

CONTOOCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

April 30, 2018
SAU Boardroom
5:30 PM

Agenda

Committee Members:

Richard Dunning, Bernd Foecking, Janine Lesser, Niki McGettigan, Linda Quintanilha, Kristen Reilly, and Crista Salamy

5:30 Appoint Chair

5:35 Approval of March 19, 2018 Minutes

5:40 Recommendations from the Science Committee

Related to Strategic Plan Action Step:

1.1.3 The School District will perform a review of the Science content and instruction, and then revise curriculum and professional practices based on research and/or the analysis of CVSD student data.

6:10 Learning Style Assessment in Naviance

6:20 Neurodevelopmental Framework

6:30 Other

Next meeting: Monday, May 21, 2018 in the SAU Boardroom

Scheduled Agenda Topics:

Recommendations from the Math Committee

Related to Strategic Plan Action Step:

1.1.1 The School District will conduct a review of the mathematics content and instruction, and then revise curriculum and professional practices based on research and/or the analysis of CVSD student data.

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EDUCATION COMMITTEE

March 19, 2018
SAU Boardroom
5:30 PM

Minutes

Committee Members:

Crista Salamy - Chair, Bernd Foecking, Janine Lesser, Linda Quintanilha, Kristen Reilly, Pierce Rigrod

Committee Members Present: Crista Salamy, Janine Lesser, Linda Quintanilha,

Others Present: Dr. Ann Forrest, John Reitnauer, Michelle Voto, Kristen Ingram, Myron Steere

5:30 Approval of February 19, 2018 Minutes
Linda Quintanilha moved to approve the minutes of February 19, 2018. Janine Lesser second. Unanimous.

5:35 Process for Exploring Post-Secondary Career Opportunities

Related to Strategic Plan Action Steps:

1.4.1 The School District will develop a process for students to explore and study post-secondary career opportunities.

Linda Quintanilha asked the plan to expand the Running Start Programs; do they depend on Master's Degrees for credentialing for our teachers. Confirmed. The program is anticipated to expand.

Kristen Ingram reported that group and individual counseling occurs yearly. Working through the software program Naviance takes place individually with students in a lab. The profile is saved and the assessments can be repeated. Strengths are explored, learning styles are inventoried. Sophomores are assessed using Career Interest Profiler.

Roadtrip Nation explores helping individuals define their own roads in life.

Discussion took place about promoting parents getting into Naviance sooner than junior or senior year. If parents had information about student strengths and interests decisions can be made.

Linda Quintanilha asked if guidance had enough times to meet with students individually. Kristen Ingram said that she felt that there was ample time to get to know students over four years. Kristen said that she feels fortunate to have two full-time student assistant coordinators.

Crista Salamy said that more emphasis on having sophomores take geometry should take place; it is a big part of the SAT.

Ann Forrest will double check with Kim Chandler about how Naviance is communicated to parents.

Kristen Ingram shared information about financial aid nights, college admission rep visits, military recruiters, and other opportunities for parents and students to gather information.

1.4.2 The School District will establish appropriate and meaningful work opportunities by offering an increased number of work and internship experiences.

Michelle Voto shared data that reported ConVal Internship Placements for the 2017-218 Academic School Year. Forty-five internship sites are available to students.

Information was shared about the tremendous success that one of our students has had. Kristen Ingram spoke her work assuring that students express a sincere interest in a field before placing them in an internship. There has to be a value to both the intern and the organization taking them on.

How are internships different from extended learning opportunities? ELO's might be used to work on course competencies.

Completer Status is defined as taking every level of the program and passing the competencies at a minimum of 85% proficiency.

Kristen works with employers to identify competencies for students entering internships. Michelle said that many of our programs have embedded.

Information was shared about the upcoming manufacturing program beginning in the fall. Twenty students are enrolled; four of the twenty are female.

Work is underway to bridge with Nashua Community College to offer college credit earning courses at ConVal, after hours, with a certain number of guaranteed seats for ConVal students. Courses will be open to the public. Students could double dip; taking courses and graduate with a high school diploma and college credits.

6:15 Other

Discussion took place about ELO's and the difficulty involved; it requires a lot of time on the staffs behalf. A potential stipend might be proposed.

Next meeting: Monday, April 16, 2018 in the SAU Boardroom

Scheduled Agenda Topics:

Recommendations from the Science Committee

Related to Strategic Plan Action Step:

1.1.3 The School District will perform a review of the Science content and instruction, and then revise curriculum and professional practices based on research and/or the analysis of CVSD student data.

Janine Lesser motioned to adjourn at 6:37 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok