

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

**106 Hancock Road
Peterborough, New Hampshire**

CONTOOCOOK VALLEY SCHOOL BOARD

Tuesday, September 20, 2016

School Board Meeting

SAU Office

7:00 p.m.

- 1. Call to Order and Pledge of Allegiance**
- 2. Accept School Board Meeting Minutes (Board Vote Required)**
 - a. September 6, 2016 (pg. 1-3)**
- 3. Points of Pride**
- 4. Public Comment**
- 5. Consent Agenda**
 - a. Personnel**
 - 1) Nominations – Jennifer Ahlquist, Stephanie Smart (pg. 4)
 - 2) Retirement – Joan Lavoie Tazelaar - June 2018 (pg. 4)
 - 3) Stipends (pg. 5-6)
 - 4) Job Description –Careers in Education (1st Read) (pg. 7-8)
 - b. Board Requests**
- 6. Superintendent's Report and Presentation of Business**
 - a. Monthly Events Calendar (pg. 9-10)**
 - b. Field Trip Request (Board Vote Required) (pg. 11-12)**
 - 1) ConVal High School – students will fly to Ecuador in April 2017 to participate in community engagement, physical challenge, and develop life skills such as teamwork and leadership.
 - c. Accept Gift/Donation (Board Vote Required)**
 - 1) The ConVal School District requests authorization to accept a gift/donation totaling \$14,392.00 from The Peterborough Area Youth Soccer for the purpose of enhancing or creating an outdoor soccer space.
 - d. Accept Gift/Donation (Board Vote Required) (pg. 13)**
 - 1) The ConVal School District requests authorization to accept a gift/donation totaling \$2,275.00 from the New Hampshire Arts Council for the purpose of supporting an artist residency with Marek Bennett on environmental science and civic engagement.
 - e. Summer and Opening Days Professional Development – Ann Allwarden & Kimberly Saunders**
 - f. NHSBA Resolutions (pg. 14-18)**
 - g. Study Recommendation**
 - h. Executive Summary**
- 7. Reports**
 - a. Student Representative – Maeve Newman**
 - b. Teacher Representative – Patrick Cogan**
 - c. Strategic Plan Committee – Pierce Rigrod**
 - d. Budget & Property Committee – Dick Dunning**
 - 1) CVSD Athletic Trust & Batting Tunnel Discussion (**Board Vote Required**)
- 8. Old Business**
 - a. Primex Agreement Reauthorization (Board Vote Required) (pg. 19-21)**
 - b. 2nd Read Policy/Adoption (Board Vote Required)**
 - JBAA – Sexual Harassment – Students (pg. 22-25)
- 9. New Business**
 - a. 1st Read Policy**
 - IKFB – Graduation Regalia (pg. 26)
 - b. MS25 School Board Signing – Marian Alese**
- 10. Public Comment**
- 11. Approval of Manifests (Board Vote Required)**
- 12. Non-Public Session: RSA 91-A:3,II (If Required)**

MISSION STATEMENT

The ConVal Regional School District, in partnership with its member communities, will inspire all learners to achieve academically, contribute to the global community, and thrive as independent and productive citizens.

- a. Negotiations
- b. Personnel
- c. Legal Advice

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

106 Hancock Road
Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL BOARD

Tuesday, September 6, 2016
SAU Office

School Board Meeting Immediately Following Public Hearing

BOARD

Rich Cahoon, Richard Dunning,
Bernd Foecking, Janine Lesser,
David Martz, Stephan Morrissey,
Linda Quintanilha, Pierce Rigrod,
Crista Salmay

Patrick Cogan, CVEA
Maeve Newman, Student Rep.

ADMINISTRATION

Kimberly Saunders, Supt.
Dr. Ann Allwarden, Asst. Supt.
Marian Alese, B.A.
Tim Markley, H.R.
Dr. Rick Matte, Student Services
Brian Pickering, CVHS

1. Call to Order and Pledge of Allegiance

Pierce Rigrod called the meeting to order at 7:04 p.m. The Pledge of Allegiance was recited.

2. Accept School Board Meeting Minutes (Board Vote Required)

a. August 23, 2016

Stephan Morrissey moved to accept the minutes of August 23, 2016. Dick Dunning second. Janine Lesser, Crista Salmay, and Linda Quintanilha abstained. All else in favor. Motion carried.

3. Points of Pride

Kimberly Saunders reported out on various points of pride as reported to her from administrators and shared information about a grant. In addition she shared that ConVal is one of the cooperating organizations with regard to systems of care which will provide wrap around services to students in need. This will provide us with someone on site to coordinate wrap around services.

4. Public Comment

None.

David Martz thanked the board for the plant sent to him after his accident. Pierce Rigrod shared the boards concern during this time and how pleased they were to learn that he would be alright.

5. Consent Agenda

a. Personnel

Tim Markley reported the resignation of Mark Gebo from school counselor at SMS.

Stephan Morrissey moved to accept the resignation as shared. Dick Dunning second. Unanimous.

Discussion took place about what would happen if in the event of a resignation, the board did not accept the resignation.

b. September 1, 2016 Enrollment Update

Tim Markley referenced the September 1st enrollment data. Overall, K-12, we are down 19 students.

MISSION STATEMENT

The ConVal Regional School District, in partnership with its member communities, will inspire all learners to achieve academically, contribute to the global community, and thrive as independent and productive citizens.

c. Board Requests

Kimberly Saunders referenced a board request that was received.

6. Superintendent's Report and Presentation of Business

a. Monthly Events Calendar

The School Board and subcommittee meeting schedule for both September and October was reviewed. No additions were made.

b. Executive Summary

Kimberly Saunders referenced the reports she has been sending to board members.

7. Reports

a. Student Representative- Maeve Newman

Maeve Newman reported that new student day went very well. Girls' Varsity Field Hockey played Oyster River on Friday, and won 2-1. A mini college fair took place recently. Freshmen will elect their class officials on Friday.

b. Teacher Representative – Patrick Cogan

Patrick Cogan reported lots of positive energy in the schools. Clubs have begun, sporting events have begun, and NHDI will begin soon. In addition, Mr. Cogan reported that Krystal Morin, along with student chorus, will hike Mt. Monadnock and sing when they reach the summit.

c. School Board Work Session – Pierce Rigrod

Pierce Rigrod reported that the retreat was well organized and a good use of time. Presentations were clear and provided a better understanding of how proficiency will be measured.

