

CONTOOCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

October 15, 2018

SAU Boardroom

5:30 PM

Agenda

Committee Members:

Richard Dunning, Bernd Foecking, Janine Lesser, Niki McGettigan, Linda Quintanilha, Kristen Reilly, and Crista Salamy (Chair)

5:30 Approval of September 17, 2018 Minutes

5:35 Middle School Inquiry Groups

Related to exploring educational equity in the middle schools

5:45 Status of SWIFT

Related to a request made during the August 2018 School Board Retreat. Also related to SP Focus Area 2.1.

6:00 Fidelity Integrity Assessment (FIA)

Related to a request made during the August 2018 School Board Retreat. Also related to SP Focus Area 2.1.

6:15 I Policies Needing Review

6:30 Other

Next meeting: Monday, November 19, 2018 at 5:30pm in the SAU Boardroom

Scheduled Agenda Topics:

Implementing a Learning Commons Model at the Elementary and Middle School Levels.

Related to SP Action Step 4.14.3 The School District will implement Learning Commons model.

Service Learning Opportunities.

Related to SP Action Step 2.2.4 The School District will establish service-learning opportunities that require interaction with area service agencies.

Policy (if needed)

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EDUCATION COMMITTEE

September 17, 2018

SAU Boardroom

5:30 PM

Minutes

Committee Members:

Richard Dunning, Bernd Foecking, Janine Lesser, Niki McGettigan, Linda Quintanilha, Kristen Reilly, and Crista Salamy (Chair)

Present: Dick Dunning, Bernd Foecking, Janine Lesser, Niki McGettigan, Linda Quintanilha, Crista Salamy (5:40 p.m.)

Linda Quintanilha called the meeting to order at 5:31 p.m.

5:30 Approval of August 20, 2018 Minutes

Dick Dunning motioned to approve the minutes of August 20, 2018. Janine Lesser second. Linda Quintanilha, Bernd Foecking, Niki McGettigan, and Janine Lesser abstained. Motion carried.

5:35 Assessment Schedule for 2018-2019

Related to Policy ILBA – “The assessment program will include an approximate schedule for statewide assessments. The schedule will be distributed to staff and the Board at the beginning of the school year.”

Ann Forrest reported that the policy states that we will share statewide assessments. Ann referenced the Assessment Schedule included in the agenda backup. This schedule will be shared with the full board.

5:45 Social, Emotional, Behavioral Curriculum at the Elementary Level

Related to SP Action Step 2.1.2 The School District will train staff to provide interventions that address behavior concerns.

Colleen Roy and Kat Foecking reported having worked with Eric Mann, SERESC. Desired outcomes are for staff and students to be able to identify stressors and apply strategies to alleviate them. Resources for staff have been identified for them to use as a tool; Responsive Classroom, The Zones of Regulation, Second Step, and Mindfulness.

A sense of accountability exists to ensure that staff have access to this information. Weekly data will be collected on successes and challenges. Data will be evaluated. Moving forward, each building will identify a staff member who will meet with Eric Mann monthly. It will be a social/emotional PLC and information will be brought back.

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Baseline information would include survey data about what took place during a given week using various tools. Areas where more support is needed will become evident.

How are staff trained to be able to identify the responses to the survey? Staff have received both training and a book to gain more information. In addition, teachers are working along with OT's. Training both at building and district level has been offered.

The district has policies in place that speak to responding to behavior but not specific to this. The practice using these tools is woven into the day. For example, prior to a teacher teaching math, they would use tools to prepare students for the next task at hand; learning math. The survey is intended for weeks 1-4 only; potentially 6. Principals would look at the data and identify where teachers need more professional development and then providing it. Consistency in the long run will establish a positive environment.

When do staff expect to see an improvement? It won't be immediate. Consistency will be needed. Like any curriculum, it will take time. Working with parents to pass these tools on is a goal. Managing ourselves when we have feelings that don't fit the situation is what this about.

Mapping this out for clarity at the elementary level will lead to a smooth transition to the middle school.

Feedback at a later date was requested.

6:15 Other

None.

**Dick Dunning motioned to adjourn at 6:12 p.m. Janine Lesser second.
Unanimous.**

Respectfully submitted,

Brenda Marschok