

CONTOOCOOK VALLEY SCHOOL DISTRICT  
Office of the Superintendent of Schools  
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

April 25, 2016  
SAU Boardroom  
5:30 PM

**Minutes**

**Committee Members:**

Crista Salamy, Linda Quintanilha, Bernd Foecking, Janine Lesser, Rich Cahoon

**Present:** Crista Salamy, Linda Quintanilha, Bernd Foecking, Janine Lesser, Rich Cahoon, Richard Dunning, Sarah Hale, Matthew Hale, Kimberly Saunders

**Crista Salamy called the meeting to order at 5:30 p.m.**

**1. Approval of March 21, 2016 Minutes – 5 minutes**

**Linda Quintanilha moved to approve the minutes of March 21, 2016. Janine Lesser second. Bernd Foecking abstained. All else in favor. Motion carried.**

**2. Reinstating a JV golf program next fall – Mark Swasey**

Kimberly Saunders reported that the JV Golf Program will run as a Club next year and follow the JV Golf schedule.

**3. Assessment Framework**

Kimberly Saunders provided an update on the Assessment Framework. An application is ready to go under PACE. We would move to a competency based system. We would have the option to move toward different assessments for the State-Wide Assessment. It provides flexibility provided there is a strong assessment framework.

If we moved toward PACE, ConVal will work to develop an interim assessment and a vision framework of where we would like to get to.

PACE is a program that enables ConVal to receive technical assistance and competency data. All levels will be asked to have competency statements for each grade level. Assessing competency is important to define. To become a PACE district you have to apply to the State and show a plan for transition and explain where in the process you are. The State provides technical assistance to develop assessment. There are only so many PACE districts; they are limited.

Rich Cahoon asked, when moving to PACE, if there will be an interim that overlaps? Will the interim be a district wide interim? Confirmed.

If instruction doesn't change but assessment does are we not only going half-way? An explanation of the "check-ins" along the way that will determine competency was shared.

How do you assess the outcomes to know if PACE is correct for ConVal? Determinations can be made at different stages.

What will the difference in outcomes be for our students? Students may be better problem solvers and more invested in their own learning.

Our current assessment framework is designed to assure progress, and if not, to develop a plan of action.

If we apply to become a PACE district, and do not get selected, what happens next? A decision to pursue competency based implementation could still be made.

Crista Salamy suggested taking it to the board to share that we are moving into the next stages as indicated in the Strategic Plan.

#### **4. Tech Plan - Kimberly**

Kimberly Saunders said that the Tech Committee is looking for feedback and movement for approval of the Technology Plan at the State level.

The Tech Plan will now move to the Board for approval.

**Linda Quintanilha moved for the full board to review the Technology Plan and vote for approval. Janine Lesser second. Unanimous.**

Sarah Hale said that the committee very much appreciated Rich Cahoon's input in the process.

Dick Dunning, Sarah Hale, and Matthew Hale exited at 5:36 p.m.

#### **5. Ed Committee Goals**

Designing goals to align with the Strategic Plan will occur.

Configuration goals; class size and multi-age need continued discussion. Graduation Requirements should stay in the forefront.

Why the Educational Services can't be delivered with traveling services i.e. librarian, PT/OT etc. needs answering. A larger discussion will continue with additional participation in the discussion.

Discussion took place on optimal class size. What is the magic number for minimums? Equity might be determined. An educationally based determination is needed, not a budget based decision. Or, the Education Committee could say that absent data on smaller class sizes, decisions will be budget based. "No Go Zones" on configuration need definition.

Discipline should be a goal in terms of equity. It may get folded into SWIFT.

Start Time should be a goal. It jumps the process as a result of it simply being brought forward. Does this rise higher as a priority to those items in the Strategic Plan? Further discussion is needed. A plan for implementation, should it occur, needs to be in place. The earliest that it could begin is 17/18. Discipline is needed to define a process in place to introduce new concepts and ideas for implementation into the Strategic Plan for update.

**Rich Cahoon motioned to adjourn at 7:01 p.m. Linda Quintanilha second. Unanimous.**

Next meeting: Monday, May 9<sup>th</sup> @ 5:30 p.m. and June 6<sup>th</sup>.

Respectfully submitted,

Brenda Marschok