

**OFFICE OF THE SUPERINTENDENT OF SCHOOLS  
106 Hancock Road  
Peterborough, New Hampshire**

**CONTOOCCOOK VALLEY SCHOOL BOARD**

**Strategic Plan Committee  
SAU Office/Boardroom**

**Thursday, August 9, 2018  
5:30 p.m.**

**AGENDA**

**School Board Committee Members:**

- Pierce Rigrod, Chair
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Janine Lesser
- Kristen Reilly

**1. Call the Meeting to Order**

**2. Approval of Minutes from June 14, 2018**

**3. Finalizing Reconfiguration (cost question, # of days, other questions, issues)**

**4. Third SAU Model - [date] - (Discussion of what this could look like)**

**5. Process & Timeline**

- July -Survey Monkey Survey of Board
- August - 3rd Model Implementation Outline
- September - Multi-Age Policy
- October - Board Vote on Concepts
- November - Build Concept to Implementation Plan
- December to March Public Forums

**6. Other Business**

**7. Adjourn**

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CONTOOCOOK VALLEY SCHOOL BOARD

Strategic Plan Committee  
SAU Office/Boardroom

Thursday, June 14, 2018  
6:00 p.m.

Minutes

**School Board Committee Members:**

- Pierce Rigrod, Chair
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Janine Lesser
- Kristen Reilly

**Present:** Pierce Rigrod, Richard Dunning, Bernd Foecking, Jim Fredrickson, Janine Lesser, Kristen Reilly, Jerome Wilson, Myron Steere, Rich Cahoon, Kimberly Saunders, Dr. Ann Forrest, John Jordan (SAC), Ed Juengst

**Pierce Rigrod called the meeting to order at 6:00 p.m.**

**1. Approval of Minutes from May 10, 2018**

**Dick Dunning motioned to approve the minutes of May 10, 2018. Jim Fredrickson second.**

**Jerry Wilson moved to amend the minutes to reflect that he was present and that Jim Fredrickson was not. All in favor**

**Jim Fredrickson abstained to approve the minutes. Motion carried.**

**2. Visits to Multi-Age Schools - Report outs & Lessons Learned**

Dr. Ann Forrest reported visiting the Francis W. Parker Charter Essential School (see attached). Dr. Forrest reported that this school has organized their instruction into integrated domains that include all of the conventional subject areas. Students are divided by "division" rather than grade level. Students may advance divisions if they meet the competencies.

How are students grouped? Students enter at grade 7 at the same level and develop at different speeds.

They are grouped by grade level but do not have grade level distinctions.

Students have IEP's at Parker. At least two adults are assigned to every classroom.

Bernd Foecking said that the program was exceptionally impressive. They are competency based and have narrative report cards. Students are accepted to colleges. Their assessment sheets shared the expectation that students will revise their work based on feedback. The expectation is that students will "meet the expectations" and not exceed necessarily.

Kimberly Saunders reported out on a visit to a public school in Chelsea, VT. They are multiage. Students with significant learning issues were grouped together. They did not have learning progressions, which are key for success. The school was grade K-12. \$5.8 of their \$6.2M budget came from the State of VT. Opportunities to plan in a common way was available daily.

Discussion took place about the differences in the two visits.

**3. Finalizing Reconfiguration (cost question, # of days, other questions, issues)**

Passed over until July.

#### **4. Third SAU Model - [date] - (Discussion of what this could look like)**

Passed over.

#### **5. Process & Timeline**

- Survey Monkey Survey - Finalize for Board's Last June Meeting  
The Board will receive the survey next week.
- Implementation Outline - August 1
- Discussion at a regular board meeting or separate board meeting
- Multi-Age Policy - September  
Policy will go to the Education Committee.
- November Board Vote on Concepts  
It was suggested that this be moved up in to October.
- SAU - Concept to Implementation Plan  
Concept is what the impact is and implementation is the detail i.e. there will be eleven bus routes.
- December - March Public Forums

A regular communication should develop for the Monadnock Ledger Transcript.

If the proposal passed in March, communication should immediately be ready for release on what the expectations are for families.

Dick Dunning asked for printouts of bus routes; concerns about time on the bus for transportation is often the concern. Access to this information is important.

#### **6. Other Business**

Pierce Rigrod reported a number of plan edits have been complete. Kimberly will check to verify if it is posted on the website.

#### **7. Adjourn**

**Dick Dunning motioned to adjourn at 6:46 p.m. Second. Unanimous.**

Respectfully submitted,

Brenda Marschok