does this request promote greater equity and a more inclusive learning environment for all students?

The child needs targeted staffing support to meet the student’s IEP and programming needs.

How do school data, district data, research, and appropriate state and national guidelines support this request?

The Team has collected data and identified areas of growth and independence based on the child’s needs, The Team has reviewed potential harmful effects of paraprofessional support. Beginning with what the child can do without assistance, the Team has identified support needs during the school day and has identified areas to target independence in the context of this added support.

Estimated Financial Impact:

2020-2021: \$28,723 + Benefits = \$37,340



CONVAL School District
Justification for Staffing Increase

ConVal High School Request for a Shared Paraprofessional

Present State: Two students transitioning to ConVal High School need paraprofessional support. This need can be supported by a Shared Paraprofessional for the 20-21 school year.

Recommended Addition/Change: Add a Shared Paraprofessional position

How does this request meet the needs and priorities of the District?

- 1) The student needs paraprofessional support for behavior, social interactions, and close supervision and monitoring to support understanding of instructions and academic content. Assistance is required to carry over skills from behavioral, social-emotional and speech-language services. The student has difficulty with focusing on class assignments in regular education and the special education settings. Academic and social skills are significantly below same age peers.
- 2) The student requires assistance to monitor academic and emotional support. The student experiences hearing loss and speech-language challenges, and needs assistance with communication. The student experiences significant emotional needs and needs support to assist in supporting safety and engagement. A range of carry over skills are needed related to the students speech-language, occupational therapy, physical therapy, and counseling services. There is a need for continued work to teach coping strategies to participate in the classroom setting so this degree of assistance is not needed.

How does this forward the Vision, our goal of One Vision, One Direction, and align to the Strategic Plan?

This request for a 1:1 paraprofessional is aligned with Strategic Plan: 2.1:

“Students with special educational and behavioral needs will be integrated into the general education classroom to the maximum extent appropriate to meet their needs.”

How does this request promote greater equity and a more inclusive learning environment for all students?

The student needs targeted staffing support to meet the student’s IEP and programming needs.

How do school data, district data, research, and appropriate state and national guidelines support this request?

The Team has collected data and identified areas of growth and independence based on the student’s needs. The Team has reviewed potential harmful effects of paraprofessional support. Beginning with what the student can do without assistance, the Team has identified student support needs during the school day and has identified areas to target independence in the context of this added support.

Estimated Financial Impact:

2020-2021: \$28,723 + Benefits = \$37,340



CONVAL School District
Justification for Staffing Increase
Peterborough Elementary School Request for 1:1 Paraeducator

Present State: Peterborough Elementary School has a child who needs 1:1 targeted staffing to support IEP programming needs for the 20-21 school year.

Recommended Addition/Change: Add a 1:1 paraprofessional position

How does this request meet the needs and priorities of the District?

Support is needed for safety, behavioral support, communication, toileting and personal care. The child currently requires an adult to intervene and support during activities that require sitting for any length of time. Special seating is necessary. The child is currently unable to communicate needs or desires, and may not understand what is being asked during teacher directions. The child is currently unable to transition to activities without adult support, and may leave an area without an adult if not supervised. Paraprofessional support is needed to support the skills of safety, picture exchange, peer interaction, understanding what is being asked and with self help skills.

How does this forward the Vision, our goal of One Vision, One Direction, and align to the Strategic Plan?

This request for a 1:1 paraprofessional is aligned with Strategic Plan: 2.1:

“Students with special educational and behavioral needs will be integrated into the general education classroom to the maximum extent appropriate to meet their needs.”

How does this request promote greater equity and a more inclusive learning environment for all students?

The child needs targeted staffing support to meet the student’s IEP and programming needs.

How do school data, district data, research, and appropriate state and national guidelines support this request?

The Team has collected data and identified areas of growth and independence based on the child’s needs, The Team has reviewed potential harmful effects of paraprofessional support. Beginning with what the child can do without assistance, the Team has identified support needs during the school day and has identified areas to target independence in the context of this added support.