The board developed goals and SMART goals. Big take-a-ways have to do with the bond and the ATC. Those at the retreat felt that putting forward a bond at this stage would be difficult to do. There are missing pieces.

The board felt that more work and focus on the ATC is needed before moving forward.

Kimberly Saunders reported that the board feedback was taken back to administrators last week. The Administrators were able to reflect on their goals and adjust accordingly.

d. Communication Committee – Stephan Morrissey

Stephan Morrissey reported that areas where communications was needed were identified.

8. Old Business

a. Bond Discussion

Crista Salamy asked why not move forward with the bond just for the science labs. How did the decision not to move forward with a bond evolve? Pierce Rigrod said that bond passage would be successful if more coordinated rather than go back for multiple bonds.

Kimberly Saunders noted the School Board Goal: Finalize plans for the renovation of CVHS and prepare bond proposal.

Brian Pickering spoke about the NEASC report and the indicator for providing resources for learning with respect to the science labs.

Rich Cahoon shared his view that NEASC is a third party and some school districts do not subscribe to NEASC. Students from those districts still go on to college.

Is curriculum being held back with current science labs? The current science labs are not able to provide the type of science education that needs to be delivered in 2016; they are sub-standard.

The high school is working in conjunction with Hutter Construction about the labs and other needs at the high school that need to be addressed.

Brian Pickering asked the board what they need to know to further the bond discussion. He will provide information needed. The response was that a clear, articulated plan that addresses the physical needs and educational needs at the high school is needed. Should the parking lot be packaged into the bond?

Marian Alese said that information on where we currently are with respect to a proposed bond was scheduled for further discussion at next week's Budget & Property Committee meeting.

b. Report from Primex Facilitated Discussion (Board Vote Required)

Pierce Rigrod reported that two additional meetings will follow with regard to an equity analysis.

Linda Quintanilha moved to accept the report. **Stephan Morrissey second.** The comment "in order as identified by the Board" was identified to mean that it was the order discussed and not the order of importance or priority. **Unanimous.**

c. 2nd Read Policy/Adoption (Board Vote Required)

- EEAB – Video and Audio Recording for Instructional and Professional Development Purposes

Stephan Morrissey moved to adopt this policy as read. Dick Dunning second. Unanimous.

9. New Business

a. 1st Read Policy

- JBAA – Sexual Harassment – Students

Rich Cahoon referenced this policy for a first read. Send feedback to members of the Policy Committee and copy Kimberly Saunders.

10. Public Comment

None.

11. Approval of Manifests (Board Vote Required)

Marian certified that the manifests listed have been reviewed by her and found to be proper charges against Contoocook Valley School District for goods and/or services received and have been properly processed prior to their submittal to the School Board.

Stephan Morrissey motioned to approve the manifests as read. Dick Dunning second. Unanimous.

12. Non-Public Session: RSA 91-A:3,II (If Required)

a. Negotiations

b. Personnel

None.

Linda Quintanilha motioned to adjourn at 7:49 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL DISTRICT

September 20, 2016
Personnel Agenda

2016-17 Nominations:

PES

Jennifer Ahlquist	School Counselor	\$38,233
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SMS

Stephanie Smart	School Counselor	\$38,535
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June 2018 Retirement

PES

Joan Lavoie Tazelaar	Special Education Teacher
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		STIPENDS			
Non-Athletic					
Name	DAC	Position	Stipend Amt	FTE	Season
Amanda Bastoni	CVHS	The Link	\$2,905.00	1.00	Aug
Amanda Bastoni	CVHS	Yearbook	\$4,233.00	1.00	Aug
Ben Putnam	CVHS	Club - Art	\$647.40	1.00	Aug
Bruce Dodge	CVHS	Drama - Musical Tech Director	\$1,238.36	1.00	Aug
Bruce Dodge	CVHS	Drama - Play Tech Director Fall	\$619.18	0.50	Fall
Bruce Dodge	CVHS	Drama - Play Tech Director Spring	\$619.18	0.50	Spring
Christopher Heider	CVHS	History Club	\$788.50	0.50	Aug
Christopher Heider	CVHS	Youth and Government	\$954.50	0.50	Aug
Cynthia Hodgdon	CVHS	Club - German	\$996.00	1.00	Aug
Dana Wood	CVHS	Envirothon	\$1,909.00	1.00	Aug
Elizabeth Halper	CVHS	Drama - Musical Director	\$2,905.00	1.00	Aug
Elizabeth Halper	CVHS	Drama - Program Producer	\$788.50	0.50	Aug
Emily Daniels	CVHS	Class Advisor - Sophomore	\$498.00	0.50	Aug
Eric Bowman	CVHS	History Club	\$788.50	0.50	Aug
Eric Bowman	CVHS	Student Council	\$2,573.00	1.00	Aug
Eric KostECKi	CVHS	Class Advisor - Sophomore	\$498.00	0.50	Aug
Gil Morris	CVHS	Class Advisor - Junior	\$954.50	0.50	Aug
Greg Morris	CVHS	Math Team	\$1,577.00	1.00	Aug
Greg O'Brien	CVHS	Anime	\$996.00	1.00	Aug
Jahna Moncrief	CVHS	Music - All State Strings	\$747.00	1.00	Aug
Jahna Moncrief	CVHS	Music - NE Festival Strings	\$747.00	1.00	Aug
James Wickham	CVHS	Music - All State Band	\$747.00	1.00	Aug
James Wickham	CVHS	Music - Jazz Band	\$1,909.00	1.00	Aug
James Wickham	CVHS	Music - Memorial Day Parade	\$484.72	1.00	Aug
James Wickham	CVHS	Music - Monadnock Valley Festival	\$747.00	1.00	Aug
James Wickham	CVHS	Music - NE Festival Band	\$747.00	1.00	Aug
James Wickham	CVHS	Music - Pep Band	\$747.00	1.00	Aug
Jason Lambert	CVHS	Drama - Festival Director	\$1,909.00	1.00	Aug
Jim Wickham	CVHS	Class Advisor - Freshman	\$498.00	0.50	Aug
JoAnn Fletcher	CVHS	Interact	\$1,577.00	1.00	Aug
Judi Bernardi	CVHS	Class Advisor - Senior	\$1,286.50	0.50	Aug
Judy Heddy	CVHS	Graduation Advisor	\$107.20	0.14	Aug
Ken Cloutier	CVHS	Ocean Bowl	\$1,909.00	1.00	Aug
Kimberly Wall	CVHS	Dance Team	\$996.00	1.00	Aug
Krystal Morin	CVHS	Drama - Musical Music Director	\$1,672.45	0.65	Aug
Krystal Morin	CVHS	Music - All State Chorus	\$747.00	1.00	Aug
Krystal Morin	CVHS	Music - Monadnock Valley Festival	\$747.00	1.00	Aug
Krystal Morin	CVHS	Music - NE Festival Chorus	\$747.00	1.00	Aug
Krystal Morin	CVHS	Music - Select Chorus	\$1,909.00	1.00	Aug
Liz Moore	CVHS	Drama - Play Director	\$1,909.00	1.00	Fall
Liz Moore	CVHS	Drama - Program Producer	\$788.50	0.50	Aug
Michael Wozmak	CVHS	Class Advisor - Senior	\$1,286.50	0.50	Aug
Mike Young	CVHS	Golf Club	\$996.00	1.00	Fall
Moir Milne	CVHS	Chem Club	\$1,909.00	1.00	Aug
Nancy Gagnon	CVHS	National Honor Society	\$1,577.00	1.00	Aug
Nancy Gagnon	CVHS	Youth and Government	\$954.50	0.50	Aug
Rachel Moore	CVHS	Drama - Musical Choreographer	\$613.54	0.60	Aug
Rachel Moore	CVHS	Drama - Musical Choreographer	\$409.02	0.40	Aug
Robin Kennedy	CVHS	Club - Spanish	\$498.00	0.50	Aug
Sam Winslow	CVHS	Class Advisor - Junior	\$954.50	0.50	Aug

