

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

106 Hancock Rd.

Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL BOARD

Wednesday, May 31, 2017

School Board Meeting

7:00 P.M.

SAU Office

Special Meeting

Minutes

BOARD

Rich Cahoon, Richard Dunning,
Bernd Foecking, Jim Fredrickson,
Janine Lesser, Stephan Morrissey,
Linda Quintanilha, Kristen Reilly,
Pierce Rigrod, Myron Steere

Patrick Cogan, CVEA Rep.
Linda Compton, CVEA Rep.

ADMINISTRATION

Kimberly Saunders, Supt.
Dr. Ann Forrest, Asst. Supt.
Tim Markley, H.R.
Gib West, CVHS

1. Call to Order and Pledge of Allegiance

Myron Steere called the meeting to order at 7:00 p.m. The Pledge of Allegiance was recited.

2. Personnel Nominations

Discussed after non-public session, agenda item 3., below.

3. Non-Public Session: RSA 91-A:3,II

a. Personnel

Stephan Morrissey motioned to enter into non-public session in accordance with RSA 91-A:3,II at 7:01 p.m. for matters of personnel. Unanimous on a roll call vote.

Stephan Morrissey motioned to exit non-public session at 7:41 p.m. Dick Dunning second. Unanimous.

Linda Quintanilha moved to approve the resignation of Cameron Fisk and retirement of Lisbeth Frisbie as listed. Stephan Morrissey second. Unanimous.

Linda Quintanilha moved to accept the nominations of Rebecca Dunn and Betsy Hinkle. Stephan Morrissey second.

Dick Dunning asked which position Rebecca Dunn would serve. The response was that it would be for a School Counselor because Shawn King will take another position in the high school. No further discussion. Unanimous.

Kimberly Saunders referenced a Justification for Staffing Increase for ConVal High School (see attached).

MISSION STATEMENT

The ConVal Regional School District, in partnership with its member communities, will inspire all learners to achieve academically, contribute to the global community, and thrive as independent and productive citizens.

The proposal is to upgrade a general paraprofessional position to a full time faculty position. This includes the reduction of two full-time para professional positions.

Gib West said that the current model provides enough support around teachers having access to certified librarians in terms of lesson and research design. This request supports the certified media specialist to student ratio. This proposal will support the 1:1 initiative.

Stephan Morrissey moved to accept the proposal as laid out.

Jim Fredrickson said that he sees this as a net-reduction of one. Kimberly said that it is a net reduction of two paras and the addition of one with a savings.

Bernd Foecking second.

Patrick Cogan asked the board not to go any further with any nominations until after tomorrow.

Tim said that this should be taken up in non-public session.

Unanimous.

Stephan Morrissey moved to enter into non-public session in accordance with RSA 91-A:3,II at 7:54 p.m. for matters of personnel. Jim Fredrickson second. Unanimous on a roll call vote.

Stephan Morrissey moved to exit non-public session at 8:12 p.m. Second. Unanimous.

Linda Quintanilha moved to seal the non-public minutes for items 1-5 for ten years each. Second. Unanimous.

Motion to adjourn at 8:12 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok

ConVal Regional High School
Justification for Staffing Increase

General Para-professional Upgrade Proposal to a Full-Time Faculty Position

This includes the reduction of 2 full-time para-professional positions.

Current State:

Supporting the transition to the Library Common model and our 1:1 transition to Chromebooks, we currently have one librarian and one technology integration specialist to support 750 students, 60 faculty, and 25 para-professionals. We also have a para-professional who supports our librarian as well as students and staff. In addition, we have one para-professional who supports students who are enrolled in VLACS classes.

Recommended Addition/Change:

Transition the library para-professional position at the high school to a full-time librarian. As we transition to the Learning Commons model (Strategic Plan 4.14.3 “The School District will implement Learning Commons model”), promote digital citizenship and media literacy (4.16.1 “The School District will define District digital citizenship and media literacy expectations at each grade level”), and assure that students learn to take responsibility for their own learning (1.5 “Students will become partners in their own education and in the process of their own learning”), we must provide highly effective and appropriate resources to accomplish this work (4.14.2 “The School District will assure that adequate resources are available for implementation”).

How does this request meet the needs and priorities of the District?

Upgrading the para-professional position to full-time faculty level will allow adequate staffing for the successful implementation of the Library Learning Commons model. The position upgrade will allow for improved collaboration with classroom teachers and specialists in the design and implementation of lessons and units of instruction as well as the assessment of student learning. It will help meet the needs of students by empowering them to be skillful researchers, critical thinkers, enthusiastic readers, and ethical users of information.

The position will also support the increasing needs associated with the 1:1 Chromebook initiative, beginning in the fall of 2017, including work as a Tier 1 technical support person.

In addition, the position will organize in-district and outside group events in the Library Learning Commons through SchoolDude, including the verification of building use forms, the setup and breakdown of requested equipment, and other tasks.

The position will help maintain complete and accurate records of all library materials and technology resources. The position will also lend assistance with the organization and proctoring of school-wide computer-assisted testing, such as NWEA.

The requested upgrade to a second full-time certified library media specialist position will result in a support ratio of 288:1, still higher than but more comparable to other district LITS positions.

How does this forward the Vision, our goal of One Vision, One Direction, and align to the Strategic Plan?

In support of students becoming partners in their own education and in the process of their own learning, this full time librarian position will integrate the online learning opportunities that currently take place in a separate lab and are overseen by a different para-professional.

As our students have begun to take more online courses, ConVal has provided a computer lab and a para-professional who has supported their enrollment and tracked their progress. The position has also support our world language listening lab. During that same time period, we have reduced our world language offerings to just two languages. We have also seen a reduction in general education para-professionals in the English department as well as the social studies departments. By consolidating the support of students taking courses online with our 1:1 transition, we are better to assure the personalized learning experiences of our students and anticipate trends in their areas of need.

How does this request promote greater equity and a more inclusive learning environment for all students?

Adding an additional library media specialist would significantly increase opportunities for teachers to co-teach with the library media specialist. Research has demonstrated co-teaching helps to:

- create more instructional options for all students and increase student participation and engagement;
- Improve the academic performance of students.
 - Higher gains were present in co-teaching classrooms for free/reduced price lunch eligible children, special education eligible children, and general population (Bacharach & Heck, 2011).

References

Bacharach, N., & Heck, T.W. (2011). Co-teaching in student teaching. Retrieved on October 31, 2016, from <http://www.cehd.umn.edu/teri/co-teaching/foundations/Resources/SCSU-Facts-Sheet.pdf>

Strategic Plan 2021: Working toward providing an excellent education for every child every day. Retrieved on October 31, 2016, from <http://schoolboard.convalsd.net/wp-content/uploads/sites/3/2016/04/cvsd-strategic-plan-final.pdf>