

**CONTOOCOOK VALLEY SCHOOL DISTRICT**  
Office of the Superintendent of Schools  
106 Hancock Road, Peterborough, NH 03458-1197

**EDUCATION COMMITTEE**

September 9, 2019

SAU Boardroom

5:30 PM

**Minutes**

**Committee Members:**

Richard Dunning, Bernd Foecking, Janine Lesser, Niki McGettigan, Linda Quintanilha, Kristen Reilly, Crista Salamy, and Jerome Wilson (Chair)

**Present:** Jerome Wilson, Dick Dunning, Janine Lesser, Linda Quintanilha, Kristen Reilly, Dr. Ann Forrest, Ben Moenter

**Jerry Wilson called the meeting to order at 5:30 p.m.**

**5:30 Approval of June 10, 2019 Minutes**

**Dick Dunning moved to approve the minutes of June 10, 2019. Linda Quintanilha second. Linda Quintanilha abstained. All else in favor. Motion carried.**

**5:35 Review and confirm primary focus areas for 2019-2020**

**Education Committee meeting agendas items are aligned to:**

- Action Steps from the district's Strategic Plan with deadlines that fall during the 2019-2020 School Year
- Curriculum Renewal Cycle
- Policies referred to the Education Committee by the Policy Committee
- School Board goals for the 2019-2020 school year

Jerry Wilson asked the committee if they were in agreement with this focus.

Linda Quintanilha asked for confirmation of the School Board goals. After review, the committee was in agreement.

Dr. Forrest added the following item to the agenda for the September 23<sup>rd</sup> meeting; special education inclusion at the middle schools.

Linda Quintanilha asked how many kids are getting access to what is being said in a general education classroom with Intellectual disabilities vs. receiving it in a segregated classroom.

Linda Quintanilha spoke about changing the mindset of families; we have no idea of what these kids can learn. Students should not automatically be placed in life skills if

they have a specific disability. Every kid has the potential to learn; we do damage when we treat them as if they can't.

More discussion to come on September 23<sup>rd</sup>.

## **5:50 Assessment Schedule**

### **Related to Policy ILBA:**

The assessment program will include an approximate schedule for statewide assessments. The schedule will be distributed to staff and the Board at the beginning of the school year.

Dr. Forrest said that she has brought forward common assessments and statewide assessments (included in agenda packet).

Dick Dunning said that NWEA results are critical for teachers to affect change in their own curriculum. How well versed are teachers to be able to use those tools to guide instruction? Lack of time is an obstacle to making this possible; getting the skill level into teacher's hands. One good assessment that provides immediate results coupled with the skills to have it affect instruction is valuable.

Shifts in the assessment tools have made it difficult.

Dr. Forrest shared information about a team coming into a classroom to assess so that there is consistency across the district in the delivery.

PNOA is a one-on-one assessment by a team.

NWEA provides information on an area that a student falls but does not specifically identify the error.

Based on NWEA, if they score below a certain amount, different assessments are provided.

Screeners were discussed as well as longer diagnostic assessments.

## **6:00 Blended Learning Environment – BrightBytes Data**

### **Related to Tech Plan Indicator 1d:**

Integrate technology seamlessly in the teaching and learning process while assuring that the use of technology adds value to learning for all students.

Dr. Forrest reported that when we talk about blended learning we have focused and emphasized that this is not just about putting kids in front of computers. It is also excellent face-to-face instruction. Teachers are being supported through a focus on Professional Development Days in this effort. Professional Learning opportunities were shared.

Summer institute includes three sessions with three opportunities in each. New hires focused on a day with ISTE Standards, Chromebook procedures and expectations, and G-Suite for education. Student Data Privacy and cataloging resources was a focus.

Dick Dunning asked if there was a piece that was the sole purpose of bringing technology instruction to the classroom. He suggested one day per month; could be tied in with staff meeting time.

Dr. Forrest shared how some of this work takes place and cautioned mandating staff meeting time for principals. If principals do not lead this will stall. They meet regularly to discuss supporting this in their schools.

A Clarity Survey Results around CASE (Classroom, Access, Skills, and Environment) is given to staff, students, and a link is sent out to parents. Results have been trending upward. Each domain was discussed.

## **6:20 Online Apps and Resources – LearnPlatform**

**Related to SP Action Step 4.12.2** The School District will catalogue and distribute software/subscription offerings to all staff based on program needs. (End Date of June 30, 2019)

Dr. Forrest shared Learned Platform with the committee. What is the accountability should a staff still use a program/online resource that has not been run through Learned Platform? Things that have been in use for years that are pending can still be accessed; if something comes back that identifies a resource that we can't any more than other resources will be sought.

How do we turn the vetting process so that it is efficient enough to work through the list?

Concern lies more with those sites that are asking for personally identifiable information. Accessing a website for information that doesn't require input of personal information is acceptable because it runs through the filtering process.

Due diligence to meet the law is where we are currently at.

**Next Meeting:** Monday, September 23, 2019 at 5:30 PM in the SAU Boardroom

**Dick Dunning moved to adjourn at 6:54 p.m. Linda Quintanilha second. Unanimous.**

Respectfully submitted,

Brenda Marschok