

Policy Committee

Minutes

June 7, 2016

5:30 PM – SAU #1 Office

Members	Rich Cahoon, Janine Lesser, Thomas Kelley, Kristen Reilly, Stephan Morrissey, Kimberly Saunders Attendees: Rich Cahoon, Janine Lesser, Marian Alese, Kimberly Saunders, Kristen Reilly, Stephan Morrissey, Myron Steere, River Marmorstein, Kim Kamieniecki Absent: Tom Kelly	
1.	a. Approval of May 17, 2016 Minutes --- The minutes were approved as written. The meeting was called to order at 5:34 by Chair.	
2.	Policies to the Board: The following policies are on tonight’s School Board agenda. Second Read: 1. BDB: Board Officers 2. JLCE: Emergency Care and First Aid Rescind: 1. JK: Employment of Students (There is no corresponding NHSBA version)	
3.	Old Business: 1. ECA: Buildings and Grounds Security – Marian received feedback on the procedures from building administrators. ACTION: Marian will edit and bring back to this committee for the next meeting. 2. Fee Schedule Building Use – the only change were edits to the first paragraph. Janine asked about how building usage fees are determined. Suggestions were offered to better identify the types of organizations within the document. Marian feels that this schedule covers about 99% of the situations that the District encounters. Rich asked if we can re-evaluate in a year to see if the fees collected are worth the administrative effort this entails. The main purpose of this was to ensure some responsible person is in the building when the buildings are being used. The swipe card will reduce many of the existing problems with access to the buildings. Most of the time there will be no associated fees, unless it happens on a Sunday. Will the new security system have interior zones as well as a main outside? Marian believe this is the intention (localized access). Classrooms will have the ability to lock from the inside, rather than from the outside only. ACTION: Marian will send file to Carol to put on website. 3. JICHB: Alcohol and Substance Abuse – Emily Daniels sent a revised draft version of the policy; page one is the policy, page 2 more informational and is what will be placed in the high school’s handbook. Rich asked what a ‘school authorized vehicle’ means. ConVal transporting students. Ms. Kamieniecki asked what is meant by developmentally appropriate? Kim wants to address what she is hearing from the last meeting and developing counseling sessions with students, and hopes it will spill over into the middle schools (policy/procedure/language). The procedures will be specific to the grade level of the school (probably no elementary school procedure). The policy distinguishes, under	

School Violations, age and developmentally appropriate procedures – need to add to the informational piece.

Rich and Steve are concerned with this policy. This is a very public punishment, depending on whether sports or co-curricular activities. Suspensions from games/events, as punishment, should be unilateral. Are co-curricular part of the educational process? There may be some NHIAA rules that support this policy.

Rich prefers not suspending students. If co-curricular are not separate from academic, why restrict students once they are back at school? If a student is suspended, they are suspended, if they are not, then there should not be any additional punishment for sports/co-curricular. There is a larger conversation regarding behaviors that need to take place. Rich has raised this concern several times in District, when a policy decision (negative impact) fell mostly on athletes, though the negative behavior did not fall on the athletes. Ms. Kamieniecki asked if it is reasonable to look at violations on a case-by-case basis. Is it feasible? The goal of this policy is to get the students into some type of counseling. Once that happens, then it is a case-by-case basis. The committee feels this is still too punitive.
Action: Kimberly will send back to the high school for further work.

Reasonable Suspension: Rich would like to make sure we do searches only when there is a minimum two staff members present. **Carol will check on policy JIH for wordage.** Staff are supposed to ask permission to search a student. If reasonable suspension is used and something is found, this would be reported to police, as well as school-specific discipline. How is reasonable suspicion recorded...or is it? We need to better define some of these terms. The reasonable suspicion piece is written by the District's Attorney. We can request that administrators receive training. Bring back policy JIH for definition of reasonable suspicion. We can put that definition in the Student Handbook, as well as noting the employee training piece. River feels students do not know what their rights are. Janine wants to ensure all these related policies are age and developmentally age appropriate.

Marian does not understand how the counseling numbers were established. The co-curricular suspension is the only difference in accepting counseling. We cannot bribe students to accept counseling. Is the intention of this policy is to get students help or establish specific disciplines? This should be less punitive and more counseling based. We will send back to committee asking for equalized punishment for everyone. We cannot require a student to take counseling. Can we require them to sit in a counselor's office? To accept counseling or not.

Non-Public Session: RSA 91-A:3,II (If needed)

Motion to enter into Non-Public session in accordance with **RSA 91-A:3 for review of sealed School Board Minutes at 6:45 PM. Unanimous on roll call vote.**

Motion to exit non-public session at 6:51. Seconded. Unanimous.

Rich Cahoon motioned to keep specific minutes sealed and to unseal the identified date-related minutes. Seconded. Unanimous.

Meeting adjourned at 6:52 pm.

5.	<p>Pending Policies:</p> <ol style="list-style-type: none"> 1. IKG: Awards and Scholarships 2. JEDB: Student Release Precautions – this policy is dated 1991. Committee agreed to rewrite this policy. 3. JIH: Searches of Students, Student’s Property, Lockers and Other School Owned Property. 4. JLIE: Student Automobile Use 5. Strategic Plan related policies – the following policies are the first to be identified to be directly affected by the Strategic Plan: <ol style="list-style-type: none"> a. Class size b. Security c. Communications d. Assessment e. Graduation Requirements 	
7.	Next Meeting: June 21, 2016, 6:00 PM @ SAU Offices	

Respectfully Submitted,

Carol Hills