OFFICE OF THE SUPERINTENDENT OF SCHOOLS 106 Hancock Road Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL BOARD

SAU Office/Boardroom

Thursday, February 15, 2018 6:00 p.m.

AGENDA

School Board Committee Members:

- Pierce Rigrod
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Kristen Reilly
- 1. Approval of Minutes from January 11, 2018
- 2. New Business
 - a. Model Questions & Refinements
 - b. SAU progress on Questions
 - c. RFP for Economic Impacts (housing, etc.)
 - d. Community Visioning (Structure and Timeline)
- 3. Old Business
 - a. Goal 1 Revisions (continued)
 - b. Plan Date Changes (continued)
- 4. Set April Meeting date for Revision Updates
- 5. Public Comment
- 6. Other

OFFICE OF THE SUPERINTENDENT OF SCHOOLS 106 Hancock Road Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL BOARD

Strategic Plan Committee SAU Office/Boardroom

Thursday, January 11, 2018 6:00 p.m.

MINUTES

School Board Committee Members:

- Pierce Rigrod
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Kristen Reilly

Present: Bernd Foecking, Jim Fredrickson, Kristen Reilly, Kimberly Saunders, Dr. Ann Forrest, Myron Steere, John Jordan (SAC), Kevin Pobst

Bernd Foecking called the meeting to order at 6:01 p.m.

1. Approval of Minutes from December 14, 2017 Jim Fredrickson moved to approve the minutes of December 14, 2017. Bernd Foecking second. Unanimous

2. Strategic Plan Progress/Items to Note

Kimberly Saunders reported that tools have been created to collect input about progress from each building. Project Leaders for each goal have been designated.

Blue Ribbon School designation was discussed. The potential to be a designated school is possible but not a district as a whole. One of the criteria is that the district would have to have 40% or higher free and reduced population.

3. Goal 1 Revision - SAU Proposed approach/change

Ann Forrest shared a rubric on Focus Area 1.3. In addition, a visual (pyramid) displaying the different types of assessment that takes place was referenced (see attached). The purpose of the testing was provided as well. What are we communicating about assessment? We do not want to use each type of assessment for all subjects. We don't want to over test. We want to measure student's growth toward established core competencies. The focus is to establish core competencies at every grade level and report out on those competencies.

4. Potential Date Changes

Kimberly reported that she and Dr. Forrest are getting ready to suggest some date changes. Does it go to Education Committee first? The process needs firming up.

5. Reconfiguration

Strategic Plan Questions (SAU) – Questions being worked on/timeline (Feb. to address)

Kimberly Saunders and Ann Forrest continue to work on these questions. Both recently met with the Commissioner of Education at the DOE. Potential assistance from the State in the area of "Scholastic

Community Engagement Program" has been earmarked. The Commissioner is interested because ConVal's reconfiguration model would involve community engagement. The purpose of the grant is to survey on the reconfiguration. The first piece is to engage the community about what a school might look like. Rather than grade by grade, a student might progress based on learning achieved.

- Financial Realities (187 vs. 205 days) and modification of Reconfiguration to match expected school year
- Impact analysis housing and Districts losing small towns (Status of Consultant?)

Kimberly Saunders reported that she would need help developing an RFQ for this purpose. It is important to have someone come in to report out on what might occur as well as information on the recovery period. John Jordan said that it is more than property values. The demographic changes are important. What would happen to fire and rescue? Younger populations are necessary to remain viable.

The questions that need to be asked need development.

The Southwest Regional Planning Commission was suggested as a resource.

Transit time for students to get to and from school was discussed. Surveying parents to obtain information about how many families drive their students to school may be valuable.

- 6. Strategic Plan Progress & Budget Results (what will happen if passed) & Communications

 A more intensive Strategic Plan meeting might take place to bring everyone up to speed. Those present were not part of the original Strategic Plan development. April was suggested as a good month to meet for this purpose; new school board members will be on board.
- 7. Visioning (Community Process) Discussion of how and when that will take place Conversation similar to that which took place under agenda #6 tied in.

8. Other None.

Jim Fredrickson motioned to adjourn at 6:58 p.m. Kristen Reilly second. Unanimous.

Respectfully submitted,

Brenda Marschok