

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

106 Hancock Road
Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL BOARD

School Board Meeting

Tuesday, August 22, 2017

SAU Office

7:00 p.m.

MINUTES

BOARD

Rich Cahoon, Richard Dunning,
Bernd Foecking, Jim Fredrickson,
Janine Lesser, Niki McGettigan,
Linda Quintanilha, Kristen Reilly,
Pierce Rigrod, Myron Steere

Lily Denehy, Student Rep.
John Jordan, SAC

ADMINISTRATION

Kimberly Saunders, Supt.
Dr. Ann Forrest, Asst. Supt.
Tim Markley, H.R.
Mindy Ryan, B.A.
Cari Christian-Coates, Student Serv.
Brian Grattan, Tech.
Stephanie Syre-Hager, AES/Pierce
Colleen Roy, GES
Nicole Pease, DCS
Kat Foecking, FES
Amy Janoch, HES
Mark Swasey, A.D.

1. Call to Order and Pledge of Allegiance

Myron Steere called the meeting to order at 7:00 p.m.

2. Accept School Board Meeting Minutes (Board Vote Required)

a. July 18, 2017

Bernd Foecking moved to accept the minutes of July 18, 2017. Pierce Rigrod second. Dick Dunning and Niki McGettigan abstained. All else in favor. Motion carried.

3. Points of Pride

Kimberly Saunders reported that everyone is getting ready to open schools. There is some fantastic professional development approaching for teachers. Staff return on Friday. Students return on August 31st.

Lily Denehy, Senior Student from Hancock, introduced herself and reported out on upcoming activities. Niki McGettigan, introduced herself. Ms. McGettigan has been appointed by the Town of Temple to fulfill the vacancy through March 2018.

4. Public Comment

None.

5. Consent Agenda

a. Personnel

Tim Markley referenced 17 nominations.

Linda Quintanilha moved to accept the nominations. Dick Dunning second. Unanimous.

MISSION STATEMENT

The ConVal Regional School District, in partnership with its member communities, will inspire all learners to achieve academically, contribute to the global community, and thrive as independent and productive citizens.

Tim Markley referenced resignations, three of which are new hires that have since resigned before beginning work. **Linda Quintanilha moved to accept the resignations. Dick Dunning second.**

Mr. Markley reported that seven people have been hired and then quit; some within a day of being hired. This is not a problem unique to ConVal. Every district is seeing this problem this summer. **Unanimous.**

Tim Markley referenced notification of stipends as informational.

b. Board Requests

Kimberly Saunders reported having no outstanding board requests.

6. Superintendent's Report and Presentation of Business

a. Monthly Events Calendar

Strategic Plan Committee will meet on Thurs., Sept. 14th at 6:30 p.m. at the SAU.

Education Committee will meet on Mon., Sept. 18th at 5:30 p.m. at the SAU.

Budget & Property Committee will meet on Tues., Sept. 26th at 6:00 p.m. at the SAU.

ATC Committee will meet on Tues., Sept. 26th at 7:00 p.m. at the SAU.

Selectmen's Advisory Committee will meet on Thurs., Sept. 28th at 7:00 p.m. at the SAU.

b. August 1st Enrollment Update

Tim Markley noted 153 Kindergarten students entering this year.

Kimberly Saunders referenced a handout titled "FES Para Justification" as a result of the K/1 enrollment totaling 18 students at Francetown Elementary School. A paraprofessional is being requested to assist in this classroom.

Linda Quintanilha moved to approve the request for hiring a paraprofessional at FES. Kristen Reilly second. Bernd Foecking abstained. All else in favor. Motion carried.

c. Athletic Fees Presentation

Kimberly Saunders distributed a table which reflected the impact on participation for years where a athletic fee was charged and more recent years where fees were not charged.

Not charging fees has sun downed. We are looking at charging for athletic fees again.

Mark Swasey, Athletic Director, reported that when participation fees were done away with, an increase in fall sports was realized. Mark Swasey recommended not charging participation fees.

Rich Cahoon reported that in the fall of 2014, there was an administration of fees broadly in the district. A group of students became involved. Money was then budgeted to cover fees, roughly \$45,000. We then referred the discussion to the Education Committee. The Education Committee suggested that the fees be sunset for two years to see if increased participation would result. Fees would have come back, but a vote was made to sunset again for the remainder of that year. That vote was clear that it was sunset for one additional year unless questions were answered. Are we advantaging athletic fees at the cost of charging fees for socio-economic students in other areas? Could we afford to go feeless? If not, how would we prioritize which fees would be eliminated? We don't know where all of the fees are and what would be needed to budget. Sports have begun; Rich Cahoon said that he assumed a fee was not collected. Mark Swasey confirmed that fees have not been charged for fall sports. Rich further said that fall sports have begun; it is not favorable to charge fees for students already on the fields.

