

CONTOOCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

March 5, 2020

SAU Boardroom

5:30 PM

Minutes

Committee Members:

Richard Dunning, Linda Quintanilha, Kristen Reilly, Crista Salamy, Janine Lesser, and Jerome Wilson (Chair)

Present: Jerry Wilson, Dick Dunning, Dr. Ann Forrest, Katherine Heck, Stephen Ullman

Jerry Wilson called the meeting to order at 5:33 p.m.

5:30 Approval of January 16, 2020 Minutes

Dick Dunning moved to approve the minutes of January 16, 2020. Katherine Heck second. Unanimous.

5:35 Pilot New High School Courses (see attached descriptions)

Social Studies and Sports – Next year would be the pilot year for Social Studies. Because the Program of Studies needs to be put together and published, this recommendation needs consideration.

Instrumental Methods – Open to all students grades 9-12 who enjoy playing or would like to learn to play a traditional string or band instrument.

Introduction to Guitar- Guitars do not need to be purchased. There are no costs, other than teaching staff, that will be incurred.

Music in Media- Has the impact of music prior to the silent period, back to the Revolutionary period as a possibility, to look at the impact?

The courses above are electives and are designed to increase enrollment. The courses might be viewed as more engaging. Curriculum maps are in design and participation rates will be shared.

This is brought tonight, if there are concerns, it would put the program on hold. These will be piloted.

These courses will replace other elective courses that have had low subscription.

6:00 Review Education Committee Timeline (March-June)

Dr. Forrest recommended changing the Thursday, March 19th meeting to Monday, March 23rd. At this meeting, the focus would be a follow-up on recommendations proposed last year by the middle school inquiry groups including documenting, communicating, and adopting a ConVal Middle School model that will guide the decision making process. Establish a shared, clear focus and purpose for advisory and develop a curriculum for it. Competencies will continue to be moved toward and a shared understanding of what that means. Administrators from the middle school will present on the distribution of instructional time.

The School Board needs to adopt ED 306 – Administration of Minimum Standards in Public Schools. Both middle schools will have the same distribution of instructional time. It will go to the full board for approval as a recommendation of the Education Committee. Between that time and the end of the year will allow time to consider what supports are needed for this transition.

Discussion took place about bringing the incoming Great Brook School principal into the loop in terms of knowing the history related to the differences in instruction. It is important and is seen as necessary when addressing the change.

In April, exploration of Educational Equity within the Social Studies Department at the High School will be one focus. In addition, a focus on weighted grades will be discussed. Also, a report on students taking first or last block off will be discussed.

In terms of the Curriculum Renewal Cycle, there is money in this year's budget for this. Some will be spent on text books. A look at the language lab is under the eye to consider need upgrades or going to a cloud learning option.

PE/Health is in their program review year. Health is looking at programming that they might want to pilot next year. Recommendations will come forward.

School Counseling came and presented to the Education Committee. Money was put into next year's budget for *Signs of Suicide* at the middle school and *Anti-bullying* at the elementary and middle school level.

In May, the arts curriculum K-12 will be discussed. They too are at the program review stage. Recommendations will likely be on the philosophical delivery of the arts. More to come.

Also in May, Francestown will come to present on the Multiage Pilot. iReady is being piloted that has both a math and reading intervention at the elementary and math levels. iReady has impressive reporting features that teachers are appreciating. iReady is being piloted K-12; teachers at ILS at the high school; K-8 has representation at every grade level. Discussion took place about intervention time for these purposes. What resources should we be using when a student is significantly behind? iReady figures out where the student is functioning and what skills are absent and matches the student with where they need to be to practice specific skills; it becomes personalized to the student. How is it delivered? Having the data is important, how is it applied? During the pilot, a variety of students access iReady at certain points. This pilot group will look to see if it fits with the core reading or core math program.

Discussion took place about the reasons for moving to using iReady when other tools are already in place. Why change the tool that would require teachers to learn the new tool, when there is already a tool? Until we master that ability, the more difficult it is to address. PLC's are really the answer but the opportunity is difficult. iReady is different because it has an interactive instructional component. Students are placed on a continuum that is personal to them. There is instruction offered through the tool.

In June, equity at the high school will be looked at within the science and math departments. This will be year one of the change in math credits required; all students need to go through Algebra 1 with no semesters off from math.

6:15 Other

None.

