

CONTOOCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

March 20, 2017
SAU Boardroom
5:30 PM

MINUTES

Committee Members:

Crista Salamy - Chair, Linda Quintanilha, Bernd Foecking, Janine Lesser, Rich Cahoon

Committee Members Present: Crista Salamy, Rich Cahoon, Janine Lesser

Others Present: Dr. Ann Forrest, Gib West, Helfried Zrzavy, Ann O'Bryant, Richard Dunning, Jim Elder, Myron Steere, Nicky Fraley

5:30 Approval of February 20, 2017 Minutes – 5 minutes
Rich Cahoon moved to approve the minutes of February 20, 2017. Janine Lesser second. Unanimous.

5:35 Update on 1:1 Learning Environment

- March 13, 2017 PD Day at CVHS
- Draft 1to1 Implementation Plan (see attached)

Gib West spoke about teachers now have Chrome books in hand to explore its utility and try different ways of using them. Helfried is providing weekly information about exploring using Chromebooks.

A collaboration with Natick, MA has been informational and valuable.

Helfried Zrzavy spoke about the philosophical value that Chromebooks may offer in education. The approach should be methodical.

Preparing students for the real world, through active use of the devices is important, rather than pushing information out to students.

Jim Elder reported that students at Great Brook School have Chromebook knowledge.

An Implementation Timetable, from the original proposal in 2016, was shared. The document addressed various goals, student learning, parent learning, and leadership through teams. It included information on infrastructure, Professional Development, Device Rollout, and Evaluation.

Anne O'Bryant spoke about the digital citizenship component.

Discussion took place about why K-4 is not part of this initiative. Is it financial? Is it philosophical?

Some parents of elementary school students would have issue with the technology component and structure. Discussion ensued.

Chromebooks will allow a shift in how instruction is delivered in the classroom. It will support collaboration among students.

Ann Forrest said that she would be hesitant to push technology in the elementary classroom.

Education Committee members should consider a trip to Natick to learn more about the potential of the initiative.

Discussion took place about filtering internet content.

1995 ISTE Standards should be reviewed against the 2016 version to note the change.

Discussion took place about affording students who have mastered specific levels of the academic to receive challenging work. It is not doing more of the work that they have already mastered, but providing work that challenges their thinking.

What is the relationship of Chromebooks to textbooks? Are we doing away with textbooks?

Textbooks would be available online. The shift will be toward curating content. It is about the creation of the knowledge rather than the regurgitation of information.

Summer professional development work would be valuable.

A Leadership Course around the digital environment will be offered this summer. Tech staff should be at every meeting, training, etc.

Letters and newsletters need to go out in May.

6:00 [IKF – High School Graduation](#)

- Follow-up on the history leading to the current Health and PE credit requirements

Integration is not taking place in any significant way. There is not an articulated curriculum that allows this. We do not have multiple teachers who are certified.

Balance with PE and health is an ongoing challenge.

Gib West brought standards for the courses.

Discussion about requiring students to take one PE class (.5 credit) and waiving the remaining .5 credit for sports participation; regardless of whether it is varsity, junior varsity, or unified, took place.

Moving forward, Ms. Heddy and Mr. Landau will be requested to come to the next Education Committee meeting to discuss the scheduling piece.

A school sanctioned sport will be the requirement.

6:15 **Summer Programming at the Middle School**

Anne O'Bryant spoke about the SMS Summer Program. It is open. Students can select between math, VLACS and independent reading.

Two weeks at SMS and two weeks at GBS is proposed. A potential for a third week at SMS might be considered.

SMS would host three days a week for a two week period after the week of July 4th.

Hands on, project based work is under consideration. Open library would continue.

Additional offerings would include STEAM opportunities. The study of energy with elements of science, technology, engineering, arts, and math would be offered.

At Great Brook School, they will build a program. It too would include open library, VLACS class, and math.

Tentative offerings include multi-media, science in action, healthy lifestyles, and film studies.

This opportunity allows incoming fourth grade students to become comfortable with the schools. It allows students to continue to learn. The hope is that students from the GBS area will attend SMS and that SMS attend GBS as well.

Where does the remedial piece fit in? In the library with AR Reading and independent work. Can this still be marketable to parents who want that component? Yes.

Why not have four weeks at both SMS and GBS?

Teachers could be brought together to develop the same program for each school.

The budget was not set up for four weeks at each school.

Ann suggested, as an example, that six teachers, three from each school, develop a program and implement it for two weeks at GBS and two weeks at SMS. It could be piloted for one year.

It would allow for staff to build relationships. It would allow for teachers to get a sense of the culture in each of the two schools which will build.

The concern about the equity issue was implicit.

Parents are already signing up their kids for camp. May might be too late.

Concern over students not receiving the same program was shared. Offering mountain biking at one school and STEAM at the other is not the same experience.

6:30 Other

Myron Steere asked Ann to tell the Education Committee what is needed relative to the Strategic Plan. Ann Forrest and Crista Salamy will meet.

Motion to adjourn at 7:32 p.m. Second. Unanimous.

Next Meeting: Monday, April 17, 2017 @ 5:30 PM in the SAU Boardroom

Respectfully submitted,

Brenda Marschok

ConVal Middle School Summer Program 2017

South Meadow Session: July 10th through July 21st
8 am to 12 pm - 3 days per week -Tues, Wed. Thurs. 8am-12pm

-Open Library: Students can select IXL math, begin a VLACS class, or engage in independent reading.

-Summer STEAM: An interdisciplinary exploration of energy with elements of science, technology, engineering, arts, and math

Great Brook Session: July 31st through August 11th
8 am to 12 pm

-Open Library: Students can select IXL math, begin a VLACS class, or engage in independent reading.

-Tentative course offerings include: Multi- Media Exploration
Science In Action
Healthy Lifestyles
Film Studies

Transportation will be from school to school.

Ways to encourage student participation:

- Parent Newsletters- Starting in May
- Parent Letters- May
- Parent Meetings – April, May
- Student Orientation Meetings June
- Student ambassador meetings in June