Estimated Financial Impact:

2020-2021: \$28,723 + Benefits = \$37,340

Grade SCHOOL	Total	136	132	171	126	150	715	
AES	5.26.2020	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	Total	
	# of Students	18	21	29	25	22	115	
	# of Sections	2	2	2	2	2		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Ratio	9.0	10.5	14.5	12.5	11.0	10	
BES		Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade		
	# of Students	14	11	17	13	15	70	
	# of Sections	1	1	1	1	1		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Ratio	14.0	11.0	17.0	13.0	15.0	5	
DCS		Kindergarten	1st & 2nd Grade		3rd & 4th Grade			
	# of Students	8	12 + 6 = 18		5 + 14 = 19		45	
	# of Sections	1	1		1			
	Teacher	Teacher	Teacher	Teacher	Teacher			
	Teacher	Teacher	Teacher	Teacher	Teacher			
	Ratio	8.0	18.0		19.0		3	
FES		Kindergarten, 1st & 2nd Grade			3rd & 4th Grade			
	# of Students	8 + 9 + 10 = 27			6 + 17 = 23		50	
	# of Sections	2			2			
	Teacher	Teacher			Teacher			
	Teacher	Teacher			Teacher			
	Ratio	13.5			11.5		4	
GES		Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade		
	# of Students	13	13	18	11	16	71	
	# of Sections	1	1	1	1	1		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Ratio	13.0	13.0	18.0	11.0	16.0	5	
HES		Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade		
	# of Students	17	10	12	9	16	64	
	# of Sections	1	1	1	1	1		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Ratio	17.0	10.0	12.0	9.0	16.0	5	
PES		Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade		
	# of Students	48	48	65	46	45	252	
	# of Sections	3	3	4	3	3		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Ratio	16.0	16.0	16.3	15.3	15.0	16	
TES		Kindergarten	1st & 2nd Grade		3rd & 4th Grade			
	# of Students	10	8 + 14 = 22		11 + 5 = 16		48	
	# of Sections	1	1		1			
	Teacher	Teacher	Teacher	Teacher	Teacher			
	Para*	Para	Para				3	
	Ratio	10.0	22.0		16.0		51	
* Teaching Principal para							Total Elem. Students K-4	715

Enrollment numbers may include tuitioned-in students

	Grade 5	Grade 6	Grade 7	Grade 8	Total	FTE Teachers
GBS						
# of Students	48	81	71	57	257	
# of Sections	3	4	3	3		13
Teacher	Teacher	Teacher	Teacher	Teacher		
Teacher	Teacher	Teacher	Teacher	Teacher		
Teacher	Teacher	Teacher	Teacher	Teacher		
Ratio	16.0	20.3	23.7	19.0		
SMS						
# of Students	87	89	109	107	392	
# of Sections	4	5	5	5		19
Teacher	Teacher	Teacher	Teacher	Teacher		
Teacher	Teacher	Teacher	Teacher	Teacher		
Teacher	Teacher	Teacher	Teacher	Teacher		
Teacher	Teacher	Teacher	Teacher	Teacher		
Teacher	Teacher	Teacher	Teacher	Teacher		
Ratio	21.8	17.8	21.8	21.4		
Total Students	135	170	180	164	649	32
CVHS						
Grade	9	10	11	12		
Teachers	179	178	183	170	710	49
	12.25	12.25	12.25	12.25		
				K to 4		51
				5-8		32
				9-12		49
				Total 2019-20	2074	132.0
				2018-19	2109	
				2017-18	2143	
				2016-17	2234	
				2015-16	2169	
				2014-15	2239	
				2013-14	2325	
				Enrollment numbers may include tuitioned-in students		
				2012-13	2342	
				2011-12	2434	
				2010-11	2534	
				2009-10	2755	
				2008-09	2855	
				2007-08	2969	
				2006-07	3104	

June 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Policy Committee @ 5:00 p.m. School Board Mtg. @ 6:30 p.m.	3	4 Education Committee @ 5:30 p.m.	5	6
7	8 Food Service/Wellness Committee @ 5:30 p.m.	9 Budget & Property Committee @ 5:30 p.m.	10	11 Strategic Plan Committee Mtg. @ 5:00 p.m. Communication Committee Mtg. @ 6:30 p.m.	12	13
14	15	16 Policy Committee @ 5:00 p.m. School Board Mtg. @ 6:30 p.m.	17	18 Education Committee @ 5:30 p.m.	19	20
21	22	23 Equity Committee Mtg. @ 5:30 p.m.	24	25 Selectmen's Advisory Committee Mtg. @ 7:00 p.m.	26	27
28	29	30				