Next Meeting: Monday, March 23, 2020 at 5:30 PM in the SAU Boardroom

Dick Dunning motioned to adjourn at 6:32 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok

Course Descriptions

Social Studies and Sports

This course is designed for students to explore the seven disciplines of social studies (history, geography, economics, political science, psychology, sociology, & anthropology) using sports as the common theme. At the completion of the course students will: 1.) Develop a deeper understanding of basic political, economic, and historical concepts. 2.) Generate connections between sports, cultures, and societies worldwide in a meaningful way.

Instrumental Methods

Open to all students grades 9-12 who enjoy playing or would like to learn to play a traditional string or band instrument. Skill levels can range from new/beginner to experienced. Students will play a wide variety of repertoire chosen uniquely for the participating students. Students will have the opportunity to practice and rehearse as a group. Genres may include but are not limited to romantic, classical, baroque, contemporary, jazz, and rock. Please see your instrumental teacher if you need help finding or choosing an instrument to play.

Introduction to Guitar

Open to all students grades 9-12 who are interested in learning guitar. Students will practice picking melodies, strumming chords, and contrasting guitar styles. Notation will include traditional, tab, and shorthand. Lesson plans will include basic Music Theory. Students will have the opportunity to practice and rehearse as a group.

Music in Media

This course follows the development of music and sound in all formats of media--video game platforms, film, television, streaming and social channels. From the silent movie era, the development of radio and television, first gaming systems and social media channels to the great films, television, gaming, and social media composers of today. Students will explore the role and expression of music across all types of media, learn about the elements of music in media and composers, as well as develop a criteria for describing and assessing music in media. Students will take on the role of composer and create original music for selected scenes and characters from various films, television series, video games and social media platforms.

UPDATED TIMELINE FOR 2019-2020

Education Committee Meeting	Agenda	Strategic Plan, Technology Plan, School Board Goal, and/or School Goal Alignment
Thursday, March 5, 2020	<p>Pilot New High School Courses</p> <p>Review Education Committee's timeline for March-June.</p>	<p>Related to the Curriculum Renewal Cycle</p>
<p>MONDAY, March 16, 2020</p> <p style="text-align: center;"><i>AB</i></p>	<p>Follow-up on recommendations proposed last year by the middle school inquiry groups, including:</p> <ul style="list-style-type: none"> ● Document, communicate, and adopt a ConVal Middle School model that will guide the decision making process ● Establish a shared, clear focus and purpose for advisory ● Develop curriculum for advisory <ul style="list-style-type: none"> ○ Focus on Habits of Work and Executive Functioning ● Continue to move toward competencies and a shared understanding of what that means. <p>Administrators from the middle school will present on the distribution of instructional time.</p> <p>If needed, review of policy.</p>	<p>Related to Educational Equity at the Middle Schools</p> <p>Related to ED 306 - ADMINISTRATION OF MINIMUM STANDARDS IN PUBLIC SCHOOLS</p> <ul style="list-style-type: none"> ● The local school board shall adopt, for each school, a local time schedule which specifies the distribution of instructional time.
Thursday, April 2, 2020	<p>Exploration of Educational Equity within the Social Studies Department at the High School</p> <p>Weighted Grades</p> <p>Report on students who take blocks off (come to school late or leave early), as well as students who meet graduation requirements early. Explore how students could be encouraged/supported to take advantage of Running Start courses.</p> <p>If needed, review of policy.</p>	<p>2019-2020 School Board Goal</p> <p>Follow-up item from November 25, 2019 Ed. Committee Meeting</p> <p>Request from Ed. Committee Member</p>

Education Committee Meeting	Agenda	Strategic Plan, Technology Plan, School Board Goal, and/or School Goal Alignment
Thursday, April 16, 2020	<p>World Language 5-12</p> <p>PE/Health K-12</p> <p>School Counseling K-12</p> <p>If needed, review of policy.</p>	Related to the Curriculum Renewal Cycle
Thursday, May 7, 2020	<p>Arts Curriculum K-12</p> <p>Final Universal Preschool Implementation Plan</p> <p>If needed, review of policy.</p>	<p>Related to the Curriculum Renewal Cycle</p> <p>Related to School Board Goal</p>
Thursday, May 21, 2020	<p>Multiage Pilot</p> <p>iReady Pilot</p> <p>Learning Progressions</p> <p>If needed, review of policy.</p>	SP Action Step 3.1.2 Make a determination on whether to pursue multi-age/multi-grade as a District practice.
Thursday, June 4, 2020	<p>Exploration of Educational Equity within the Science Department at the High School</p> <p>Update from the Math Department at the High School</p> <p>If needed, review of policy.</p>	2019-2020 School Board Goal