Sherry Nixon	CVHS	Equestrian	\$2,490.00	1.00	Aug
Sherry Nixon	CVHS	Graduation Advisor	\$213.40	0.29	Aug
Velka Pacheco McMahon	CVHS	Club - Spanish	\$498.00	0.50	Aug
Athletic					
Ben Bacon	CVHS	Basketball - Varsity Boys Assistant	\$2,656.00	1.00	Winter
Brian Whittemore	CVHS	Wrestling - Varsity	\$4,083.60	1.00	Winter
Courtney McKay	CVHS	Hockey Ice - Girls Varsity	\$4,083.60	1.00	Winter
Dan Fox	CVHS	Lacrosse - Boys JV	\$2,656.00	1.00	Fall
Deb Riley	CVHS	Basketball - Girls Varsity	\$4,083.60	1.00	Winter
Deb Riley	CVHS	Strength & Conditioning - Fall	\$1,660.00	1.00	Aug
Derek Sorbello	CVHS	Lacrosse - Girls Varsity	\$3,320.00	1.00	Spring
Eric Phillips	CVHS	Football - Assistant	\$2,656.00	1.00	Fall
Holly Wilson	CVHS	Skiing - Varsity Alpine	\$2,656.00	1.00	Winter
Jennifer Swasey	CVHS	Special Olympics - Spring	\$1,000.00	1.00	Winter
Jess Weeks	CVHS	Basketball - Girls JV	\$3,320.00	1.00	Winter
Jim Aborn	CVHS	Track Assistant - Winter	\$2,656.00	1.00	Winter
Jon Gullage	CVHS	Lacrosse - Boys Varsity	\$3,320.00	1.00	Fall
Julie Murphy	CVHS	Special Olympics - Fall	\$1,000.00	1.00	Fall
Julie Murphy	CVHS	Special Olympics - Spring	\$1,000.00	1.00	Winter
Julie Murphy	CVHS	Special Olympics - Winter	\$1,000.00	1.00	Winter
Ken Cloutier	CVHS	Baseball - JV	\$2,656.00	1.00	Spring
Kevin Carne	CVHS	Lacrosse - Girls JV	\$2,656.00	1.00	Spring
Kevin Proctor	CVHS	Basketball - Boys Varsity	\$4,083.60	1.00	Winter
Lance Flamino	CVHS	Track - Winter	\$3,320.00	1.00	Winter
Lance Flamino	CVHS	Track Coed - Spring	\$4,083.60	1.00	Spring
Leah Fiasconaro-Conway	CVHS	Spirit Team - Basketball	\$3,320.00	1.00	Winter
Mark Leger	CVHS	Hockey Ice - Boys Varsity	\$4,083.60	1.00	Winter
Mary Maughan	CVHS	Special Olympics - Fall	\$1,000.00	1.00	Winter
Mary Maughan	CVHS	Special Olympics - Spring	\$1,000.00	1.00	Spring
Mary Maughan	CVHS	Special Olympics - Winter	\$1,000.00	1.00	Spring
Mike Marschok	CVHS	Baseball - Varsity	\$3,320.00	1.00	Spring
Mike Young	CVHS	Tennis - Boys Varsity	\$2,656.00	1.00	Spring
Russ Freeman	CVHS	Soccer - Boys Freshman	\$2,656.00	1.00	Fall
Samantha Holmes	CVHS	Basketball - Varsity Girls Assistant	\$2,656.00	1.00	Winter
Scott Baldwin	CVHS	Basketball - Boys JV	\$3,320.00	1.00	Winter
Scott Lilgeberg	CVHS	Baseball - Assistant	\$2,656.00	1.00	Spring
Scott McGovern	CVHS	Skiing - Varsity Nordic	\$2,656.00	1.00	Winter
Scott Tracy	CVHS	Hockey Ice - Boys Assistant	\$2,656.00	1.00	Winter
Supplemental					
Laurie Stevens	SMS	Crossing Guard	\$3,900.00	1.00	
Jim Wickham	SMS	Music - All State Strings	\$484.72	1.00	

NEW HAMPSHIRE PUBLIC SCHOOLS
SCHOOL ADMINISTRATIVE UNIT #1
CONTOOCH VALLEY SCHOOL DISTRICT
DRAFT

POSITION TITLE: Careers in Education Teacher/Multiple Levels - High School

SUPERVISOR: ATC Director (CVHS)

QUALIFICATIONS/SKILLS:

- Certified or certifiable by the New Hampshire State Department of Education under the Education and Training Cluster: CIP 131206
- Bachelor's Degree required, Master's Degree preferred in relevant major
- At least three (3) years of related teaching experience
- Demonstrated understanding of State Department of Education Career Pathway Plans of Study and required program competencies.
- Ability to establish and maintain effective and collaborative working relationships.
- Ability to communicate effectively with co-workers, administration, community members, parents and students.
- Demonstrated evidence of excellent written and oral communication and organizational skills.
- Ability to prioritize goals and work both independently and collaboratively to achieve them.
- Demonstrated experience with evaluating/improving curriculum, instruction and assessment.