July 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 Education Committee @ 5:30 p.m.	3	4
5	6	7 Policy Committee @ 5:00 pm School Board Mtg. @ 6:30 pm	8	9 Strategic Plan Committee Mtg. @ 4:00 p.m. Communication Committee Mtg. @ 6:30 p.m.	10	11
12	13 Food Service Committee @ 5:30 p.m.	14 Budget & Property Committee @ 5:30 p.m.	15	16 Education Committee @ 5:30 p.m.	17	18
19	20	21 Policy Committee @ 5:00 pm School Board Mtg. @ 6:30 pm	22	23	24	25
26	27	28 Equity Committee Mtg. @ 5:30 p.m.	29	30	31	

Budget Transfers
June 2020

Transfer snowplow savings to various building and grounds repair & maintenance

Acct No.	Description	Project	Debit	Credit
21.111.2620.70.432	BES ELECT REPAIRS & MAINT	bldg controls project	8,900.00	
21.111.2620.70.434	BES HVAC REPAIRS & MAINT	new condensing unit	6,100.00	
21.112.2620.70.432	DCS ELECT REPAIRS & MAINT	bldg controls project	7,100.00	
21.221.2620.70.433	SMS MECHAN REPAIRS & MAINT	boiler room hw valves	11,200.00	
21.221.2630.70.430	SMS UPKEEP GRNDS REPAIR/MAINT	hardpack rear roadway	6,100.00	
21.221.2630.70.430	SMS UPKEEP GRNDS REPAIR/MAINT	infield mix bb field	2,400.00	
21.221.2630.70.430	SMS UPKEEP GRNDS REPAIR/MAINT	repair front parking	7,600.00	
21.221.2630.70.430	SMS UPKEEP GRNDS REPAIR/MAINT	replace crush line	8,400.00	
21.330.2630.70.430	SMS UPKEEP GRNDS REPAIR/MAINT	fence lower parking	5,600.00	
21.110.2630.70.422	AES UPKEEP GRNDS SNOW PLOW			916.62
21.111.2630.70.422	BES UPKEEP GRNDS SNOW PLOW			3,868.75
21.112.2630.70.422	DCS UPKEEP GRNDS SNOW PLOW			6,165.00
21.113.2630.70.422	FES UPKEEP GRNDS SNOW PLOW			2,782.75
21.114.2630.70.422	GES UPKEEP GRNDS SNOW PLOW			5,473.75
21.115.2630.70.422	HES UPKEEP GRNDS SNOW PLOW			4,990.00
21.116.2630.70.422	PES UPKEEP GRNDS SNOW PLOW			10,605.00
21.117.2630.70.422	TES UPKEEP GRNDS SNOW PLOW		1,387.50	
21.220.2630.70.422	GBS UPKEEP GRNDS SNOW PLOW			10,170.88
21.221.2630.70.422	SMS UPKEEP GRNDS SNOW PLOW			8,680.00
21.330.2630.70.422	CVHS UPKEEP GRNDS SNOW PLOW			11,134.75
			64,787.50	64,787.50

Transfer to cover purchase of devices previously approved by board

Acct No.	Description	Project	Debit	Credit
21.000.2190.49.739	TECH EQUIPMENT		215,384.90	
21.000.2210.37.610	DIST IMP INST SUPPLIES			40,000.00
21.000.2210.37.120	DIST IMP INST TEMP SALARIES			150,000.00
21.000.2620.70.520	DIST OPER BLDG MAINT INSURANCE			25,384.90
			215,384.90	215,384.90

Transfer to fund correct line for Systems Administrator position

Acct No.	Description	Project	Debit	Credit
21.000.2190.49.114	DIST TECH DIRECTOR SALARY		98,923.00	
21.000.2190.49.119	DIST TECH SUPPORT SALARY			98,923.00
			98,923.00	98,923.00

Transfer to cover MRI consulting services

Acct No.	Description	Project	Debit	Credit
21.000.2310.40.380	DIST ADMIN ED SERV		63,672.77	
21.000.2320.40.114	SAU ADMIN SALARIES			44,615.38
21.000.2320.40.211	SAU OFFICE HEALTH			19,057.39
			63,672.77	63,672.77