

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
106 Hancock Road
Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL BOARD

Strategic Plan Committee
SAU Office/Boardroom

Thursday, October 12, 2017
6:00 p.m.

AGENDA

School Board Committee Members:

- Pierce Rigrod
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Kristen Reilly

1. Approval of Minutes from September 21, 2017
2. Strategic Plan progress / items falling behind on (KS)
3. Reconfiguration Model Q&A - SAU estimate on time needed to research questions submitted
4. School Board Goals - further discussion.
5. Other

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Thursday, September 21, 2017
6:30 p.m.

Minutes

School Board Committee Members:

- Pierce Rigrod
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Kristen Reilly

Committee Members Present: Pierce Rigrod, Richard Dunning, Bernd Foecking, Jim Fredrickson, Kristen Reilly (6:39 p.m.)

Others Present: Kimberly Saunders, Ann Forrest, Myron Steere, Kevin Pobst, John Jordan (SAC)

Pierce Rigrod called the meeting to order at 6:30 p.m.

1. Approval of Minutes from August 24, 2017

Dick Dunning moved to approve the minutes of August 24, 2017. Jim Fredrickson second. Unanimous.

2. Minutes from Board Retreat (review)

The actions of the School Board retreat were discussed.

3. Superintendent Update on Strategic Plan Progress

Kimberly Saunders reported on the progress of Goals 1-4 in the Strategic Plan (see attached). The 1-1 initiative was mentioned as one item under "student involvement in their own learning. Blogging and website updates were discussed for modes of discussion. The importance of current information was cited.

Pierce Rigrod spoke about the 1-1 rollout informational meeting. Approximately 80% of our students have internet access.

4. Surveys for Strategic Plan

Kimberly Saunders asked for feedback about the statement within the Strategic Plan that references a bi-annual community survey. Two years ago, the survey asked how information about ConVal was received. **Dick Dunning moved to place looking at a survey on hold and wait until a survey specific to a need is determined. Kristen Reilly second. Unanimous.**

Jim Fredrickson asked for a copy of the former survey. He will submit his request through the School Board Request channel.

5. School Board Goals (discussion)

Three goal areas for placeholders:

- Business partnerships with the ATC

Our job is to foster partnerships that result in high value opportunities to establish career paths.

Discussion took place about adding "programming" to the statement. Enhancing existing partnerships was also suggested.

The action item might be to continue to dialogue with potential partnerships...

This goal should focus on what the board does. A needs assessment was noted.

The word "by" should be added to reflect how the goal will be accomplished.

The end result: Enhance existing business and community partnerships and foster new partnerships that result in higher value career opportunity paths.

- Complete organizational structures that are educational sound, equitable, and financially efficient.
- Adopt a comprehensive Communication Plan for the school district and resource the same.

Kristen and Janine are working on a comprehensive communication plan. Informing the public and different ways of doing this would be part of this. Different layers include the State level decision making, as well as informing parents at each level, elementary, middle, and high school.

Identifying the topics is the tough part, getting it out there is the easy part.

Between now and October 1st, Pierce Rigrod will work on wordsmithing the goals to go to the full board on October 3rd.

What are the objectives and action items that we want to do to accomplish this? A timeline needs development.

Can a school board develop such a plan or is outside help needed? The thought was that the board could accomplish this.

6. Models (discussion)

Consideration of reconfiguration will be pursued. What would we like to know that wasn't in the outline to better understand if this is favorable or unfavorable option?

Kimberly Saunders said that when this process started, administration asked the board for criteria so that they could design the models. They didn't receive any criteria from the board. The board needs to look at the models and ask specific questions.

Ed Juengst said that two models were presented that were developed with goals that the administration set carefully. A thorough job was done. If the professionals came up with these two models, we have to trust that they did it right. The board should not go back.

Pierce Rigrod said that criterion could be used that would result in development of an actual model.

Bernd Foecking asked if there was a way to look at the reconfiguration model and cut out what is needed to be able to afford it.

CTQ's will be shared with everyone.

Can this be cost neutral?

Kimberly Saunders also confirmed that she was tasked with checking the cost of the consolidation model. The cost of a universal preschool was also asked.

Pierce Rigrod asked at what point, if pieces are removed to be cost effective, is there no longer a coherent plan.

Jim Fredrickson asked about the five days between quarters; how rigorous are the reviews? How would the five days be used?

What is the impact on transportation? Financial? Time?

Where is this model currently used? What is their experience?

How does this change the educational experience?

This model does not address itinerant staff. How would they fit into the model? Student's needs would be met by itinerant staff regardless of numbers in each school.

How would this roll out?

What would the impact be on food service costs?

Kimberly Saunders proposed that she meet with the committee that developed the plan and administration and look at the questions posed and determine how long it will take to provide answers to the questions asked. Is a vote required for this proposed model? No, but this is a sea change in the way that we would be educating children. We would not want to make these changes without getting significant feedback from the community. Ann Forrest said that this is work that she sees happening outside of the normal work day. If we want quality, we need to determine what is coming off of administrator's plates to accomplish this work? What are the expectations in terms of time?

Ed Juengst said that he was unsure that another presentation was necessary. Additional questions might be over analyzing and no decisions would be made. He said that there has to be trust in the work that has been done by the experts that did it.

Pierce Rigrod said that if he shared the models in his town, there would be a hundred questions. It is going to take time to communicate the plans and answer questions.

Ed Juengst further said that the public do not turn out for meetings. It is best to get the word out through newspaper and websites. We have to be realistic. He thinks that we should let the voters vote.

Jim Fredrickson asked for a recommendation from administration on how this information should be presented. Kimberly Saunders proposed to come up with an estimate to answer the questions and what would have to be foregone. Also, what it would take not to re-present.

7. Year's Growth (update & clarification)

Kimberly Saunders asked if the committee could look at the information around a year's worth of growth in the Strategic Plan. Evidence speaks about a year's worth of growth in every grade, in every subject. She is not sure if this is what the planning committee envisioned. What do you want administration to be able to tell about a child?

8. Other

None.

Motion to adjourn at 8:30 p.m. Dick Dunning second. Unanimous.

Respectfully submitted,

Brenda Marschok