

CONTOOCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

March 19, 2018
SAU Boardroom
5:30 PM

Agenda

Committee Members:

Crista Salamy - Chair, Bernd Foecking, Janine Lesser, Linda Quintanilha, Kristen Reilly, Pierce Rigrod

5:30 Approval of February 19, 2018 Minutes

5:35 Process for Exploring Post-Secondary Career Opportunities

Related to Strategic Plan Action Steps:

1.4.1 The School District will develop a process for students to explore and study post-secondary career opportunities.

1.4.2 The School District will establish appropriate and meaningful work opportunities by offering an increased number of work and internship experiences.

6:15 Other

Next meeting: Monday, April 16, 2018 in the SAU Boardroom

Scheduled Agenda Topics:

Recommendations from the Science Committee

Related to Strategic Plan Action Step:

1.1.3 The School District will perform a review of the Science content and instruction, and then revise curriculum and professional practices based on research and/or the analysis of CVSD student data.

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EDUCATION COMMITTEE

February 19, 2018

SAU Boardroom

5:30 PM

Minutes

Committee Members:

Crista Salamy - Chair, Bernd Foecking, Janine Lesser, Linda Quintanilha, Kristen Reilly, Pierce Rigrod

Committee Members Present: Crista Salamy, Bernd Foecking, Janine Lesser, Linda Quintanilha, Kristen Reilly

Others Present: Dr. Ann Forrest, Myron Steere, Dick Dunning, Gib West, Nancy Gagnon, Rachel Bowman, Linda Tenney, Helfried Zrzavy, Maura Milne, Ashley Jones

Crista Salamy opened the meeting at 5:32 p.m.

5:30 Approval of January 22, 2018 Minutes

Bernd Foecking moved to approve the minutes. Linda Quintanilha second. Unanimous.

5:35 Update on Implementation of Learning Commons

Related to Strategic Plan Action Steps:

4.14.2 The School District will assure that adequate resources are available for implementation.

4.14.3 The School District will implement Learning Commons model.

Gib West reported that LITS (Librarians and Tech Integrators) were present to share an update on the Library Learning Commons Model.

Visits to other schools who use the Library Commons model took place and were reflected upon. Integrating VLACS, changing the culture of the library to one that is both a quiet place to learn as well as a place for collaboration has been underfoot. The library at CVHS is a very vibrant place. The two high school librarians regularly reach out to classroom teachers to integrate learning.

Rachel Bowman reported that she joined LITs in the fall of 2015. The focus has been on adapting the physical space, using what they had to work with and the addition of several mobile book shelves, to open up the library into an open, more flexible, learning space. It is a wide open space used in many ways. The goal is to make the library the hub of the school. Access is important, the library is open

before and after school. A website is underway making library access easier. Collaboration is what comes next; reaching out more and more to staff both department wide and one to one.

Helfried Zrzavy said that the work is linked to the Strategic Plan 4.14.2 and 4.14.3. The District Technology Plan outlines the implementation of the model as well. The group is at least one year ahead in the roll out of the Learning Commons model!

Ashley Jones reported that the Learning Commons Model started with the Ballard Report. Susan Ballard came in and did a lot of work with the district. In June 2015, the PSU coordinator provided a presentation on what a Learning Commons Model looks like. Three high schools were visited the following year. A library survey was shared to receive feedback. Physical changes took place by moving thousands of books to open up the space. From there, literature was reviewed, and mobile shelving was purchased. Collaboration with the Peterborough Library took place; all students are eligible to obtain a Town of Peterborough Library card regardless of the town they reside. The group also worked with a blended learning group out of Natick, MA. A cohort formed from there with Natick to talk about the 1-1 rollout. The second library/media specialist position was added the following year. A Bright Byte Survey, examining different areas was implemented.

Helfried further reported a book study on learning commons took place at all levels; elementary, middle, and high school. He spoke about core elements and success indicators.

Continued collaboration, Responsive Dynamics, and ISTE standards were referenced.

Gib West said that a software page will be piloted that will differentiate reading levels in specific content. All of our teachers will be able to look at the content as part of a pilot before purchasing.

Maura Milne reported that chemistry is connected with art; students made an art project related to chemistry. Co-teaching and collaboration, through the use of flexible space, using the library as a gallery occurred. Chemistry classes, using science literature, learned to research and write about a science topic. It started with books, and moved to different avenues i.e. subscriptions, electronic research and students learned how to cite their sources.

Nancy Gagnon spoke about “augmented reality” and how this was used in the teaching of Psychology. It incorporated technology, regular learning, and constant motion to learn.

The Learning Commons has allowed students to engage in their learning. The space is used for a number of different events and learning.

In the future, the website will be changing and become the place kids want to go to learn. The “One Button Studio” (space that has a green screen and equipment to create and record presentations) will come into full use, a freshmen expectations research and citation event will be scheduled, and more flexibility to provide nooks and built in space moving forward. Charging stations will be considered for this space as well.

6:00 Technology Competencies for Staff and Students

Related to Strategic Plan Focus Area:

4.13 Develop a consistent K-12 Technology experience and set of competencies for students and staff.

Ann Forrest spoke about integrating technology in powerful ways for students to participate.

ISTE Standards has evolved so that their indicators have progressed with the times. They change with the changing needs as familiarity with computers gets better.

This will always be a part of professional development rather than stand alone.

How does something like this get modified for the elementary school?

Linda Tenney said that inclusion for the library specialists and teachers helps the process. When the specialist knows what is going on in the classroom it helps. Linda said that they teach about safety on the internet alongside teachers as well.

Information will be shared with the full board.

6:30 Other

Next meeting: Monday, March 19, 2018 in the SAU Boardroom

Scheduled Agenda Topics:

- **Process for Exploring Post-Secondary Career Opportunities**
Related to Strategic Plan Action Steps:
 - 1.4.1** The School District will develop a process for students to explore and study post-secondary career opportunities.
 - 1.4.2** The School District will establish appropriate and meaningful work opportunities by offering an increased number of work and internship experiences.

Motion to adjourn at 6:47 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok