

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

106 Hancock Rd.

Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL BOARD

Tuesday, April 18, 2017

School Board Meeting

7:00 P.M.

SAU Office

- 1. Call to Order and Pledge of Allegiance**
- 2. Acceptance of School Board Meeting Minutes (Board Vote Required)**
 - a. April 4, 2017 (pg. 1-3)**
- 3. Points of Pride**
- 4. Public Comment**
- 5. Consent Agenda**
 - a. Personnel (pg. 4-11)**
 - 1) July 1, 2017 Nominations
 - 2) Notice of Stipend Positions
 - 3) June 2017 – Retirement – Mark Holding
- 6. Superintendent's Report and Presentation of Business**
 - a. Monthly Events Calendar (pg. 12-13)**
 - b. Strategic Plan Update**
- 7. Reports**
 - a. Student Representative – Maeve Newman**
 - b. Teacher Representative – Patrick Cogan/Linda Compton**
 - c. Budget & Property Committee – Richard Dunning**
 - d. ATC Committee – Stephan Morrissey**
 - e. Strategic Plan Committee – Pierce Rigrod**
 - f. Education Committee – Crista Salmay**
- 8. Old Business**
 - a. Temple Land**
- 9. New Business**
 - a. 1st Read Policy**
 - JLIE – Student Automobile Use (pg. 14)
 - KB – Title I Family and Community Engagement (pg. 15-16)
 - b. Fill the Void VPAC Update – Bob Edwards (pg. 17-22)**
 - c. VPAC Memorandum of Understanding Amendment Approval (Board Vote Required)**
 - d. Research Projects**
- 10. Public Comment**
- 11. Approval of Manifests (Board Vote Required)**
- 12. Non-Public Session: RSA 91-A:3,II (If Required)**
 - a. Personnel**
 - b. Negotiations**

Upcoming Meetings:

School Board Mtg. – Tues., May 2nd @ 7:00 p.m. @ SAU

School Board Retreat – Sat., May 6th @ 9:00 a.m.

Budget & Property Committee Mtg. – Tues., May 9th @ 7:00 p.m. @ SAU

ATC Committee Mtg. – Thurs., May 11th @ 6:00 p.m. @ SAU

Strategic Plan Committee Mtg. – Thurs., May 11th @ 7:00 p.m. @ SAU

Policy Committee Mtg. – Tues., May 16th @ 6:00 p.m. @ GBS

School Board Mtg. – Tues., May 16th @ 7:00 p.m. @ GBS

MISSION STATEMENT

The ConVal Regional School District, in partnership with its member communities, will inspire all learners to achieve academically, contribute to the global community, and thrive as independent and productive citizens.

**OFFICE OF THE SUPERINTENDENT OF SCHOOLS
Peterborough, New Hampshire**

CONTOOCOOK VALLEY SCHOOL BOARD

Tuesday, April 4, 2017

School Board Meeting

7:00 P.M.

SAU Office

BOARD

Rich Cahoon, Dick Dunning,
Bernd Foecking (7:30), Jim Fredrickson,
Tom Kelly, Janine Lesser,
David Martz (7:08), Stephan Morrissey,
Linda Quintanilha, Kristen Reilly,
Pierce Rigrod, Crista Salamy,
Myron Steere,

Patrick Cogan, CVEA
Linda Compton, CVEA
Maeve Newman, Student Rep.

ADMINISTRATION

Kimberly Saunders, Supt.
Dr. Ann Forrest, Asst. Supt.
Tim Markley, H.R.
Helena Bates, PES
Nicky Fraley, FES
Amy Janoch, HES

1. Call to Order and Pledge of Allegiance

Myron Steere called the meeting to order at 7:00 p.m. The Pledge of Allegiance was recited.

2. Acceptance of School Board Meeting Minutes (Board Vote Required)

a. March 21, 2017

Stephan Morrissey moved to accept the minutes of March 21, 2017. Dick Dunning second.
Linda Quintanilha and Tom Kelly abstained. All others in favor. Motion carried.

3. Points of Pride

Kimberly Saunders shared various Points of Pride as reported to her from administrators in the schools.

4. Public Comment

None.

5. Consent Agenda

a. Personnel

1) April 2017 Resignation

Stephan Morrissey moved to accept the resignation of Rick Matte in April 2017. Dick Dunning second. Unanimous.

2) June 2017 Resignations

Dick Dunning moved to accept the resignation of Holly Bly in June 2017. Stephan Morrissey second. Unanimous.

3) Notice of Stipend Positions

Stephan Morrissey moved to approve the stipend positions. Dick Dunning second. Unanimous.

Nomination of Helena Bates – PES Principal

Dick Dunning moved to approve the nomination as read. Second. Unanimous.

MISSION STATEMENT

The ConVal Regional School District, in partnership with its member communities, will inspire all learners to achieve academically, contribute to the global community, and thrive as independent and productive citizens.

6. Superintendent's Report and Presentation of Business

a. Monthly Events Calendar

The newly formed ATC Committee will meet on Thursday, April 13th at 6:00 pm with Strategic Plan to follow at 7:00 pm.

Negotiations will meet on May 4th at 5:30 pm. School Board will hold their retreat on Saturday, May 6th beginning at 9:00 am. The CVEA/School Board will hold a "Meet & Greet" on Monday, May 8th at the SAU at 7:00 pm. Budget & Property Committee will meet on May 9th at 7:00 pm; Strategic Plan Committee on Thursday, May 11th at 7:00 pm; Negotiations on Thursday, May 18th at 5:30 pm, and Education Committee will meet on Monday, May 22nd at 5:30 pm.

b. April 1, 2017 Enrollment Update

April 1st enrollment and straight-line project enrollment information were reviewed.

c. Accept Gift/Donation (Board Vote Required)

1) ConVal High School requests authorization to accept a gift/donation of CPR Educational Materials valued at \$650.00 from the Catholic Medical Center, Manchester, NH for the purpose of training students in CPR.

Dick Dunning moved to accept the donation with gratitude. Stephan Morrissey second. Unanimous.

2) Peterborough Elementary School requests authorization to accept a gift/donation of The Year of the Book grant valued at \$25,000 in books and in-kind services from the Children's Literacy Foundation (CLiF) for the purpose of promoting literacy.

Stephan Morrissey moved to accept the donation with thanks. Dick Dunning second. Unanimous.

7. Reports

a. Student Representative – Maeve Newman

Maeve Newman reported that a string quartet came to perform for students at ConVal. Five musicians attended All State. Student Council helped out in soup kitchens and food pantries in NYC over the weekend. Lastly, a student performance of *God Spell* will be held on April 13 to April 15th at CVHS.

b. Teacher Representative – Patrick Cogan/Linda Compton

Patrick Cogan reported that negotiations are underway. CVEA asks the board to participate in a Meet & Greet informally. Patrick asked the board for dates that might be available. May 8th was scheduled for this purpose at 7:00 p.m. at the SAU.

Patrick Cogan also reported on a quartet visit at GBS

8. Old Business

None.

9. New Business

a. Health Insurance Rate Update – Kimberly Saunders

Kimberly Saunders reported that the Guaranteed Maximum Rate for insurance was 12.5%; our rate came in at 4.5%.

b. SAU Organization 2017/2018

Kimberly Saunders reported that the Business Administrator is presently out of the district and will be returning on a part-time basis. How will this position look next year? Kimberly shared two potential options which included hiring a full-time Associate BA with our present BA working part-time. The second option might be to hire an experienced BA full-time and our present BA on board as well.

Student Services – Kimberly Saunders recommended that Cari Coates assume the responsibilities of Director of Student Services with some part-time support for the remainder of this school year.

For next year, we could advertise for a new director or we could have an Interim Director supported by part-time contracted services. This would allow a year to closely look at the needs of Student Services.

Kimberly asked that direction be provided at the next board meeting.

c. School Board Sub-Committee Makeup

A listing of the 2017/2018 School Board Subcommittee makeup was distributed. There is a new subcommittee; ATC Committee. The charge should be identified at the committee's first meeting.

d. Expenditure Report

The Expenditure Report was reviewed with noted areas discussed.

10. Public Comment

None.

11. Approval of Manifests (Board Vote Required)

Kimberly Saunders certified that Payroll totaling \$1,895,944.42 and Manifests totaling \$450,488.91 have been reviewed by her and found to be proper charges against the Contoocook Valley School District for goods and/or services received and have been properly processed prior to their submittal to the School Board.

Stephan Morrissey moved to approve the manifests as read. Dick Dunning second. Unanimous.

12. Non-Public Session: RSA 91-A:3,II (If Required)

a. Personnel

b. Negotiations

Stephan Morrissey moved to enter into non-public for matters of personnel at 7:31 p.m. Unanimous on a roll call vote.

Linda Quintanilha moved to exit non-public session at 8:08 p.m. Second. Unanimous.

Stephan Morrissey moved to seal the minutes of non-public session #1 for ten years. Dick Dunning second. Unanimous.

Non-public session #2 – not sealed.

Stephan Morrissey moved to seal the minutes of non-public session #3 for three years. Dick Dunning second. Unanimous.

Kimberly Saunders asked if it was okay for her to attend the LRP conference during April vacation. Confirmed.

Motion to adjourn at 8:11 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL DISTRICT

April 18, 2017
Personnel Agenda

July 1, 2017 Nomination List:

See Attached

Notice of Stipend Positions

See Attached

June 2017 Retirement:

Mark Holding

English Teacher

Name	DAC	Description	FTE
ANNUAL TO ANNUAL			
Davis, Starr A	AES	PreSchool Teacher - Grant	0.8
Lescarbeau, Katherine A	AES	Kindergarten Teacher	1
Lipnoski, Allison M	AES	Special Ed Teacher	1
Morris, Thomas S Jr	AES	Grade 3 Teacher	1
Stultz, Christopher N	AES	Kindergarten Teacher	1
Germain, Valerie A	BES	Grade 4 Teacher	1
Jiang Demetrion, Darlene E	BES	Special Ed Teacher	1
Smith, Alexcina N	BES	Grade 2 Teacher	1
Sutton, Jennifer L	BES	Grade 3 Teacher	1
Castor, Derek T	CVES	Physical Ed Teacher	1
Morneault, Kevin J	CVES	Physical Ed Teacher	1
Mucha, Melissa J	CVES	School Counselor	1
Murray, Nicole	CVES	Library Media Specialist	1
Shultz, Andrew K	CVES	Art Teacher	1
Swasey, Jennifer J	CVES	School Counselor	1
Woodhead, Elisabeth R	CVES	Health Teacher	1
Bastoni, Amanda A J	CVHS	Photography Teacher	1
Bowman, Rachael C	CVHS	Library Media Specialist	1
Concannon, Elizabeth A	CVHS	World Lang German Teacher	1
Downing, Sarah B	CVHS	504 Interventionist	1
Ewing, Abraham D	CVHS	Industrial Arts Teacher	1
Fletcher, Griffen S	CVHS	Math Teacher	1
Johnson, Andria D	CVHS	Science Teacher	1
Lashua, Amy B	CVHS	Special Ed Teacher	1
MacNamee, Scott A	CVHS	English Teacher	1
Manni, Randy A	CVHS	Special Ed Teacher	1
McGill, Jeffrey W	CVHS	Math Teacher	1
Mitschmyer, Karrie A	CVHS	Art Teacher	1
Mudrick, Tyler A	CVHS	Special Ed Teacher	1
Riley, Catherine M	CVHS	English Teacher	1
Riley, Deborah J	CVHS	Special Ed Teacher	1
Rivet, Christianna V	CVHS	English Teacher	1
Fletcher, Heather	DCS	Grade 2 Teacher	1
Gorr, Ellen J	DCS	EST Teacher	1
Lang, Deberah G	DCS	Grade 3 Teacher	1
Angwin, Ashley J	FES	Grade 1 Teacher	1
Klingseisen, Ashley N	FES	Grade 3 Teacher	1
Seale, Laura E	FES	Kindergarten Teacher	1
Anderson, Cassie A	GBS	Special Ed - Gr 5 Teacher	1
Burnham, Victoria E	GBS	Grade 5 Teacher	1
Caputo, Lindsay B	GBS	Grade 5 Teacher	1
Denslow, Rebecca L	GBS	FACS Teacher	1
Ellis, Barbara J	GBS	Grade 5 Teacher	1
Fisk, Cameron G	GBS	Health Teacher	1

Pacheco McMahon, Velka L	GBS	World Lang Spanish Teacher	1
Regis, Jeannette R	GBS	Grade 7 LA/SS Teacher	1
Ham, Megan L	GES	Grade 3 Teacher	1
Heard, Rachael M	GES	Grade 4 Teacher	1
O Brien, Lindsey R	GES	Grade 1 Teacher	1
Purrington, Katelyn M	GES	Kindergarten Teacher	1
Hockenbury, Kelsey E	HES	Kindergarten Teacher	1
Taylor, Courtney L	HES	Grade 3 Teacher	1
Wright, Sarah G	HES	EST Teacher	1
Ahlquist, Jennifer E	PES	School Counselor	1
Castor, Shannon M	PES	Special Ed/RTI Teacher	1
Chamberlin, Kristine L	PES	LS Teacher	1
Colaneri, Jacqueline	PES	PreSchool Teacher - Grant	0.8
Iwanowicz, Amy S	PES	Grade 4 Teacher	1
Marean, Eric M	PES	Kindergarten Teacher	1
Simon, Stephanie L	PES	Grade 4 Teacher	1
Towne, Bethany M	PES	Kindergarten Teacher	1
Triolo, Mary L	PES	Grade 2 Teacher	1
Kashian, Yevgeniya K	SAU	ESL Teacher	1
Wilmot, Roberta B	SAU	Title 1 Teacher - Grant	1
Woudenberg, Fawn G	SAU	Title 1 Teacher - Grant	1
Allen, Kristine M	SMS	Grade 7 Math/ELA Teacher	1
Bless, Steven J	SMS	Library Media Specialist	1
Christian, Keira L	SMS	School Counselor	0.5
Cipolla, Anthony M	SMS	Physical Ed Teacher	1
Goodell, Cassandra R	SMS	Grade 6 Math Teacher	1
Keating, Ann Catherine L	SMS	Grade 8 Math Teacher	1
Koban, Taylor D	SMS	Grade 6 SS/ELA Teacher	1
Murray, Sandra L	SMS	Education Technology Integrator	1
Newton, Karen J	SMS	Special Ed - Gr 8 Teacher	1
Russell, Sarah S	SMS	Art Teacher	1
Smart, Stephanie R	SMS	School Counselor	1
Townsend, Nathan E	SMS	Grade 8 SS Teacher	1
Warwick, Sarah E	SMS	Special Ed - Gr 5 Teacher	1
Woodward, Amanda M	SMS	Grade 8 Science Teacher	1
Meehan, Susan P	SPED	PreSchool Consultant - Community Grant	0.6

SPECIAL SERVICE PROFESSIONALS (SSP)			
Mellon, Victoria E	AES	Nurse	1
Hodgson, Sherree M	CVES	Nurse	0.55
Lemieux, Lise	CVES	Nurse	1
Turgeon, Michelaine E	CVES	Nurse	1
Bernardi, Judith A	CVHS	Nurse	1
Daniels, Emily R	CVHS	Student Assistance Counselor	1
Moenter, Benjamin T	CVHS	School Psychologist	1
Shippee, Gretchen S	CVHS	Nurse	1

Spofford, Jennifer A	CVHS	Transition Coordinator	1
Compton, Linda	GBS	Nurse	1
Murphy, Pamela M	PES	Nurse	1
Stahl, Stephanie A	SMS	Nurse	1
Blair Desaulniers, Meredith A	SPED	Speech/Language	1
Blais, Alexandra E	SPED	Speech/Language	1
Fairbank, Kim	SPED	Social Worker	1
Fass, Susan L	SPED	Speech/Language	1
Fitch, Dianne E	SPED	Speech/Language	1
Gott, Linda J	SPED	Occupational Therapist	1
Hertzler, Judith B	SPED	Social Worker	1
Jamison, Kathryn C	SPED	Occupational Therapist	1
Jessie, Cheryl C	SPED	Occupational Therapist	1
Means, Kelly A	SPED	School Psychologist	1
Moenter, Lesley C	SPED	PreSchool School Psychologist - Grant	0.5
Paradis, Sarah E	SPED	Occupational Therapist	1
St Cyr, Dorothy M	SPED	School Psychologist	1
Stockwell, Gretchen S	SPED	Speech/Language	1
Wagner, Melanie J	SPED	Physical Therapist	1

ANNUAL TO CONTINUING			
Landau, Paul W	CVHS	Physical Ed/Health Teacher	1
Morin, Krystal A	CVHS	Music Teacher	1
Wickham, James J	CVHS	Music Teacher	1
Quinn, Deborah L	DCS	Grade 4 Teacher	1
Brophy, Colleen	SMS	Grade 6 Math/Science Teacher	1
Irvine, Allyson	SMS	EH Teacher - Grant	1

CONTINUING TO CONTINUING			
Bastarache, Brianne L	AES	Grade 4 Teacher	1
Conway, Timothy J	AES	Physical Ed/Health Teacher	1
Donovan, Mary K	AES	Grade 1 Teacher	1
Hale, Jessie S	AES	PreSchool Teacher - Grant	0.8
Hartnett, Emily F	AES	Grade 2 Teacher	1
Lawler, Elizabeth C	AES	Grade 2 Teacher	1
Lunan Hill, Rachel H	AES	Grade 3 Teacher	1
Robinson, Jean M	AES	EST Teacher	1
Woods, Fabiola T	AES	Grade 4 Teacher	1
Zawacki, Cynthia J	AES	Grade 1 Teacher	1
Cannon, Barbara K	BES	Kindergarten Teacher	1
Tyler, Janice M	BES	Grade 1 Teacher	1
Gregg, Robin	CVES	School Counselor	1
Parshall, Lucius	CVES	Music Teacher	1
Storro, Carole L	CVES	Art/Music Teacher	1
Tenney, Linda K	CVES	Library Media Specialist	1
Bills, Andrew M	CVHS	Graphic Arts Teacher	1

Bourgoine, Lawrence	CVHS	Special Ed Teacher	1
Bowman, Eric	CVHS	Social Studies Teacher	1
Carne, Lisa C	CVHS	English Teacher	1
Cloutier, Kenneth J	CVHS	Science Teacher	1
Coyne, Debra M	CVHS	Office Occupations Teacher	1
Croteau, Robin D	CVHS	Science Teacher	1
Fabianski, Karen A	CVHS	Engineering Teacher	1
Farnsworth, Abby L	CVHS	Math Teacher	1
Flamino, Lance A	CVHS	Math Teacher	1
Fletcher, Jo Ann S	CVHS	School Counselor	1
Frisbie, Lisbeth B	CVHS	Science Teacher	1
Gagnon, Nancy S	CVHS	Social Studies Teacher	1
Goldthwaite Gagne, Mary D	CVHS	Art Teacher	1
Grossi, Sarah F	CVHS	Careers in Education Teacher	1
Heddy, Judith A	CVHS	Health Teacher	1
Heider, Christopher C	CVHS	Social Studies Teacher	1
Hinton, Amanda B	CVHS	Math Teacher	1
Hodgdon, Cynthia A	CVHS	World Lang German Teacher	1
Holding, Mark R	CVHS	English Teacher	1
Ingram, Kristin B	CVHS	School Counselor	1
Kennedy, Robin S	CVHS	World Lang Spanish Teacher	1
King, Shawn M	CVHS	School Counselor	1
Kostecki, Eric W	CVHS	School Counselor	1
Krapohl, Sara	CVHS	World Lang Spanish Teacher	1
Lambert, Brock A	CVHS	Science Teacher	1
Lambert, Jason	CVHS	English Teacher	0.67
Leonard, Gregory	CVHS	Social Studies Teacher	1
Long, Patricia L	CVHS	Special Ed Teacher	1
Maughan, Mary E	CVHS	LS Teacher	1
McKay, Courtney E	CVHS	English Teacher	1
Milne, Moira L	CVHS	Science Teacher	1
Moore, Elizabeth A	CVHS	English Teacher	1
Morris, Gilbert B	CVHS	Computer Teacher	1
Morris, Gregory J	CVHS	Math Teacher	1
Murphy, Julie M	CVHS	LS Teacher	1
O'Brien, Gregory S	CVHS	Social Studies Teacher	1
Putnam, Benjamin J	CVHS	Art Teacher	1
Saucier, Eric D	CVHS	Math Teacher	1
Seymour, Nicholas C	CVHS	Social Studies Teacher	1
Springfield, David A	CVHS	Physical Ed Teacher	1
Winslow, Samuel F	CVHS	Math Teacher	1
Wood, Dana C	CVHS	Science Teacher	1
Wozmak, Michael J	CVHS	Social Studies Teacher	1
Young, Carol J	CVHS	Science Teacher	1
Ellingwood, Susan D	DCS	Grade K/1 Teacher	1
Orcutt, Cheryl G	FES	EST Teacher	1

Stanley, Mary Ellen	FES	Grade 2 Teacher	1
Baldwin, Scott	GBS	Physical Ed Teacher	1
Bando, Joan E	GBS	Art Teacher	1
Bell, Alison M	GBS	Grade 8 Math Teacher	1
Blanchette, Holly S	GBS	Grade 6 Teacher	1
Bolduc, Paul E	GBS	Grade 8 Sci/SS Teacher	1
Cogan, Patrick R	GBS	Music Teacher	1
Cullinan, Maryanne V	GBS	ELP Teacher	1
Darling, Elizabeth L	GBS	Grade 6 Teacher	1
Doherty, Kathryn	GBS	Grade 8 LA/SS Teacher	1
Gnade, Jane G	GBS	Library Media Specialist	1
Gourlay, Laura K	GBS	School Counselor	1
Hale, Sarah E	GBS	Education Technology Integrator	1
Heatley, Alexandra M	GBS	Special Ed - Gr 6 Teacher	1
Ketchum, Peter	GBS	Physical Ed Teacher	1
Ketchum, Suzanne	GBS	Grade 7 Math Teacher	1
Kidd, Ellen D	GBS	Special Ed - Gr 8 Teacher	1
Leclerc, Siobhan L	GBS	Grade 7 Sci/SS Teacher	1
Marshall, Kelly B	GBS	Special Ed - Gr 7 Teacher	1
Moncrief, Jahna C	GBS	Music Teacher	1
Rice, Letitia	GBS	Grade 6 Teacher	1
Russell, Earl J	GBS	Industrial Arts Teacher	1
Sittig, Theresa L	GBS	Grade 5-8 R/W, LA Teacher	1
Aborn, Sandra	GES	Grade 2 Teacher	1
Fletcher, Patricia	GES	PreSchool Teacher - Grant	0.8
Gendron, Maria E	GES	EST Teacher	1
Robins, Jean E	HES	Grade 4 Teacher	1
Aldrich, Adine J	PES	Reading Specialist	1
Christensen, Jennifer A	PES	Kindergarten Teacher	1
Compton, Lynn	PES	Art/Music Teacher	1
deSteuben, Marcia E	PES	Library Media Specialist	1
Dunning, Shannon	PES	Grade 2 Teacher	1
Gordon, Elizabeth	PES	Grade 3 Teacher	1
Hickox, Jill K	PES	EST Teacher	1
Hughes, Janice M	PES	Grade 1 Teacher	1
Judkins, Carter A	PES	Grade 3 Teacher	1
LaRoche, Janice C	PES	Grade 3 Teacher	1
Lavoie Tazelaar, Joan	PES	EST Teacher	1
Lavoie, Amy M	PES	Grade 4 Teacher	1
Mann, Lauren S	PES	Grade 1 Teacher	1
Rothhaus, Eric N	PES	Grade 2 Teacher	1
Rousseau, Tanya	PES	Health Teacher	1
Szep, John I	PES	Physical Ed Teacher	1
Topping, Virginia Y	PES	Grade 1 Teacher	1
Levesque, Kristen	SAU	Title 1 Teacher - Grant	1
Morrocco, Katherine L	SAU	Title 1 Teacher - Grant	1

Parsons, Judith	SAU	Title 1 Teacher - Grant	1
Brezovec, Michele	SMS	EHP Teacher	1
Couture, Eileen G	SMS	FACS Teacher	1
Decibus, Dorene R	SMS	Grade 5 Science Teacher	1
Driscoll, Sean M	SMS	Grade 7 SS Teacher	1
Foecking, Katherine A	SMS	Grade 8 Math/ELA Teacher	1
Fox, Katharine E	SMS	Art Teacher	1
Grady, Tania L	SMS	Health Teacher	1
Greenough, Jennifer N	SMS	LS Teacher	1
Groleau, Lori D	SMS	Grade 6 SS Teacher	1
Hammett, Dwain J	SMS	Industrial Arts Teacher	1
Hautanen, Michelle	SMS	Grade 5 Math Teacher	1
Hayes, Stephanie A	SMS	Grade 5 SS Teacher	1
Henry, Ann E	SMS	Special Ed - Gr 7 Teacher	1
Hopgood, Mary	SMS	Grade 8 LA Teacher	1
Iwanowicz, Timothy P	SMS	Grade 5 LA Teacher	1
Jones, Tracy A	SMS	Grade 6 LA Teacher	1
Lowy, Edward D	SMS	Music Teacher	1
Norby, Sara A	SMS	Grade 6 Science Teacher	1
Ring Fortin, Elizabeth A	SMS	Music Teacher	1
Silegy, Tod	SMS	Physical Ed Teacher	1
Wall, Kimberly M	SMS	Grade 7 LA Teacher	1
Weston, Christina L	SMS	Special Ed - Gr 6 Teacher	1
Clark, Donna L	TES	EST Teacher	1
Perreault, Tina L	TES	Grade 1/2 Teacher	1

NOTICE OF STIPEND POSITIONS

Non Athletic

Name	DAC	Position	Stipend Amt	FTE
Griffen Fletcher	SMS	Running Club	\$831.90	1

April 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 Policy Committee @ 6:00 pm @ SAU School Board Mtg. @ 7:00 pm @ SAU	5	6 Negotiations (Non-Public) @ 5:30 pm @ SAU	7	8
9	10	11 Budget & Property Committee @ 7:00 pm @ SAU	12	13 ATC Committee @ 6:00 pm @ SAU Strategic Plan Committee @ 7:00 pm @ SAU	14	15
16	17 Education Committee @ 5:30 pm @ SAU	18 Policy Committee @ 6:00 pm @ SAU School Board Mtg. @ 7:00 pm @ SAU	19	20 Negotiations (Non-Public) @ 5:30 pm @ SAU	21	22
23	24	25	26	27	28	29
30						

May 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Policy Committee @ 6:00 p.m. @ SAU School Board Mtg. @ 7:00 p.m. @ SAU	3	4 Negotiations (non-public) @ 5:30 pm @ SAU	5	6 School Board Retreat @ 9:00 am – 12:00 pm @ SAU
7	8 CVEA/School Board “Meet & Greet” @ 7:00 pm @ SAU	9 Budget & Property Committee @ 7:00 pm @ SAU	10	11 ATC Committee @ 6:00 pm @ SAU Strategic Plan Committee @ 7:00 pm @ SAU	12	13
14	15	16 Policy Committee @ 6:00 p.m. @ GBS School Board Mtg. @ 7:00 p.m. @ GBS	17	18 Negotiations (non-public) @ 5:30 pm @ SAU	19	20
21	22 Education Committee @ 5:30 pm @ SAU	23	24	25	26	27
28	29 Memorial Day – District Closed	30	31			

JLIE – Student Automobile Use

~~Driving a car is a privilege granted by the State of New Hampshire as long as one drives in a safe and sane manner. Careless driving around the school parking area and driveways is something more than an offense against school regulations. Careless driving is subject to police action and anyone guilty of such careless driving will be reported promptly to the police.~~

Improper or unsafe use of a motor vehicle on school grounds can result in suspension from school (in-school or away from out-of-school) for a period of time not exceed five (5) days. Driving a motor vehicle from school grounds during the school day without authorization will be considered improper use of a motor vehicle and will be considered grounds for discipline, up to and including suspension.

Parking at the school is a privilege granted by the school and the privilege will be withdrawn if it is abused.

Prior to driving or parking on school grounds, students will be required to register motor vehicles in the main office and will be required to have a school sticker on the motor vehicle.

~~If a student leaves the school grounds in a motor vehicle without authorization, parents will be notified and the student will be subject to disciplinary action including suspension from school. Students walking off school grounds are subject to disciplinary action including suspension.~~

~~Some of the major responsibilities and obligations accompanying the privilege of using private transportation include:~~

- ~~a. Arriving at school in time to park the vehicle and be in the school building by the first bell.~~
- ~~b. When students arrive in the morning they must park, and lock their cars and go directly to the front of the school or enter the school and go directly to the cafeteria, and remain there until the first bell rings.~~
- ~~c. Operating the vehicle safely on school property and parking only in the authorized area.~~
- ~~d. Not leaving school property or allowing others to leave the school grounds with the vehicle during school hours unless authorized specifically by the administration.~~

Student drivers are urged to use common sense and caution. Due to the pedestrian traffic in the area of the school, speed should not exceed 15 mph.

~~Cruising around in the parking lot before and after school is prohibited.~~

Violations of regulations will result in suspension of the right to drive on school property, and/or police prosecution.

Category: R

1st Read: April 19, 2016 April 18, 2017

2nd Read:

Adopted:

KB – Title I Family and Community Engagement Title I Parent Involvement in Education

The School Board endorses the family and community engagement goals of the Every Student Succeeds Act and encourages regular collaboration between family members, community members, and school leadership. The education of children is viewed as a cooperative effort among the parents, school and community, other family members involved in supporting the child's development and education.

Pursuant to federal law, the District will develop jointly with distribute to parents of children participating in the Title I program a written family and community engagement policy.

The goal of this policy is to:

- (1) Honor and recognize families' funds of knowledge,
- (2) Connect family engagement to student learning,
- (3) Create welcoming, inviting cultures, and
- (4) Develop the capacity of families to negotiate the roles of supporters, advocates, and collaborators.

The District will implement at least one annual meeting that is available to all families of students attending Title I schools and/or for families that include a student who receives Title I services (Targeted Schools). These meeting will provide parents and family members opportunities to participate in the design, development, operation and evaluation of the program for the next school year. Additional meetings may be held at the will of the Superintendent or school board. These meetings will be used to:

1. Involve parents in the joint development of the Title I program plan, the process of reviewing the implementation of the plan, and suggesting overall school improvements goals.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective family and community engagement activities to improve student academic achievement and school performance.
3. Build the schools' and parents' capacity for strong family and community engagement.
4. Coordinate and integrate Title I family and community engagement strategies with those of other educational programs.
5. Conduct, with the involvement of families, an annual evaluation of the content of the family engagement policy and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
6. Involve families in the activities of the schools served.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation, childcare costs, food for the event, and academic based supplies and activities during the event. In targeted assistance programs, the families of children identified to participate in Title I programs

KB – Title I Family and Community Engagement ~~Title I~~ Parent Involvement in Education, continued

will receive from the school Principal and/or Title I staff an explanation of the reasons supporting each child's selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their child's progress. Parents will also receive guidance as to how they can assist in the education of their children at home.

Legal References:

20 U.S.C. §6318, Title I - Parental Involvement

Category: Priority/Required by Law for all Title I Districts

1st Read: April 18, 2017

2nd Read:

Adopted:

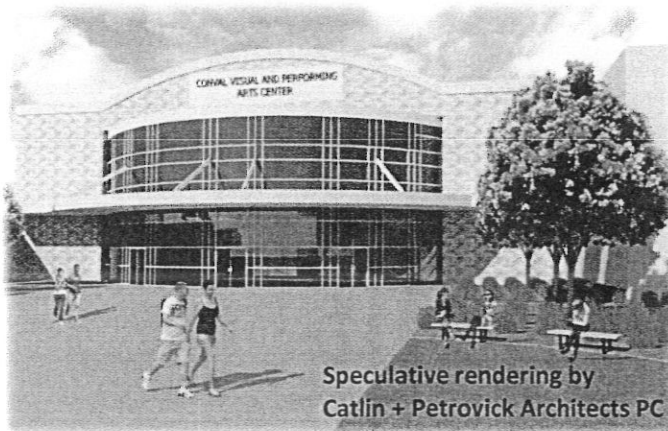
FILLING THE VOID

News on the campaign for
Contoocook Valley Visual and Performing Arts Center



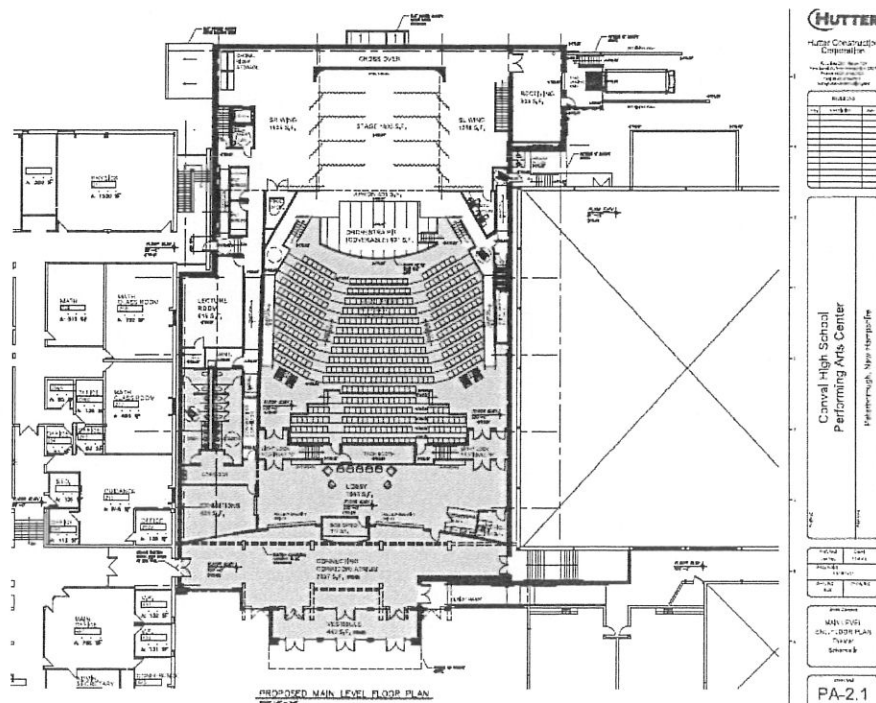
Update to the School Board – April 18th, 2017

A collaborative project with SAU District 1



- A 500-seat performance space, with a stage for music, theater, and dance, and exhibit and instructional space for fine and technical arts.
- In the “Void” between the gymnasium and classroom wings at ConVal High School

The facility will serve school and community: ConVal students and residents of all ages, including performers and artists, educators and audiences. The venue will accommodate local arts organizations, and will attract professional performers from beyond our region.



Conceptual plan by Hutter Construction

A vibrant community arts center will enhance cultural life with a high-quality performance space that does not now exist in the region; enrich education through the arts and promote 21st century skills; encourage collaboration between arts, technology, and other disciplines; and promote tourism and economic growth.

Contoocook Valley Visual and Performing Arts Center (ConVal VPAC) is a registered NH not-for-profit corporation, with federal 501(c)(3) status. We are governed by a Board of Directors and operating committees and supported by an Advisory Committee.

"I believe high school students flourish in the discovery and/or enhancement of their artistic abilities. I want as many kids as possible to have the chance to do so. The performing arts can be a lifeline through tough times growing up. In general, American education has been better at supporting student athletes than student artists and Fill the Void offers a way to do it differently."

Felicity Pool, Dublin

"The Contoocook Valley Visual and Performing Arts Center will be a valuable resource for the entire Monadnock Region and will be the stepping stone for many young adults as they pursue their love of the arts. I believe in this mission and want to see it succeed."

Carol Nelson, West Peterborough

"Having had two children who have come through the ConVal Drama Department, I am fully aware that the performing arts space is in serious need of an update. This project is vitally important for ConVal High School students but also for the community at large. Having worked with Children and The Arts Festival for 21 years, I am well aware of the limitations of local performance space and how these limitations hinder offering a first class experience for our community. The arts help make our community vital, and a wonderful visual and performing arts space will help the arts continue to thrive here."

Terry Reeves, Director, Children and the Arts Festival

History

Forming: 2012 - 2013

- Informal committee formed
- Specifications for facility drafted
- FY 2013 - ConVal School District grants permission to begin fundraising to build a facility on ConVal High School campus

Formalizing 2013 - 2014

- Incorporated as a NH non-profit corporation
- Fill the Void (FTV) kick-off event
- Arts Alive! becomes our fiscal sponsor
- Memorandum of Understanding between ConVal VPAC and ConVal Regional School District signed
- Board of Directors expanded

Preliminaries 2015 – 2016

- 501(c)(3) status obtained
- Development Committee formed
- Fundraising for Architectural Feasibility Study
- MOU Design Committee formed
- Architectural Feasibility Studies
- New Hampshire Charitable Fund Challenge Grant awarded – and matched

Community Engagement 2017 - 2019

- Financial Feasibility Study
- Capital Campaign

Building 2019 – 2020/1

- Capital Campaign Goals met
- Groundbreaking
- Construction
- Completion

Curtain Up 2021/2

- Educational programs
- Community Use
- Groups on Tour

Recent Successes

In September, a \$20k challenge grant was awarded to ConVal VPAC by the New Hampshire Charitable Foundation's A. Erland and Hazel N. Goyette Memorial Fund. ConVal VPAC met the challenge in December, 2016. The funds will help finance architectural and financial feasibility studies.

The architectural feasibility study, completed by Hutter Construction in January, 2017, assessed site feasibility and provides preliminary cost estimates and a conceptual plan for the facility.

"The performance space that you are envisioning is something that can not only serve our school and community, but really also be a draw for tourists, which is an increasingly important part of our local economy."

Gordon Peery, Former President
Monadnock Center for History and Culture

Eleanor Drury, of Drury Associates in Harrisville, NH, is currently conducting the financial feasibility study to determine the level of support for the project among townspeople of the ConVal school district. The results of this feasibility study will determine next steps regarding the commencement of a capital campaign.

Fundraising methods have included direct mail campaigns, online donations through the secure website, and participation in Giving Tuesday, a national, one-day, online fundraising event held in November for nonprofits.

We have developed a database of over 500 supporters.

ConVal VPAC presents special arts and culture events to enrich the community and raise funds for the project.

The *Black Fly Story Hour*, a storytelling fundraiser series first launched by ConVal VPAC in the spring of 2015, has delighted audiences with a number of sold-out performances. *Black Fly* events are scheduled twice a year, usually in fall and spring. The next *Black Fly* event will be held on October 27, 2017.

"So much attention has been given to the athletes over the years. Our playing fields have been upgraded and the gym has been renovated. It is time to give attention to those students, and community groups, that excel in the arts, music and theatre. They deserve a better place to display their talents and I believe that this is the answer."

Cyndy Burgess, Sharon

"I think that ConVal has a fantastic arts department. We have a great theater program, but the space we're using does limit what we're able to do. The LHT is essentially a lecture hall with curtains. We don't have a full backstage, so that does affect how ambitious we can be with our set designs, because of the size restrictions. We can't fit the full band or chorus in the LHT, so we have to have our concerts in the gym, which is working for the time being, but there's a lot of loading, and unloading, and setting up and having to work around the sports schedules and that gets a little tricky. And the acoustics in there are not really what you'd prefer for a music space to sound like."

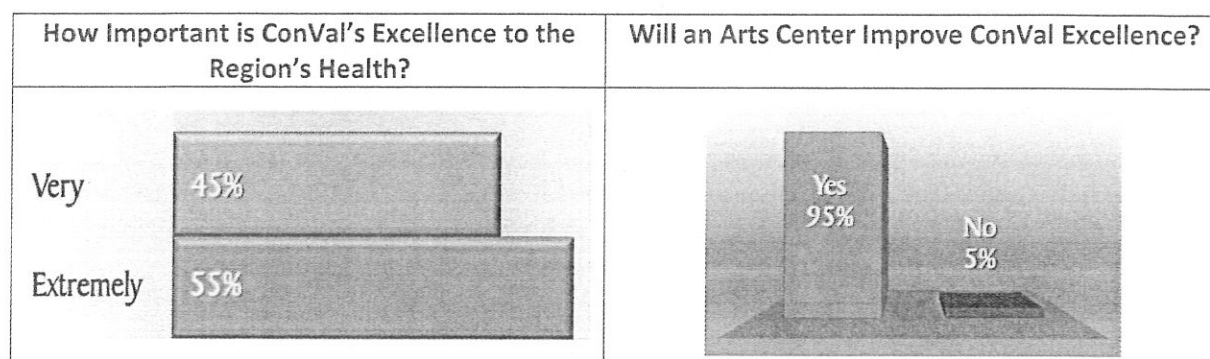
Ingrid Aho, Class of '17, Sharon

Financial Feasibility and Community Support

The Financial Feasibility Study is scheduled to be completed by the end of April, with a report to the VPAC board in May. The interim report to the VPAC board presented key findings to date:

- The feedback strongly supports the proposed performing arts center initiative as proposed and all supported the benefits of the Center to our students and local economy.
- At 50% complete: study finds strong community support for the Project but has not yet discovered the leadership giving needed.
- Remaining interviews will tell us more.

91% *Wonderful idea!*



Going Forward

Ongoing Activities

ConVal VPAC presents special arts and culture events to enrich the community, build recognition of VPAC, and raise funds for the project. Plans in 2017 include:

- **Children and the Arts:** a table craft activity focused on theater and story-telling; participation in the parade.
- An **Alumni Revue** is planned as a fundraiser for August 2017. Efforts are underway to seek ConVal High School alumni who would like to perform musically or exhibit artworks at this event. Plans include a festive reception, a performance, and a celebration afterwards for alumni.
- **Etty** play – VPAC will sponsor guest artist Susan Stein, playwright, actress, and educator, to perform a play based on the diaries and letters of Etty Hillesum, a holocaust victim. Plans include school performances and interactive classroom discussions, as well as a performance for the general public. October 12 – 14.
- The next **Black Fly** event will be held on October 27, 2017.
- Final results of Drury Associates' study will determine planning for a capital campaign.

Capital Campaign: Research, Design and Management

Our future strategy will be driven in part by the results of Eleanor Drury's report. Planning for this phase will begin at a VPAC board retreat in May.

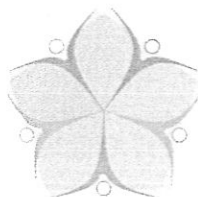
		2017			2018			
Drury Associates:		Q2	Q3	Q4	Q1	Q2	Q3	Q4
Complete 40 Feasibility Study interviews	Target Completion May 4	★						
Update Summary of Findings and Recommendations	6-May	★						
Present Final Findings and Discuss Plan with Board	15-May	★						
With Board approval:								
Recruit Town "Point People"	22-May	★						
Develop Prospect List	3-Jun	★						
Create "Parlor Party" presentation	May 9 - June 3	■						
Development Committee Meeting	Week of June 6th	★						
Monthly thereafter								
Roll out "Parlor Parties"	June/July/August	■	■					
Develop Solicitation Package	June/July/August	■	■					
Update Web Page Monthly	ongoing							
Plan for Fall Black Fly as cultivation	August		■					
Map "Moves" Plan for Lead Prospects	August		■					
Invite Priority Prospects to Black Fly	September			■				
Initiate Leadership Asks	Oct-17			■				
Continue Leadership Asks and Messaging	Nov/Dec 2017			■				
And	Jan - Dec 2018							
Open "Community Phase"	Spring 2018 Black Fly				★			

"I would love to see a theatre built at ConVal. The arts are as important as any of the other subject areas, in my opinion, and as such, there should be adequate performance facilities. In addition, a performance space would enrich life culturally as well as economically, because the arts have proven to be an important economic driver in the Monadnock region."

Lisa G. Murray, Temple

Next Steps

- VPAC will continue to move forward as outlined above, and would like to establish quarterly updates to school board meetings, to ensure continuous open communications between both parties regarding the progress of the project.
- Equally important, VPAC needs to stay updated on plans to upgrade the school.
- VPAC recommends that potential candidates for principal of the high school value and support arts education, to support STEAM.
- Amend MOU to bring it into alignment with the project plan dates as outlined above.



AMENDMENT TO AGREEMENT OF JULY 9, 2015

NOW COME the Contoocook Valley Regional School District, a public cooperative school district, (herein "ConVal" or "District") and the Contoocook Valley Visual and Performing Arts Center, a private charitable nonprofit (herein "VPAC") (together, "the Parties") and agree this ____ day of _____, 2017 as follows:

Recitals

WHEREAS, the Parties entered into an Agreement on July 9, 2015, with regard to the funding and constructing a Performing Arts Center at the ConVal High School; and

WHEREAS, the District passed a Warrant Article on the March 2016 District Warrant establishing a Performing Arts Center expendable trust fund; and

WHEREAS, the Warrant Article, as passed, did not authorize the School Board to enter into any and all necessary agreements pertaining to the design, construction, operation and maintenance of a Performing Arts Center at ConVal High School; and

WHEREAS, the Parties are in agreement that additional time is needed in which to raise private donations and grants for the construction of a visual and Performing Arts Center at ConVal High School.

NOW THEREFORE, the Parties agree to amend their Agreement of July 9, 2015, as follows:

1. Notwithstanding any language in their July 9, 2015 agreement to the contrary, VPAC shall have until January 1, 2019 in which to raise the Phase II capital necessary for the construction of the visual and Performing Arts Center. In the event that the parties are in agreement that VPAC has raised sufficient capital by January 1, 2018, the District agrees to place on its 2018 Warrant an article authorizing the School Board to appropriate the funds necessary for construction from the Performing Arts Center Expendable Trust Fund and further authorizing the School Board to enter into any and all necessary agreements pertaining to the design, construction, operation and maintenance of the Performing Arts Center at ConVal High School.

In the event that, in the sole opinion of the District, insufficient funds have been raised to construct a suitable Performing Arts Center, the parties shall agree to defer placing the article on the Warrant until March 2019.

In the event that insufficient funds have been raised by January 1, 2019, the District shall determine whether it wishes to provide VPAC with additional time in which to raise funds or in the alternative to cancel the project and propose a Warrant Article permitting dissolution of the Performing Arts Center expendable trust fund and return of the funds to VPAC, as well as any other donors.

The balance of the Agreement of July 9, 2015 shall remain intact.

Contoocook Valley Regional
School District

Dated:

By _____
Its duly authorized Chair

Contoocook Valley Visual and Performing
Arts Center (VPAC)

Dated:

By _____
Its duly authorized President

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