Rich Cahoon motioned to waive athletic fees for fall sports but return charging fees for winter unless information comes forward about all of the fees.

Bernd Foecking asked where the lack of follow through was. Can we be sure they will be collected in the winter? Rich Cahoon asked to look at all of the fees to see what they total. Appropriateness of waiving of specific fees will be considered.

Rich said that we are waiving the fees for students of doctors and lawyers but disadvantaging other students at a disadvantage.

How do we waive fees? Is there clarification? Administration did participate in looking at fees for curricular, extra-curricular, and field trips. We can look at it by level; elementary, middle, and high school.

Rich Cahoon moved that we waive athletic fees for the fall 2017 season. Dick Dunning second. Unanimous.

When is registration for winter sports? Wrestling begins in November. All others begin after Thanksgiving. Dick Dunning was interested in getting data on all of the fees we are charging, including field trips to Boston, American Heritage Tour etc. He sees athletics and field trips as two different categories. Advanced

Placement Testing was another example cited of a fee that is charged. This information will go to the Education Committee and then a recommendation to the full board.

Dick Dunning shared his concern for the timeline. He suggested October. Rich noted that this data would be needed for budget purposes anyway.

Bernd Foecking suggested that proper time should be given to the topic to allow looking at the detail.

Rich said that it was placed on the Education Committee four different times. If we put this off, other priorities will arise.

Linda Quintanilha recommended looking at it in Education Committee as a matter of equity.

Linda Quintanilha moved to waive winter athletic fees. Jim Fredrickson second. Kristen Reilly abstained. All others in favor. Motion carried.

Education Committee will have to have data provided by administration by the first meeting in October. This will be to the full board on October 3rd.

Education will meet on October 2nd for this purpose.

Rich said that the first step is to get the overall figure. The figure will come to the Education Committee on Monday, September 28th.

7. Reports

a. Student Representative – Lily Denehy

Lily Denehy reported that fall sports have begun. School begins next week. Just for Freshmen/New Student Day is Wednesday, August 30th. The Student Leadership Team will assist incoming new students with becoming familiar with the school layout.

b. Teacher Representative – Patrick Cogan/Linda Compton

None.

c. Strategic Plan Committee – Pierce Rigrod

Pierce Rigrod reported that the Superintendent's report on the Strategic Plan progress was discussed. The proposed models of configuration and/or consolidation will be shared at the School Board Retreat.

d. Budget & Property Committee – Dick Dunning

Dick Dunning reported that the contract for the Antrim Gym is in negotiations. Recommendations will be sent back to Antrim. Discussion about funding the high school labs was discussed.

Purchasing of oil was discussed; prices are favorable right now. In the past, authorization has been given to the Business Administrator to seek the best price and pursue locking in. Granting the B.A. to seek the best price for oil was asked.

Linda Quintanilha moved to allow the Business Administrator to purchase oil and propane at the best price or wait until more favorable. It will be left to the discretion of the B.A. Janine Lesser second. Unanimous.

8. Old Business

a. Emergency Notification System

Rich Cahoon said that this has been tabled. Mr. Cahoon referred this topic back to Budget & Property Committee. Budget & Property will consider to review.

9. New Business

a. Peterborough School Board Representative Resignation/Open Position

Myron Steere has tasked the Peterborough School Board reps to fill the open position. The position has been posted in the local paper. Two people have come forward so far. The deadline to file an intent is August 31st. Interviews will take place after the deadline.

b. Resolution of Improper Cap and Withholding of Adequate Education Funding

Bernd Foecking moved to support the Dover School District legal challenge legal expenses at the rate of \$94.47. Dublin will receive additional adequacy aid in the amount of \$17,327. Second.

This is a resolution of a suit in Dover. The District is being asked to pay the \$94.47 share of a legal fee.

This is a settlement. It is a matter of whether we will contribute to the legal expense.

Linda Quintanilha opposed. All else in favor. Motion carried.

Tim Markley referenced a draft of a job description for a "Technology Specialist, District". This job description is a first read. Questions should be directed to Mr. Markley.

10. Public Comment

None.

11. Approval of Manifests (Board Vote Required)

Mindy Ryan certified that manifests totaling \$751,576.68 and payroll totaling \$485,042.64 have been reviewed by her and found to be proper charges against the Contoocook Valley School District for goods and/or services received and have been properly processed prior to their submittal to the School Board.

Linda Quintanilha moved to approve the manifests as read. Dick Dunning second. Unanimous.

12. Non-Public Session: RSA 91-A:3,II (If Required)

- a. Negotiations**
- b. Personnel**
- c. Legal**

Linda Quintanilha moved to enter into non-public session under RSA 91-A:3,II for the purposes of negotiations and legal. Unanimous on a roll call vote.

Pierce Rigrod moved to exit non-public at 8:34 p.m. Linda Quintanilha second.

Linda Quintanilha motioned to seal the minutes of non-public session as follows:

Non-Public session topic #1 for a period of 6 months.

Non-Public session topic #2 for a period of 5 years.

Non-Public session topic #3 for a period of 5 years.

Dick Dunning second all. Unanimous.

Linda Quintanilha motioned to adjourn at 8:35 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
Peterborough, New Hampshire

CONTOOCCOOK VALLEY SCHOOL DISTRICT
August 22, 2017

Personnel Agenda - Revised

Nominations 2017-18:

DISTRICT

Devon Hubert	Speech/Language Pathologist	\$57,606
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CVHS

Olivia Bregani	Social Studies Teacher	\$41,600
Amy Duderewicz	Social Studies Teacher	\$35,634
Cynthia Davis	English Teacher	\$50,299
Michelle Voto	ATC Research/Development	\$98,000

SMS

Julia Kneeland	Grade 5 Teacher	\$40,487
Mary Ewell	English/Math	\$70,854
Brendan Mayo	Science/Reading Interventionist	\$35,840
Jeannine Myers	School Counselor (.5 FTE)	\$21,186

GBS

Sarah Filgate	Math Interventionist	\$40,487
Emily Bracken	Grade 5 Teacher	\$42,473

AES

Beth Carter	Grade 4 Teacher	\$48,752
Elsa Johnson	Physical Ed./Health Teacher	\$54,557

PES

Erika Cutter	Intensive Learning Center Teacher	\$42,098
Laura Carr	Kindergarten	\$39,948
Michelle Douglas	Grade 1 Teacher	\$40,487

TES

Chelsea Leveque	Grade 3/4 Teacher	\$35,634
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Resignations July/August 2017:

CVHS

Gregory O'Brien	Social Studies Teacher
Christianna Rivet	English Teacher
Leander Corman	Special Education Administrator(CVHS)

SMS

Keira Christian	School Counselor (.5 FTE)
*Alison Shaw	Grade 8 ELA/Math

GBS

*Rebecca Livingston	Grade 5 Math
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PES

Kristine Chamberlin	Intensive Learning Center Teacher
Eric Marean	Kindergarten Teacher

TES

*Katelyn Chamberland	Grade 3/4 Teacher
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* newly hired

Notice of Stipend Positions 2017-18: Attached

FES Para Justification

We are in need of a Paraprofessional to support the K/1 classroom at Francestown Elementary School.

Current Enrollment:

Grade K - 11

Grade 1 – 7

Total K/1: 18 Class Size Guidelines for K = 15 - 18 1st = 18 - 20

The K/1 class size is at the guideline maximum and SWIS data indicates a high need for support. The FES Special Educators will be supporting the needs of other students.

**NEW HAMPSHIRE PUBLIC SCHOOLS
SCHOOL ADMINISTRATIVE UNIT #1
CONTOOCCOOK VALLEY SCHOOL DISTRICT
DRAFT**

POSITION TITLE: **Technology Specialist, District**

REPORTS TO: **Assistant Superintendent**

QUALIFICATIONS:

- Bachelor's degree in computer science, mathematics, engineering, is required, prefer a Master's degree in Educational Technology or related field and at least four years' technology integration experience
- Demonstrated ability in the development and delivery of computer/technology in-service training
- Demonstrated knowledge of educational technologies that include computers, peripherals, multimedia, interactive hardware, networking and current software applications
- Demonstrated knowledge of curriculum and strategies for integrating technology within the classroom
- Demonstrated experience using Macintosh, PC, and Chrome platforms
- Familiarity with Rubicon Atlas curriculum mapping system
- Must be familiar with Web design and development tools and understand the requirements of standards bodies such as the World Wide Web Association
- Excellent oral and written communication skills
- Excellent organizational skills
- Ability to meet deadlines and willingness to participate in a professional community
- Ability to work positively with staff, students and the general public

SUMMARY: Through co-planning and co-teaching, the Technology Integration Specialist will provide teachers with the skills and strategies needed to increase their proficiency with technology-enhanced instruction to positively impact student learning related to core grade level standards as well as 21st century skills. Works with the senior Administrative team and schools to determine the strategy and functions of the website. He/she must ensure that there is a constant supply of high-quality, up-to-date content. Source material from internal and external providers and work with designers, photographers and writers to create content that is optimized for the Web. He/she will also establish policies and procedures for managing content to ensure that it

1st Read: 8/22/2017
Approved:

complies with business and technical requirements. He/she is ultimately responsible for ensuring that a Web site is easy to navigate and that it addresses the needs of the client and its customers.

DUTIES AND RESPONSIBILITIES:

- Coordinate the integration of technology in conjunction with state curriculum standards and ISTE educational technology standards.
- Provide hands-on training and assistance in technology integration within the classroom through demonstration and co-teaching.
- Collaborate with teachers to support their use of technology in delivery of curricula through a variety of instructional methods.
- In coordination with School Principal and the Assistant Superintendent, develop annual Professional Development Plans; develop in-service workshops/courses to increase knowledge of and familiarity with available technologies and methods of integration.
- Consult with all other service providers to coordinate efforts to integrate technology into all facets of learning.
- Remain current regarding emerging technologies and their potential impact on curriculum.
- Develop a working knowledge of the district curriculum.
- Serve as an active member of the District Curriculum Committee.
- Assist the District Network Administrator and School Principal in the development of the annual technology budget.
- Be familiar with, support and execute elements of the District Technology Plan.
- As a member of the LITS team, regularly consult with the School Principal to monitor the instructional effectiveness of the technology integration effort.
- Serve as an active member of the Technology Committee.
- As a member of the LITS team, ensure the ethical use of software, copyright compliance, and understanding of the district's Appropriate Use Policies for Staff and Students.
- Consult with instructional staff on purchases of new software.
- Design systems and procedures for optimum use of software packages.
- Preview/evaluate educational software.
- As a member of the LITS team, serve as the building level expert on staff and student use of the Internet.
- Maintain websites for the District (SAU, School Board) and ConVal Regional High School.
- Be available for support and advise schools regarding enhancements to web pages.

1st Read: 8/22/2017

Approved:

- Generate and revise web pages.
- Examine and analyze site traffic and structure content accordingly
- Keep files small so sites load faster.
- Perform regular checks to repair broken links or fix problems with content, such as videos or photographs, that do not load correctly.
- Regulate and manage access rights of different users on website.
- Test different browsers and ensure that end users with different computers and handheld devices (tablets, smartphones) can access a website.
- Ensure that web pages are Section 508 ADA-compliant.
- In coordination with Assistant Superintendent and Professional Development Committee, develop in-service workshops/courses to increase knowledge of and familiarity with web publishing options district-wide.
- Support presentations to the School Board by administrators.
- Other job related duties as directed by supervisor

ADA MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED:

- Occasionally stooping, bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and requires full motion of the lower extremities and back muscles.
- Occasionally kneeling, bending legs at knee to come to a rest on knee or knees.
- Occasionally crouching, bending the body downward and forward by bending leg and spin
- Frequently reaching, extending hand(s) and arm(s) in any direction.
- Frequently standing, particularly for sustained periods of time.
- Frequently walking, moving about on foot to accomplish tasks, particularly for long distances or moving from one work site to another.
- Occasionally lifting, raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to a considerable degree and requires substantial use of upper extremities and back muscles.
- Frequently fingering, picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand as in handling.
- Frequently grasping, applying pressure to an object with the fingers and palm.
- Frequently talking, expressing or exchanging ideas by means of the spoken word. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.
- Frequently hearing, perceiving the nature of sounds at normal speaking levels with or without correction. Ability to receive detailed information through oral communication, and to make the discriminations in sound.
- Light work. Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects. If the use

1st Read: 8/22/2017

Approved:

of arm and/or leg controls requires exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated for light work.

- The worker is required to have close visual acuity to perform an activity such as: preparing and analyzing data and figures; transcribing; viewing a computer terminal; extensive reading; visual inspection involving small defects, small parts, and/or operation of machines (including inspection); using measurement devices; and/or assembly or fabrication parts at distances close to the eyes.
- None. The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work.)

1st Read: 8/22/2017

Approved:

Grade	Total	68	153	128	151	141	165	806	FTE Teachers
SCHOOL	8,211.17	Pre-School	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	Total	
AES	# of Students	32	27	28	24	30	36	177	
	# of Sections	2	2	2	2	2	2		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Ratio	16.0	13.5	14.0	12.0	15.0	18.0		12
BES	# of Students		Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade		
	# of Sections		13	15	11	17	15	71	
	Teacher		Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher		Teacher	Teacher	Teacher	Teacher	Teacher		
	Ratio		13.0	15.0	11.0	17.0	15.0		5
DCS	# of Students		Kindergarten & 1st Grade		2nd Grade	3rd & 4th Grade			
	# of Sections		4 + 5 = 9		15	5 + 11 = 16		40	
	Teacher		Teacher		Teacher	Teacher			
	Para		Para						
	Ratio		9.0						3
FES	# of Students		Kindergarten & 1st Grade		2nd Grade	3rd Grade	4th Grade		
	# of Sections		11 + 7 = 18		17	11	21	67	
	Teacher		Teacher		Teacher	Teacher	Teacher		
	Para		Teacher				Para		
	Ratio		18.0		15.0	16.0	21.0		4
GES	# of Students	Pre-School	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade		
	# of Sections	16	16	13	15	10	16	96	
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Ratio	16.0	16.0	13.0	15.0	10.0	16.0		6
HES	# of Students		Kindergarten	1st Grade	2nd Grade	3rd & 4th Grade			
	# of Sections		13	9	14	7 + 8 = 15		0	
	Teacher		Teacher	Teacher	Teacher	Teacher			
	Teacher		Teacher	Teacher	Teacher	Teacher			
	Ratio		13.0	9.0	14.0	15.0			4
PES	# of Students	Pre-School	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade		
	# of Sections	20	58	41	47	53	50	269	
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher	Teacher		
	Ratio	20.0	14.5	13.7	15.7	17.7	16.7		17
TES	# of Students		Kindergarten	1st & 2nd Grade		3rd & 4th Grade			
	# of Sections		11	10 + 8 = 18		8 + 8 = 16		45	
	Teacher		Teacher	Teacher		Teacher			
	Para		Teacher	Teacher		Teacher			
	Ratio		11.0	18.0		16.0			3
* Teaching Principal para									
Enrollment numbers may include tuitioned-in students									
(9)									
Total Elem. Students K-4									
Total Students Pre-K-4									
806									
738									

ConVal School District

Student/Teacher Ratios
Registered

August 21, 2017 Enrollment

	A	B	C	D	E	F	G	H
1		8.21.17		Grade 6	Grade 7	Grade 8	Total	FTE Teachers
2								
3								
4	GBS	# of Students	74	63	55	67	259	
5		# of Sections	4	3	3	3		
6		Teacher	Teacher	Teacher	Teacher	Teacher		
7		Teacher	Teacher	Teacher	Teacher	Teacher		
8		Teacher	Teacher	Teacher	Teacher	Teacher		
9		Teacher	Teacher	Teacher	Teacher	Teacher		13
10		Ratio	18.5	21.0	18.3	22.3		
11								
12	SMS	# of Students	100	94	114	101	409	
13		# of Sections	5	5	5	5		
14		Teacher	Teacher	Teacher	Teacher	Teacher		
15		Teacher	Teacher	Teacher	Teacher	Teacher		
16		Teacher	Teacher	Teacher	Teacher	Teacher		
17		Teacher	Teacher	Teacher	Teacher	Teacher		
18		Teacher	Teacher	Teacher	Teacher	Teacher		
19		Ratio	20.0	18.8	22.8	20.2		20
20								
21		Total Students	174	157	169	168	668	33
22								
23								
24	CVHS	Grade	9	10	11	12		
25		Teachers	187	184	171	194	736	
26			13.25	13.25	13.25	13.25		
27						K to 4		
28						5-8		
29						9-12		
30						Total 2017-18		
31						2016-17		
32						2015-16		
33						2014-15		
34						2013-14		
35						2012-13		
36						2011-12		
37								
38								
39								
40								
41								

Impact of Athletic Fees on Participation

	2013-14	2014-15	2015-16	2016-17	2017-18
Total CV High School Enrollment on 9/1	875	833	795	749	736
Free/Reduced Percentage	29.92%	28%	28%	27.43%	xxxx
Fall - % of Student Body Participation	274 - 31%	274 - 33%	285 - 36%	279 - 37%	265 - 36%
Fall - % of Free & Reduced Participation	274 (41)- 15%	274 (56) - 20%	285 (54)- 19%	279 (44) - 16%	
Winter - % of Student Body Participation	176 - 20%	216 - 26%	199 - 25%	186 - 25%	xxxx
Winter - % of Free & Reduced Participation	176 (32)- 18%	216 (36) - 16%	199 (35)- 17%		
Spring - % of Student Body Participation	206 - 24%	205 - 25%	204 - 26%	208 - 28%	xxxx
Spring - % of Free & Reduced Participation	206 (25)- 12%	205 (25) - 12%	204 (23) - 11%		
Participation Fees Req					
No Participation Fee Req					

WILLIAM R. HARBRON, Ed.D.
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THE DOVER SCHOOL DISTRICT
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61 LOCUST STREET SUITE 409
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TEL (603) 516-6800
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July 14, 2017

Mr. Bernd Foecking, School Board Chair
Dublin School District
106 Hancock Rd.
Peterborough, NH 03458

Re: Resolution of Improper Cap and Withholding of Adequate Education Funding

Dear Chair Foecking:

As a result of a legal challenge successfully pursued by the City of Dover and the Dover School District, one or more of your communities have received or will soon receive additional Adequate Education Grant funds related to the fiscal year ending June 30, 2016. This additional payment is to resolve an improper cap that was employed by the State of NH in distributing funds required to satisfy the constitutional obligation to fund an adequate education for all students.

Since your community directly benefited from the court ruling secured by Dover, I am writing to respectfully request that your Board consider contributing the pro-rata amount shown for that community in the table below. This table identifies all of the communities that are beneficiaries of the court's ruling in the Dover case and the pro-rata share of the \$57,084 incurred for legal expenses is apportioned based upon the amount of additional Adequacy funding realized.

	2016 Additional Adequacy Aid Awarded	Percent of Total Adequacy Aid Awarded	Pro-rata Share of Incurred Legal Expense
Atkinson	\$ 46,558	0.44%	\$ 253.84
Bedford	\$ 4,287,533	40.95%	\$ 23,376.28
Chatham	\$ 21,547	0.21%	\$ 117.48
Dover	\$ 1,404,881	13.42%	\$ 7,659.62
Dublin	\$ 17,327	0.17%	\$ 94.47

Dover School District Mission Statement

Strengthening our community by educating every child, every day!

	2016 Additional Adequacy Aid Awarded	Percent of Total Adequacy Aid Awarded	Pro-rata Share of Incurred Legal Expense
Dunbarton	\$ 146,459	1.40%	\$ 798.52
Durham	\$ 1,778	0.02%	\$ 9.69
East Kingston	\$ 39,421	0.38%	\$ 214.93
Ellsworth	\$ 7,437	0.07%	\$ 40.55
Gilmanton	\$ 100,530	0.96%	\$ 548.10
Grantham	\$ 505,094	4.82%	\$ 2,753.85
Greenland	\$ 3,270	0.03%	\$ 17.83
Hampton Falls	\$ 137,679	1.31%	\$ 750.65
Hooksett	\$ 224,712	2.15%	\$ 1,225.16
Kensington	\$ 176,976	1.69%	\$ 964.90
Newfields	\$ 6,220	0.06%	\$ 33.91
Nottingham	\$ 49,371	0.47%	\$ 269.18
Orford	\$ 9,262	0.09%	\$ 50.50
Pelham	\$ 73,521	0.70%	\$ 400.85
South Hampton	\$ 20,444	0.20%	\$ 111.46
Stoddard	\$ 22,879	0.22%	\$ 124.74
Stratham	\$ 244,613	2.34%	\$ 1,333.67
Surry	\$ 764	0.01%	\$ 4.17
Sutton	\$ 92,646	0.88%	\$ 505.12
Windham	\$ 2,829,003	27.02%	\$ 15,424.15
Total	\$ 10,469,925	100.00%	\$ 57,083.62

If your Board is willing and able to help share in the legal expense that was unfortunately necessary in order to eliminate the improper withholding of required Adequacy funding from communities around NH, please consider making payment to the Dover School District at the address shown above.

Thank you for considering this request and if I can provide any additional information, please do not hesitate to let me know.

Sincerely,



Amanda L. Russell
Chair of the Dover School Board
Dover, NH

Cc Kimberly Rizzo Saunders, Superintendent of Dublin Schools
Dr. William R. Harbron, Dover Superintendent of Schools
Dover School Board
Dover Mayor and City Council

Dover School District Mission Statement

Strengthening our community by educating every child, every day!