SUMMARY:

This teaching position will work with students who wish to pursue a career in education from early childhood through secondary levels. Courses taught include Child Growth and Development, Teacher Education 1 and Teacher Education 2.

DUTIES AND RESPONSIBILITIES:

- Planning, preparing and delivering lessons from an established curriculum according to the educational needs, abilities and achievement of the all students in the class.
- Discuss with parents, concerns regarding academic performance and behavior as well as communicating success.
- Schedule students to meet during TASC to assist them with organization, study and time management skills.
- Maintain ongoing communication with parents and the greater professional community.
- Be an active member of the Careers in Education/Multiple Levels Program Advisory Committee.
- Attend all required staff and department meetings and professional development

activities.

ADA MINIMUM QUALIFICATIONS OR STANDARDS REQUIRES:

The physical activity of this position

- Seldomly, Kneeling. Bending legs at knee to come to a rest on knee or knees.
- Seldomly, Crouching. Bending the body downward and forward by bending leg and spine.
- Occasionally, Reaching. Extending hand(s) and arm(s) in any direction.
- Occasionally, Standing. Particularly for sustained periods of time.
- Seldomly, Walking. Moving about on foot to accomplish tasks, particularly for long distances or moving from one work site to another.
- Frequently, Fingering. Picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand as in handling.
- Seldomly, Grasping. Applying pressure to an object with the fingers and palm.
- Seldomly, Feeling. Perceived attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of the fingertips.
- Frequently, Talking. Expressing or exchanging ideas by means of the spoken word. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.
- Constantly, Hearing. Perceiving the nature of sounds at normal speaking levels with or without correction. Ability to receive detailed information through oral communication, and to make the discriminations in sound.
- Occasionally, Repetitive motion. Substantial movements (motions) of the wrists, hands, and/or fingers.

The physical requirements of this position

- Sedentary work. Exerting up to 10 pounds of force occasionally and/or negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.

The visual acuity requirements include color, depth perception, and field of vision.

- The worker is required to have close visual acuity to perform an activity such as: preparing and analyzing data and figures; transcribing; viewing a computer terminal; extensive reading; visual inspection involving small defects, small parts, and/or operation of machines (including inspection); using measurement devices; and/or assembly or fabrication parts at distances close to the eyes.

The conditions the worker will be subject to in this position.

- The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work).

September 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6 Policy Comm. @6:00 pm Public Hearing – Policy EEAB @ 7pm School Board Mtg. @ SAU following	7	8 Strategic Plan @ 6:30 pm @ SAU	9	10
11	12	13 Budget & Property @ SAU @ 7:00 pm	14	15	16	17
18	19	20 Policy Comm @ 6:00 pm School Board Mtg. @ SAU @ 7:00 pm	21	22	23	24
25	26 Education Comm. @ SAU @ 5:30 pm	27	28	29	30	

October 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 Policy Comm. @6:00 pm School Board Mtg. @ SAU @ 7:00 pm	5	6 Strategic Plan @ 6:30 pm @ SAU	7	8
9	10 District Closed- Columbus Day	11 Budget & Property @ SAU @ 7:00 pm	12 Communications Comm. @ SAU @ 6:00 pm	13	14	15
16	17	18 Policy Committee @ 6:00 pm @ GBS School Board Mtg. @ GBS @ 7:00 pm	19	20	21	22
23	24 Education Comm. @ SAU @ 5:30 pm	25	26	27	28	29
30	31					

CONTOOCCOOK VALLEY SCHOOL DISTRICT
FIELD TRIP PROPOSAL

1. Name: JUDITH HEDDY Grade: 9-12 School: CVHS

2. Destination: ECUADOR

3. Date(s) of Trip: 4/20 - 4/30/17 ^{To be Finalized} Time(s): From _____ to _____

4. Description of Trip:

Students will travel to Ecuador to participate in community engagement, physical challenge + develop life skills such as teamwork + leadership

5. How will this trip relate to your program and/or curriculum?

This relates to the Conval High School goal of developing important life skills in students to prepare them for work + college, after graduation.

6. Transportation will be by: Bus Co. _____ Private Car _____ Other Plane
(Private cars require completion of District Use of Private Vehicle Form by individual drivers)

7. Ratio of Adults: 2 to Number of Students: 5-10

Judith Heddy 9/14/16
Staff Signature Date

Brian Pickney 9/14/16
Principal Signature Date

SCHOOL USE ONLY: All items must be checked before the Principal/Assistant Principal will sign

<input type="checkbox"/> Bus Form If Necessary	<input type="checkbox"/> Kitchen Notified If Lunches Would Be Affected
<input type="checkbox"/> Fee Paid By _____	<input type="checkbox"/> UA Team Notified
<input type="checkbox"/> Chaperones Listed On The Reverse	<input type="checkbox"/> Posted on Events Calendar
<input type="checkbox"/> Permission Slips To Parents/Guardians Prepared	<input type="checkbox"/> Notified Nurse to prepare Medicine
<input type="checkbox"/> Office Notified With Accurate Lists of Students	<input type="checkbox"/> CPR/First Aid Trained: _____
	(Name)

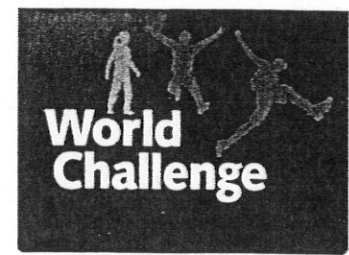
SCHOOL BOARD APPROVAL REQUIRED FOR TRIPS OF MORE THAN TWO (2) DAYS (REFER TO FIELD TRIP POLICY IICA).

