

CONTOOCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

November 21, 2019

SAU Boardroom

5:30 PM

Agenda

Committee Members:

Richard Dunning, Linda Quintanilha, Kristen Reilly, Crista Salamy, and Jerome Wilson (Chair)

5:30 Approval of October 24, 2019 Minutes

5:35 Exploring Educational Equity

Update from ConVal High School's Math Department

Related to 2019-2020 School Board Goal

Related to SP Action Step 1.2.5 Action Step Align intervention strategies and support services with daily instruction

Related to SP Action Step 1.2.6 Develop and implement an extended school day and year on an as-needed basis for students

5:50 VLACS Recommendation

Follow-up item from the 2018-2019 SY

6:20 9-12 Science Resources/Materials

6:30 Other

Next Meeting: Thursday, December 19, 2019 at 5:30 PM in the SAU Boardroom

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106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

October 24th, 2019

SAU Boardroom

5:30 PM

Minutes

Committee Members:

Richard Dunning, Linda Quintanilha, Kristen Reilly, Crista Salamy, Stephan Morrissey, and Jerome Wilson (Chair)

Present: Jerry Wilson, Dick Dunning, Linda Quintanilha, Kristen Reilly, Janine Lesser, Dr. Ann Forrest, Cari Christian-Coates, Ben Moenter, Kevin Pobst

5:30 Approval of September 23, 2019 Minutes

Dick Dunning moved to approve the minutes of September 23, 2019. Linda Quintanilha second. Kristen Reilly abstained. All else in favor. Motion carried.

5:35 Draft of Phase I Universal Preschool Implementation Plan

Ben Moenter reported out on what a day might look like for a preschool student (see attached). The day starts out with a free choice time and free play followed with movement time. Story time, greetings and songs would follow along with snack time. Child directed play and project/activity/fine motor would take place. Students would play outdoors and then buses would follow at 11:30 a.m. Three-year olds would then go home. Four year olds would stay for the remainder of the day.

In the afternoon, students would return in for lunch, have a rest/relaxation/sleep period. This would be followed by more activity work and independent work, play outdoors, snack, and whole group work before departing at 3:30 p.m.

Linda Quintanilha asked if students with needs would be serviced right in the classroom. Cari Christian-Coates said that emphasis on individual IEP work would still happen in the morning for students and be integrated in the afternoon. This is a Phase I plan. Ultimately, what people would love to see is that there is no delineation in services that kids are receiving, with the exception of things that would be different.

Dick Dunning asked how much time will be spent outside; instructional, activity excluding recess. Dick shared a personal experience for children to experience the outdoors regardless of weather.

What does it look like for our preschool teachers? The current model is such that there is a teacher and two half-time paraprofessionals in the half-day program.

Teachers in the program would be teaching and case management would be shifted to two additional case managers.

Cari said that the Phase I framework was taken to start with building the schedule. Resources were built around the structure.

Jerry Wilson asked that in terms of initial program costs, are we are now talking about additional expenses. Cari confirmed that it would include an additional staff person. Dick asked during the structured day, when does a teacher get to plan with the paras. Cari said that with the

support from other preschool providers that will work during the afternoon. It's not just the teacher and the para, it is the whole team. Cari said that time for staff consultation has been prioritized.

Discussion took place about assuring that staff had time to meet and consult with one another. Kristen Reilly asked when the next time additional information would come forward. Cari said that this needs to be placed in the budget. This is Phase I.

Kristen Reilly asked if transportation came up. Cari said that transportation, sliding fee and other factors still need drilling down on.

Dick Dunning said that this is the best place to start and urged Cari and Ben to let the board know what is needed.

Linda Quintanilha said that the conversation of collaboration comes up at every level.

Jerry Wilson said that the teacher's contract should be kept in mind when planning.

6:00 Supporting Students' Social Emotional Learning (SEL)

Dr. Ann Forrest said that the school counseling program was reviewed. The revised framework was brought forward. This year would be the year to pilot. Piloting a bullying program and Second Step at Elementary and Middle School levels is proposed. At the middle schools, Signs of Suicide is a program that would be piloted; it is currently used at the high school.

Cari Coates said that ConVal is doing a lot of work around social-emotional learning at the lower levels. Overarching supports are in place; CPI, LSCI, Youth Mental Health First Aid etc.

Trauma is not the only mental health issue that the district deals with. We are looking at a comprehensive approach that addresses all kinds of issues that children bring. We incorporate Zones of Regulation at the elementary level; Responsive Classroom etc.

The question requires a comprehensive response. There is a lot that we do that addresses this.

Dick Dunning said that if it is not consistent, it doesn't happen. Every teacher needs to receive the same training. It's not the program, it is the consistency of the implementation that is important and consistency in training.

Cari said that we are focused on vertical alignment. Under the District 2025 Group lies goals set for the year. Multi-tiered system of support is the goal. We are trying to be able to come up with a flow that feeds into the next level.

Cari said that if you think about the students that we work with, there are a number of things that are important; family, community etc. We need to have people, aside from teachers in the classroom, that make those things happen. There is a lot that the district is doing that is not seen.

6:20 – Review Updated 2019-2020 Timeline for Education Committee

Ann Forrest reported that she has not updated the timeline since the meeting schedule changed. Additional things have caused another revised timeline as well. For example, we use Aimsweb as an assessment management system. We are not happy with their updated platform. Discussion is underway whether to change with Aimsweb or pilot another. This should come to Education Committee so the committee is aware.

6:30 – Other

None.

Dick Dunning motioned to adjourn at 6:26 p.m. Kristen Reilly second. Unanimous.

Respectfully submitted,

Brenda Marschok

Universal Preschool Sample Daily Schedule

<u>Current Daily Schedule</u>	<u>Full Day Schedule for 4-year olds</u>
Morning	Afternoon - 4 Year Olds Stay
<p>8:30-9:30 Free choice time with small group work, there is free play, structured and unstructured academic play</p> <p>9:30 - 9:50 Movement time</p> <p>9:50 - 10:10 Story time, Greetings, Songs, Learn about day</p> <p>10:15 - 10:30 Snack time</p> <p>10:30 - 10:45 Child directed play</p> <p>10:45 - 11:00 Project/Activity/Fine Motor/Concept Development (ex. gluing, painting, sequencing)</p> <p>11:00 - 11:30 Play outdoors</p> <p>11:30 Bus Arrives/Departure (3 year olds go home, 4 year olds stay)</p> <p><i>Therapists (SLP, OT, Psych, Social Worker) provide integrated intervention and support for individual, small and whole group work time for 3 and 4 year olds</i></p> <p>Toileting schedule and support as needed</p>	<p>11:30 -12:00 Play Outdoors/Group Community Building/Whole Group</p> <p>12:00 - 12:30 Lunch</p> <p>*12:30 - 1:30 Rest/Relaxation/Sleep (ex. quiet/lights down/stretches/calm, directed movement) *1 Hour NH Requirement</p> <p>1:30 - 2:00 Table top activity/independent work, Child directed play, enrichment activities/special projects</p> <p>2:00 - 2:45 Play Outdoors</p> <p>2:45 - 3:00 Snack</p> <p>3:00 Gathering/Whole group</p> <p>3:30 Departure</p> <p><i>Therapists (SLP, OT, Psych, Social Worker) provide integrated intervention and support for small and whole group work time for 4 year olds</i></p> <p>Toileting schedule and support as needed</p>