

**OFFICE OF THE SUPERINTENDENT OF SCHOOLS
106 Hancock Road
Peterborough, New Hampshire**

CONTOOCOOK VALLEY SCHOOL BOARD

Strategic Plan Committee

**SAU Office
Board Room**

Thursday, January 10, 2019

5:00 p.m.

AGENDA

School Board Committee Members:

- Pierce Rigrod, Chair
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Janine Lesser
- Kristen Reilly

- 1. Call the Meeting to Order**
- 2. Approval of Minutes from November 8, 2018**
- 3. State performance metrics (status)**
- 4. Schedule of strategic plan updates**
- 5. Implementation model - scope of work**
- 6. Other**
- 7. Adjourn**

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CONTOOCCOOK VALLEY SCHOOL BOARD

Strategic Plan Committee

SAU Office

Finch Conference Room

Thursday, November 8, 2018

6:00 p.m.

Minutes

School Board Committee Members:

- Pierce Rigrod, Chair
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Janine Lesser
- Kristen Reilly

Present: Pierce Rigrod, Janine Lesser, Kristen Reilly, Myron Steere, Dr. Ann Forrest, John Jordan (SAC)

1. Call the Meeting to Order

Pierce Rigrod called the meeting to order at 6:02 p.m.

2. Approval of Minutes from October 11, 2018

Janine Lesser moved to approve the minutes of October 11, 2018. Pierce Rigrod second. Janine Lesser abstained. All else in favor. Motion carried.

3. Review of Student Performance Assessment Data from "We Are ConVal"

-Ideas on distilling and publishing a summary of on-going assessment several times a year

Ann Forrest reported that student performance data is published yearly in "We Are ConVal". Data is shared in pieces related to other things.

How should it be displayed so that it will be meaningful?

The overview shows how much time is spent on assessment. SAT data is reported reflecting ConVal comparisons to the State of NH and nationally. The information reported for SAT's is from grade ten.

Are the national and state data also grade 10? NECAP data is included in the report. Smarter Balance data as depicted is confusing.

Following a cohort of students would provide information. Building on a certain group of students through time would be valuable. Trajectory will be informative.

The data could be shared with the committee and input could be gathered.

How do we define achievement? Kristen Reilly said that it is important not to lose this piece in the conversation.

The importance of school culture was touched on.

Pro-social data is seen as an important part of learning.

It was agreed to start with the data the district already has and place it in a Google Drive for input.

Dr. Forrest suggested taking one cohort of students and reporting everything that we have on them.

Confirmed to start there.

It would be a great supplement in the report.

4. Financial Formula and Implementation Model (Review/Status)

Various formulas were shared at the last School Board meeting

Dick Dunning said that it is quite possible that sharing information on the cost of education might bring people to conclusions about consolidation.

Discussion took place about people coming to the table to come up with solutions.

The conversation began with what is best for students and education and wound up being about money.

Discussion took place about class sizes and the value placed on small classes and the impact on learning.

Janine Lesser said that we should always be talking about the benefits of a public education and the opportunities.

Dick Dunning said that people who don't have kids in schools and care about the financial pieces need to know about the education delivered.

Pierce Rigrod said that the district needs a model that functions and that identifies where resources should be allocated. There needs to be a vision. People need to feel that the district is well managed.

This conversation is likely to continue into the next year.

Dr. Forrest said that consolidating down to the maximum would allow the maximum benefits for kids.

A consultant to conduct data gathering would be valuable.

5. Summer Adventures/External Programs – Program Goals/Objectives (review)

Pierce Rigrod reported that this topic came up at the budget work session in terms of participation.

Communications for a plan next year is essential. The broader question is what are the goals and objectives for these programs. One is to extend what students do and the other is remedial. Are there logistical issues with finding teachers that can teach these classes? We have a budget coming together and this is part of the Strategic Plan. How are the courses selected? What are their main objectives?

Dick Dunning said that there is Quest and there are summer programs in the schools. His concern about Quest is that information does not get out soon enough and shared concern as to how the plan is connected to classroom teachers? What do teachers see as a need to draw students to summer program?

The purpose is to have it feel like enrichment but embed skills for students. It didn't feel like summer school. It was exciting and different.

Pierce Rigrod said that other schools should be looked at for summer programming. Writing courses could be offered. What are the goals?

Myron Steere said that this should go to Education Committee.

6. Other Business

None.

7. Adjourn

Dick Dunning motioned to adjourn at 7:03 p.m. Kristen Reilly second. Unanimous.

Respectfully submitted,

Brenda Marschok