Proposal forms must be submitted to the Principal by April 1st, to the Superintendent by May 1st and approved by the School Board no later than the August meeting for trips during the new school year

Date Received at SAU Office _____ Date Approved/Not Approved by School Board _____
(Please Circle One)

Superintendent/Board Chairman Signature _____

Expedition Details



Participating School/Organization: Contoocook Valley Reg. High School

Destination: Ecuador

Planned Departure Date: April 20 – 21, 2017

Price: \$3,295

What's included?

Our expedition fees are inclusive, covering the entire program from beginning to end. Below are the typical details of what will be included in your expedition fee:

- **Flights & In-Country Costs** such as transport, accommodation, food, guides' fees, park fees and local equipment purchase or hire.
- **Expedition Equipment** such as satellite communication equipment, tents, ropes, harnesses extensive medical supplies and stoves.
- **24-Hour Back-Up** from our Operations Center and insurance (medical), all medical treatment until return to country of origin, no expense spared search and rescue and casualty evacuation for all team members. We are associated with the international medical assistance agency, International SOS, which supports the Operations Center and are available 24 hours a day. Before departure, individual medical clearance and medical consultancy as required.
- **The World Challenge Program™** of skills development activities spanning the expedition launch to return supported by a personal web portal with over 30 modules from health & hygiene to destination research, a training expedition weekend (select itineraries only), regular meetings with your World Challenge representative, and additional expedition resources.
- **Leaders & Expedition Assistants**, who have been specifically selected, trained and assessed for the role by World Challenge and has all necessary qualifications.

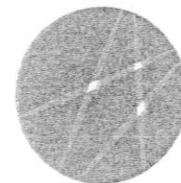
The Expedition Fee **does not** cover the following: personal equipment, personal equipment insurance, pocket money, optional rest and relaxation activities (unless otherwise stated), transport within the country of origin, pre-departure accommodation close to airport (if required), vaccinations (if required) or visas (if required). World Challenge reserves the right to surcharge in the event of tax increases imposed by the airlines or in the event of in-country costs increasing as a result of exchange rate fluctuations. Please refer to our Terms and Conditions for more information.

What Happens Next?

We hope that everyone has made the decision to join the expedition team! To do so, simply hand the completed application form to the organizing teacher at your school, along with a check for the first installment, by the date listed below. Once your application has been received by World Challenge you will receive all of the information you need for the adventure ahead.

We urge all interested students to join our first in-school meeting, hosted by World Challenge. Students will learn more about fundraising, the support available to them, and their destination.

For more information, please do not hesitate to contact our Customer Support Team where you can discuss any of your concerns. Customer Support can be contacted at info@wcexpeditions.com, or by phone at 877-333-1060.



New Hampshire
State Council on the Arts

CELEBRATING COMMUNITY, CREATIVITY AND INNOVATION

August 2, 2016

Amanda Bastoni
ConVal Regional High School/SAU 1
184 Hancock Rd
Peterborough, NH 03458-2196

RE: Application FY2017 AIE/AIR #9462; To support an artist residency with Marek Bennett on environmental science & civic engagement

Dear Amanda,

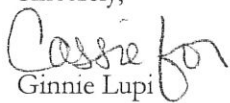
On behalf of the New Hampshire State Council on the Arts, I am pleased to inform you that you have been awarded a **Artists in Residence Grant** for **FY2017** in the amount of **\$2,275.00**. This grant is to be used during the grant period of **July 1, 2016 to June 30, 2017** to support the above referenced application.

This prestigious grant award is made possible by appropriations from the Governor and State Legislature and a National Endowment for the Arts grant to the New Hampshire State Council on the Arts. Our funding is intended to benefit communities in New Hampshire and improve the quality of life through the arts. **It is important to thank elected officials for their continued support of public funding for the arts. When you contact them, please let them know how this funding will impact people in your community, leverage economic activity, and reach underserved groups and individuals.** A question in your final report will ask how successful you were in involving them in your organization's activities so please keep records on how effective your efforts were. We also appreciate you sending us blind copies of any correspondence you send.

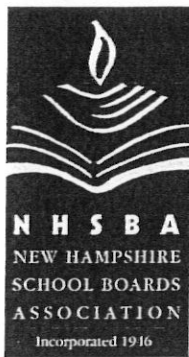
In order to receive your check as soon as possible, please process the enclosed contract materials promptly. Because your request did not receive full funding, please complete the enclosed 'Revised Budget' form. Also included in this packet is a final report form for this grant. Final reports are due no later than July 31 of the fiscal year in which the grant was funded. Because we must abide by strict reporting requirements to the state and the NEA, we enforce deadlines with our grantees. Therefore, failure to submit final reports or request and extension will result in an organization becoming ineligible to apply for funds for two years. We thank you in advance for your timely submission of this document.

If you have any questions about this grant or need more information, please contact Julianne Gadoury at 603/271-0791 or julianne.gadoury@dcn.nh.gov. Congratulations on receiving one of these very competitive awards and thank you for contributing to the vitality of the arts in New Hampshire.

Sincerely,


Ginnie Lupi
Director





Phone: (603) 228-2061
or (800) 272-0653
Fax: (603) 228-2351

<http://www.nhsba.org>

Officers

Donald Austin
President, Somersworth

Heidi Chaney
1st Vice-President, Shaker Regional

Shannon Barnes
2nd Vice-President, Merrimack

John Falconer
Immediate Past President

"CALL" FOR NHSBA RESOLUTIONS

To: All School Board Chairs
All Superintendents

From: Theodore Comstock, Executive Director

Date: August 26, 2016

Note: This mailing is being distributed to Superintendents and School Board Chairs only. It is also available via the NHSBA web site <http://www.nhsba.org>. Please duplicate and disseminate to other members of the school board.

Does your school board have a resolution that NHSBA should consider?

Any successes that we realize in the Legislature are due to the participation of our membership throughout the year. It begins with the collection of proposed resolutions in the fall for eventual consideration at our annual Delegate Assembly in January. Proposed resolutions are submitted to the NHSBA Board of Directors for review and recommendations. These suggestions then go to the Delegate Assembly for final action.

NHSBA's positions on major education legislative and regulatory matters are directed by the Official Resolutions adopted by our Delegate Assembly each year. The process of adopting Resolutions is always a major part of our Delegate Assembly (scheduled for January 21, 2017) and represents one of the most important activities of our Association for the entire year.

The purpose of this memorandum is two-fold. First, this is to be considered the "official call" for Resolution proposals from our member school boards. All member boards are encouraged to submit proposals for consideration by the Delegate Assembly. Resolution proposals can cover any education topic viewed as appropriate by your school board and are generally stated as:

NHSBA supports ... or NHSBA opposes...

The Resolution can be directed toward the State Legislature, Congress, the State Board of Education, the State Department of Education, the Association itself, or others as you deem appropriate. Resolutions must be proposed by majority vote of a member school board, but not by an individual member(s) of a school board, non-member school boards, or any school district or SAU staff member.

Executive Director
Dr. Theodore E. Comstock
sklesq@aol.com
NH School Boards Association
25 Triangle Park Drive, Suite 101
Concord, NH 03301

Please be as clear and concise as possible with the wording of your resolution so the intent, as well as the requested action, is understandable. The attached form, using appropriate format, should be used to provide the resolution as well as a brief rationale or explanation of the purpose of the resolution.

All proposed resolutions must be returned to NHSBA by October 21, 2016 for review by the NHSBA Board of Directors. The proposals, including the Board of Directors' recommendation for action on each proposal, will be redistributed to all member districts for review at least 30 days prior to the Delegate Assembly. This will allow ample time for boards to discuss all proposed resolutions and give direction to the board's delegate to the Delegate Assembly on how to vote on a given proposal.

Remember, proposed resolutions must be received in the NHSBA office no later than October 21, 2016.

The second purpose of this memorandum is to provide you with a copy of the NHSBA current set of Resolutions as adopted by the 2016 Delegate Assembly (see attached) and the 2016 NHSBA Policies, Resolutions and Statements of Belief Manual. We encourage you to review the enclosed materials to see whether the subject matter of a resolution that you contemplate submitting is already covered by existing resolutions. This will save you time, and you can then be assured that your idea for a new resolution has already been addressed by actions of previous delegate assemblies. The subject matter (e.g. funding, governance, etc.) of the enclosed resolutions is categorized for your easy reference.

Feel free to call me if you have any questions about the resolution's adoption process or on any proposed resolution you may be considering. NHSBA staff is always ready to help your board get the issues of importance to you on NHSBA's agenda. Don't hesitate to call us.

I cannot over-emphasize the importance of this activity to the direction of NHSBA in the year ahead. I hope you consider this a very high priority. It really is important!

Thank you in advance for your consideration.

New Hampshire School Boards Association



Proposed
Resolution
for Consideration
by the
2017 NHSBA
Delegate Assembly

Please duplicate this form to allow for submission of each proposed Resolution on a separate form.

Deadline for Submission to NHSBA: October 21, 2016

The _____ School Board submits the following
proposed Resolution for Consideration at the 2017 NHSBA Delegate Assembly:

RATIONALE: (Please limit your rationale statement to the space provided, single-spaced, typewritten. This is a required part of the process of submitting a Resolution for consideration by the 2017 NHSBA Delegate Assembly. This rationale statement will be presented to the Assembly with the proposed Resolution and the recommendation of the NHSBA Board of Directors.)

Signature of School Board Chair

Date

Please remember that proposed Resolutions must be submitted by a majority vote of the local member School Board, not by individual members of the School Board or members of the school district staff.

For additional information, please contact:

Theodore E. Comstock, Executive Director and General Counsel
New Hampshire School Boards Association

25 Triangle Park • Suite 101 • Concord, NH 03301

Telephone: 603/228-2061 • NH Toll Free: 1-800/272-0653 • Fax: 603/228-2351

Web Site: <http://www.nhsba.org>

eMail: sklesq@aol.com

New Hampshire School Boards Association

Resolutions for 2016

Adopted by the 2016 NHSBA Delegate Assembly – January 16, 2016

Local Control and School District Autonomy:

1. NHSBA supports state and federal legislation that affirms the responsibility for education resides with the states, which have delegated to local school boards the power and authority to adopt policies, establish priorities, and provide accountability to direct the operation of the schools, including the school system's mission and goals, organization, budget, program, curriculum and services, all essential to the daily operation of schools, consistent with state laws and regulations. (2014)
2. NHSBA supports legislative affirmation of the management right associated with teacher evaluation that is an integral component of the requirement that school boards adopt a teacher evaluation policy. Further, NHSBA supports involving teachers and principals by allowing a reasonable opportunity to comment on draft school board evaluation policy, understanding that the school board has the sole prerogative to adopt a local policy it deems appropriate. (2014)
3. NHSBA supports the efforts of the National School Boards Association to provide more local governance and flexibility by working with federal officials to ensure passage of all federal legislation and regulations consistent with this goal. (2015)
4. NHSBA supports the development of curriculum for use by trained teachers in grades K-12 to educate students in the prevention of sexual abuse, with such curriculum to be developed locally using either a model developed by the New Hampshire Department of Education or by one of the 13 state agencies that already use evidence-based sexual abuse prevention education. (2016)
5. NHSBA supports modifying RSA 193:12 to add the following:
"Any person who provides false information for the purpose of establishing residency for school attendance or any person who assists in doing so, may be required to remit full restitution to the school district of the improperly attended school." (2016)
6. NHSBA supports New Hampshire's adoption of updated requirements in statutes and rules that reflect current document imaging technologies and backup capabilities. (2016)

State Board of Education:

7. NHSBA supports the adoption of statutory language requiring that any statute or New Hampshire Department of Education rule, which mandates the adoption of local school board policies, will expire after five years; and that such statute or rule cannot be renewed without full public hearings, debate and re-authorization by the New Hampshire Legislature. All rules and regulations stipulated by the New Hampshire Department of Education must be submitted to the full New Hampshire Legislature for final consent and approval. (2015)

Public Pension System:

8. NHSBA supports legislation to strengthen the financial health and stability of NHRS, including any potential transition to a cost-saving plan such as hybrid or cash balance plans, based on sound actuary analysis. (2015)

Property & Liability Program
Contribution Assurance Program (CAP) Agreement
THIS AGREEMENT AMENDS AND EXTENDS YOUR MEMBERSHIP AGREEMENT
PLEASE READ CAREFULLY

Primex³ is offering members in our **Property & Liability Program** an opportunity to stabilize their annual contributions through participation in our Contribution Assurance Program (**CAP**). **CAP** is offered to members who qualify, providing them predictability by limiting the annual contribution increase during a defined period of years (**CAP Period**). By signing this Agreement, you agree to extend your Membership Agreement for **two (2) years** and Primex³ agrees to guarantee that your annual contribution increase will not exceed nine percent (9%) of the prior year's contribution. Because performance matters with Primex³, you may realize an annual increase that is less than the **CAP** through sound risk management and stable underwriting exposures. The annual member contribution will be based upon your exposure base, members' loss experience, and the rates established each year by the Primex³ Board of Trustees.

We are offering this opportunity so that our members can extend their commitment to pooling through the Primex³ programs. Participation in **CAP** for each year of the **CAP Period** is conditioned upon a two-year commitment to participation in the Primex³ Property & Liability Program.

The following **CAP Period** years qualify for the Contribution Assurance Program (**CAP**):

FY 2018 July 1, 2017 to June 30, 2018

(maximum 9% increase over July 1, 2016 to June 30, 2017 contribution)

FY 2019 July 1, 2018 to June 30, 2019

(maximum 9% increase over July 1, 2017 to June 30, 2018 contribution)

By signing this Agreement, the **Contoocook Valley School District** agrees to extend its risk pool membership and participation in the Primex³ **Property & Liability Program** for two coverage period years, through **June 30, 2019**. The **Contoocook Valley School District** agrees and understands it remains bound by and subject to the terms and conditions of the Membership Agreement, Public Entity Coverage Documents and Trust Agreement, and all Trust by-laws, policies and procedures.

The **Contoocook Valley School District** agrees that the nine percent (9%) maximum increase currently available for this **CAP Period** does not apply to any other year or period of years, and upon expiration of the **CAP Period** in this Agreement, any subsequent participation in a Primex³ **CAP** will be subject to underwriting review, membership criteria, **CAP** criteria, determination of contribution and the maximum increase in place for the subsequent **CAP Period**.

The **Contoocook Valley School District** further acknowledges that by extending its Membership Agreement for two (2) coverage period years, the Public Entity Coverage Documents, General Conditions Section (L) ("Terminating Participation in Our Program(s)") is suspended during year one (1) of the two (2) year term, as there is no right to cancel or terminate during year one (1) but shall be reinstated for the end of year two (2).

Contoocook Valley School District
May 27, 2016
PL-2019-09-2

The **Contoocook Valley School District** agrees that failure to provide notice in strict accordance with the Public Entity Coverage Documents, General Conditions Section (L) shall result in automatic renewal of risk management pool membership and continuation in the Primex³ Property & Liability Program, but not continuation of **CAP** which must be separately offered and accepted.

Primex³ acknowledges that the Member is a NH public entity which receives budgetary authorization for appropriations from an annual meeting of its legislative body and pertains to a fiscal year which commences on the following January 1 or July 1, of any given year. The Member also acknowledges that it is legally required to carry insurance coverage. As such, if the legislative body, at such annual meeting for any years that are within the anticipated term of the contract, fails to approve such appropriation, and there are no other lawful means of funding the coverage, this contract may be terminated by the Member by notice to Primex³ made within 30 days of the legislative action at which such funding initiative was defeated and such cancellation shall be effective as of the commencement on the following fiscal year or on the anniversary of the policy, whichever first occurs.

The Member, however, agrees that it shall seek the requisite appropriations in good faith and that the availability of lower cost or otherwise preferable coverage alternatives during the term of this Agreement shall not constitute a good faith and permissible basis on which to fail to pursue the appropriations or assert that appropriations are unavailable. In the event of an early termination, the Member agrees to return the difference between the **CAP** increase and the uncapped contribution.

By affixing my signature below, I am attesting, representing and warranting that I am a duly authorized representative of the governing body of the **Contoocook Valley School District** with legal authority to contractually bind the **Contoocook Valley School District** to the terms of this Agreement, and that I understand the commitment being made to membership in the Primex³ risk management pool and participation in the Property & Liability Program.

Authorized Representative
of the Governing Body

Title

Date

Print Name

Contoocook Valley School District
May 27, 2016
PL-2019-09-2

RESOLUTION TO ENTER PRIMEX³
Property & Liability Contribution Assurance Program (CAP)

RESOLVED: To hereby accept the offer of the New Hampshire Public Risk Management Exchange (Primex³) to enter into its **Property & Liability Contribution Assurance Program (CAP)** as of the date of the adoption of this resolution, and to be contractually bound to all of the terms and conditions of Primex³ risk management pool membership during the term of the **Property & Liability Contribution Assurance Program (CAP)**. The coverage provided by Primex³ in each year of membership shall be as then set forth in the Coverage Documents of Primex³.

I attest that the foregoing is a true copy of the Resolution of the Governing Board of the **Contoocook Valley School District** adopted on _____.

Board: _____

Title of Board

Signature: _____

Name: _____

Title: _____ duly authorized

Date: _____

Contoocook Valley School District

May 27, 2016

PL-2019-09-2

JBAA – Sexual Harassment - Students

I. PURPOSE

The purpose of this policy is to maintain a learning environment for students that is free from sexual harassment or other improper or inappropriate behavior that may constitute harassment as defined below.

Sexual harassment is against the law and is against school board policy. Any form of sexual harassment is strictly prohibited.

It is a violation of this policy for any student to harass another student through conduct or communication of a sexual nature as defined by this policy.

The District will investigate all complaints, either formal or informal, verbal or written, of sexual harassment and will discipline any student who sexually harasses another student.

II. SEXUAL HARASSMENT/SEXUAL VIOLENCE DEFINED

Sexual harassment of students shall include, but is not limited to, unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal or physical conduct of a sexual nature when:

1. The conduct or communication has the purpose or effect of demanding sexual favors in exchange for benefits;
2. Submission to or rejection of the conduct or communication is used as the basis for educational decisions affecting a student;
3. The conduct or communication is so severe, persistent or pervasive that it has the purpose or effect of unreasonably interfering with a student's educational performance or opportunities; or creates an intimidating, offensive or hostile educational environment.

Relevant factors to be considered will include, but not be limited to: did the student view the environment as hostile; was it reasonable to view the environment as hostile; the nature of the conduct; how often the conduct occurred and how long it continued; age and sex of the complainant; whether the alleged harasser was in a position of power over the student subjected to the harassment; number of individuals involved; age of the alleged harasser; where the harassment occurred; and other incidents of sexual harassment at the school involving the same or other students.

Examples of sexual harassment may include, but not be limited to: physical touching of a sexual nature; displaying or distributing of sexually explicit drawings, pictures and written materials; sexual gestures, comments, or obscene jokes; touching oneself sexually or talking about one's sexuality in front of others; or spreading rumors about or rating other students or others as to appearance, sexual activity, or performance.

III. REPORTING PROCEDURES

1. The Superintendent or his/her written designee is responsible for implementing all procedures of this policy. Additionally, the Superintendent may develop and implement additional administrative regulations in furtherance of this policy.

JBAA – Sexual Harassment – Students, continued

2. Any student who believes he or she has been the victim of sexual harassment should report the alleged act(s) immediately to any District employee or the building Principal. If a student initially reports the alleged act to a District employee, that employee shall immediately notify the building Principal, who shall then immediately notify the Superintendent.
3. The Board encourages all students and staff members to use the Report Form available from the Principal or Superintendent.
4. In each building, the Principal is the person responsible for receiving oral or written reports of sexual harassment. Upon receipt of a report, the Principal will notify the Superintendent immediately without screening or investigating the report. If the report was given verbally, the Principal shall reduce it to written form within 24 hours and then forward it to the Superintendent. Failure to forward any sexual harassment report or complaint as provided herein will result in disciplinary action. If the complaint involves the building Principal, the complaint shall be filed directly with the Superintendent.
5. The Board designates the Superintendent as the District Human Rights Officer to receive any report or complaint of sexual harassment. If the complaint involves the Superintendent, the complaint shall be filed directly with the School Board.
6. Submission of a complaint or report of sexual harassment will not affect the student's standing in school, grades, eligibility for extra-curricular activities or any other aspect of the student's educational program.
7. The use of formal Reporting Forms provided by the District is voluntary. The District will respect the confidentiality of the complainant and the individual(s) against whom the complaint is filed as much as possible, consistent with the School District's legal obligations and the necessity to investigate allegations of sexual harassment and take disciplinary action when the conduct has occurred.

IV. INVESTIGATION AND RECOMMENDATION

The Superintendent, or designated Human Rights Officer, will promptly initiate an investigation upon receipt of a report or complaint alleging sexual harassment. This investigation may be conducted by District officials or by a third-party designated by the School Board.

If District officials conduct the investigation, the investigation should consider the surrounding circumstances, the nature of the sexual advances, the relationship between the parties and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes sexual harassment requires a determination based on all the facts and surrounding circumstances.

The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist

JBAA – Sexual Harassment – Students, continued

of any other methods and documents deemed pertinent by the investigator. Students who are interviewed may have a parent or other representative present.

In addition, the District may take immediate steps, at its discretion, to protect the complainant, students and employees pending completion of an investigation of alleged sexual harassment.

If the Board determines that a third-party designee should conduct the investigation, the District agrees to assent to that party's methods of investigation.

Upon completion of an investigation conducted by either District officials or a third-party, the Superintendent, and Board if appropriate, will be provided with a written factual report and recommended action.

V. SCHOOL DISTRICT ACTION

If the investigating party determines that the alleged conduct constitutes sexual harassment, the Superintendent or Principal may discipline the offending student. Such discipline may include, but is not limited to, detention, in-school suspension, out-of-school suspension, or expulsion. Discipline will be issued in accord with other applicable Board policies. Due to FERPA and other privacy-related laws, the victim will not be informed of what discipline was imposed.

If the investigating party determines that the alleged conduct did not constitute sexual harassment, both the complaining party and the accused will be informed of such. No disciplinary action will be taken.

Conduct which does not rise to the level of sexual harassment as defined by the policy, but is nonetheless inappropriate or is in violation of other Board policies, will be addressed on a case-by-case basis by the Superintendent or Principal, who may still impose discipline or order the offending student to engage in some remedial action.

VI. REPRISAL

The School District will discipline any student who retaliates against any other student who reports alleged sexual harassment or who retaliates against any person who testifies, assists or participates in an investigation, proceeding or hearing relating to a sexual harassment or sexual violence complaint. Retaliation includes, but is not limited to, any form of intimidation, threats, reprisal or harassment.

VII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any student to pursue other avenues of recourse, which may include filing charges with the Commissioner of Education, or the Office of Civil Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

JBAA – Sexual Harassment – Students, continued

VIII. SEXUAL HARASSMENT OR SEXUAL VIOLENCE AS SEXUAL ABUSE

Under certain circumstances, sexual harassment or sexual violence may constitute sexual abuse under New Hampshire law. In such situations, the District shall comply with all pertinent laws.

Nothing in this policy will prohibit the School District from taking immediate action to protect victims of alleged sexual abuse.

IX. AGE-APPROPRIATE SEXUAL HARASSMENT POLICY

Per the requirements of Ed 303.01(j), the School Board is required to establish a policy on sexual harassment, written in age appropriate language and published and available in written form to all students. This policy is intended to apply to middle-school and high-school aged students.

The Superintendent and building Principal(s) are charged with establishing policies, rules, protocols and other necessary age-appropriate information or materials for the District's elementary schools.

Category: P

See also: GBAA

Legal References:

Ed 303.01(j), Substantive Duties of School Boards; Sexual Harassment Policy

Ed 306.04(a)(9), Sexual Harassment

Appendix: GBAA-R, BBA-R

1st Read: September 6, 2016

2nd Read: September 20, 2016

Adopted:

IKFB – Graduation Regalia

Acceptable attire and regalia for graduation ceremonies will be determined by the building Principal, and published in advance in the school handbook. Exceptions and changes will be made only at the discretion of the building Principal.

A student shall have the right to wear a dress uniform issued to the student by a branch of the United States Armed Forces while participating in the graduation ceremony, provided that:

- I. The student has fulfilled all of the requirements for receiving a high school diploma in the state of New Hampshire and the school district and is otherwise eligible to participate in the graduation ceremony;
- II. The student has completed basic training for and is an active member of a branch of the United States Armed Forces.

A student wearing a dress uniform shall not be required to wear any other piece of regalia, or to wear the uniform in a manner inconsistent with the customs and regulations of his/her branch of service.

The policy language regarding military uniforms shall be included in the school handbook.

Category:

Legal Reference:

NHRSA 189:71 Military Uniform

See also IJOC:

1st Read: September 20, 2016

2nd Read:

Adopted: