

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

**106 Hancock Road
Peterborough, New Hampshire**

CONTOOCOOK VALLEY SCHOOL BOARD

Tuesday, March 1, 2016

School Board Meeting

SAU Office

7:00 p.m.

- 1. Call to Order and Pledge of Allegiance**
- 2. Minutes (Board Vote Required)**
 - a. February 16, 2016 (pg. 1-4)**
- 3. School Board Chairman's Recognition**
- 4. School Board Member Recognition**
- 5. Points of Pride**
- 6. Public Comment**
- 7. Consent Agenda**
 - a. Personnel**
 - 1) Notice of Stipend Positions (pg. 5)
 - 2) Job Description (1st Read)
 - Region 14 Applied Technology Center Director (pg. 6-8)
- 8. Superintendent's Report and Presentation of Business**
 - a. Monthly Events Calendar (pg. 9-10)**
 - b. March 1, 2016 Enrollment Update (pg. 11-12)**
- 9. Reports**
 - a. Student Representative –River Marmorstein**
 - b. Teacher Representative – Patrick Cogan**
 - c. Selectmen's Advisory Committee**
- 10. Old Business**
 - a. 2nd Read/Adoption (School Board Vote Required)**
 - EBBC: Emergency Care and First Aid (pg. 13)
 - IHBAC: Student Evaluations: Specific Learning Disability (pg. 14)
 - JHCC: Communicable Disease Control Policy (pg. 15)
 - JICF: Gang Activity (pg. 16)
- 11. New Business**
- 12. Public Comment**
- 13. Approval of Manifests (Board Vote Required)**
- 14. Non-Public Session: RSA 91-A:3,II (If Required)**
 - a. Personnel**

Upcoming Meetings:

Strategic Plan Committee Mtg. – Thurs., March 3rd @ 6:30 p.m. @ SAU

ConVal School District and Town Voting Day – Tues., March 8th – Individual Towns

Budget & Property Committee Mtg. – Thurs., March 10th @ 6:30 p.m. @ SAU

Policy Committee Mtg. – Tues., March 15th @ 6:00 p.m. @ Great Brook School

School Board Meeting – Tues., March 15th at 7:00 p.m. @ Great Brook School

MISSION STATEMENT

The ConVal Regional School District, in partnership with its member communities, will inspire all learners to achieve academically, contribute to the global community, and thrive as independent and productive citizens.

**OFFICE OF THE SUPERINTENDENT OF SCHOOLS
Peterborough, New Hampshire**

CONTOOCOOK VALLEY SCHOOL BOARD

Tuesday, February 16, 2016

SAU #1

**Public Hearing on Petition Warrant Article to Change the
Articles of Agreement
6:30 P.M.**

**School Board Meeting
Immediately Following Public Hearing**

BOARD

Rich Cahoon, Richard Dunning,
Butch Estey, Janine Lesser,
David Martz, Stephan Morrissey,
Linda Quintanilha, Pierce Rigrod,
Crista Salamy, Myron Steere,
Jerome Wilson

River Marmorstein, Student Rep.

ADMINISTRATION

Dr. Brendan Minnihan, Supt.
Kimberly Saunders, Asst. Supt.
Marian Alese, B.A.
Tim Markley, H.R.
Dr. Rick Matte, Student Services
Brian Grattan, Tech.
Dr. Ann Allwarden, AES/Pierce
Jim Elder, GBS
Amy Janoch, HES
Anne O'Bryant, SMS
Colleen Roy, GES

1. Call to Order and Pledge of Allegiance

Chairman, Butch Estey, called the meeting to order at 6:38 p.m.

2. Minutes (Board Vote Required)

a. February 2, 2016

A motion and second was made to accept the minutes of February 2, 2016. Unanimous.

3. Points of Pride

Dr. Minnihan shared various Points of Pride as reported to him by building principals.

4. Public Comment

None.

5. Consent Agenda

None.

6. Superintendent's Report and Presentation of Business

a. Monthly Events Calendar

Strategic Plan Committee will meet on Thursday, March 3rd at 6:30 p.m. at the SAU.

Budget & Property Committee will meet on Thursday, March 10th at 6:30 p.m. at the SAU.

b. Accept Gift/Donation (Board Vote Required)

- 1) Peterborough Elementary School requests authorization to accept a gift/donation totaling \$500.00 from Alliance Energy, LLC for the purpose of supporting educational programs in math and science.

Myron Steere moved to accept the gift with gratitude. David Martz second. Unanimous.

MISSION STATEMENT

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c. ConVal School District Communication of Upcoming Vote

Dr. Minnihan asked for Board Direction on communications that they might like to get out about the vote.

Rich Cahoon requested that we not use district communication technologies to get the word out.

Dr. Minnihan asked the board for clarity if it is not acceptable to communicate that it is deliberative session or voting day to our staff and families. We are not leading a vote when asking parents to vote.

David Martz said that when you target a population he is concerned.

Butch Estey asked if towns post voting dates on their websites. David Martz said that he was okay with that because everyone has the opportunity to look at the website. The district should not target specific people.

Rich Cahoon shared the communication that the high school sent out recently. A board vote was taken not to utilize electronic messages to share information in the past. It was stated that the "message was received" last year and clearly it was not because it occurred again this year.

Linda Quintanilha said that she would love to send out reminders but feels that it bothers people.

Butch Estey asked if it was not a responsibility of the board to advocate for the budget. Agreed.

Stephan Morrissey said that he does not hear complaints in his town.

Pierce Rigrod said that this begs for a policy. There are many forms of communication.

Dick Dunning said that the board does have a responsibility to communicate. There are many ways to do this. Make it clear and make it a vote so the SAU can proceed.

Discussion took place about holding Deliberative Session on a Saturday or a week night in the future.

Rich Cahoon moved that any communication using district technology platforms be limited to date, time, and location only. Second.

Rich said that a viewpoint article could be produced. The ballot states recommendations.

Dr. Minnihan asked if a mailer, stating recommendations, is acceptable. Also, is he prohibited from sharing an opinion in a social circumstance?

Linda Quintanilha said that emails and Alert Now are the issue.

Rich Cahoon withdrew his motion. The second was withdrawn.

Rich Cahoon moved that we not use any electronic notification to contain anything other than date, place, and time. Second. Unanimous.

Does the board want to put out a mailer? It would go out to all registered voters in the towns.

Richard Dunning moved to send out a mailer to all in the district. Second.

Pierce Rigrod spoke about fact sheets and other opportunities to share information.

Marian Alese said that a straight mailer was sent out in the past. Board members contributed personally to a position statement. It stated why it was supported; it was through personal contributions from the board.

Butch Estey also said that the board has personally contributed to running an ad in the newspaper in the past. Crista Salamy said that does not reach everyone either. We are either all in or all out.

The difference is whether district funds or personal funds are used.

Unanimous.

Rich Cahoon moved to send this to the Policy Committee. David Martz second.

Pierce Rigrod said that it should be connected to communications.

In other topics, Dr. Minnihan shared a request from a parent to attend their Dublin student to SMS for 5th grade

Rich Cahoon moved the discussion. Stephan Morrissey second. Unanimous.

Dr. Minnihan shared the process for such requests. It is trickier in Dublin because of the long standing commitment for 5th grade students to attend DCS rather than SMS. Reasons for the request make sense.

Linda Quintanilha said that it is an equity issue and if the student wants to do this she is in favor.

Dick Dunning asked why not travel through regular channels. Dr. Minnihan cited an agreement that Dublin 5th grade students will attend DCS.

Kimberly Saunders said that by policy you do leave student placement up to the Superintendent.

Stephan Morrissey amended the motion to allow the Superintendent to make decisions on 5th grade students in the future. Second.

Dr. Minnihan cited historical decisions that allowed for an agreement that DCS 5th grade would remain in Dublin.

Dick Dunning said that it was a political decision at the time. He did not believe that it said that students must be educated in Dublin.

Discussion ensued.

The reason the Superintendent is asking is because DCS specifically had an agreement to maintain students in DCS. Dr. Minnihan is asking to handle this as he would for any other request. It is important to have the minutes reflect that it is not the Superintendent arbitrarily eliminating 5th grade in Dublin. Following policy JCA was discussed. Dr. Minnihan said that the discussion is important because if all of the students want to come to SMS this year what happens next year if they don't?

7. Reports

a. Student Representative – River Marmorstein

River Marmorstein reported that it is Spirit Week this week at CVHS, specifically Twin Day today. A Pep Rally is scheduled on Friday at 1:00 p.m. On March 16th, a blood drive will take place.

b. Teacher Representative – Patrick Cogan

None.

c. Strategic Plan Committee – Pierce Rigrod

Pierce Rigrod reported that the final version of the Strategic Plan is underway with a completion date of March 1st. An Honors Page was discussed to share extraordinary events that happen at ConVal. Year 1 priorities were discussed. Reorganization was discussed.

Education Committee – Crista Salamy reported out on tonight's meeting. A 1:1 Technology update was discussed. Chromebooks for each student to allow equity and accessibility and to work in conjunction with local libraries was discussed. Three options were presented. The Education Committee recommends Option 2.

Brian Grattan said that Option 2 is based on Middle School and High School devices and the size of them. Option 2 is proposed with leeway for decisions due to tech changes.

Rich Cahoon said that the recommendation is a three year implementation of a 1:1 device in middle school and high school. Costs were shared for years 1, 2, and 3. The advantage of the three year roll out is to lessen the impact of the replacement cycle. It levels following years expenditures as well.

Approval to start in 2017/2018 for a 1:1 initiative. We are making a commitment not to replace specific equipment this year to allow for infrastructure work.

Could a student bring their own device rather than be provided one? Rationale for not was shared.

Stephan Morrissey moved to support the recommendation using Option 2. Rich Cahoon second.

David Martz said that he would like to table this until the next meeting to allow the receipt of documentation. Rich Cahoon said that would be March 1st. Brian Grattan said that the Tech Plan is being driven, in part, by this decision.

Linda Quintanilha said that we have a board election coming and have been discussing this for some time. We all know that we are moving in this direction.

Marian Alese reported that the amount of money proposed is similar to what we currently spend on replacement technology. The proposal for 2016/2017 includes replacement technology that would be used to beef up the infrastructure to support 1:1. The sooner, the better to get this moving.

Crista Salamy said that text book purchases would decline as a result as well.

David Martz said that this is one more thing that we have to do today. He is tired of having to do this today. He would like two weeks to review.

Rich Cahoon asked that everyone be prepared to move on this at the March 1st meeting.

Kimberly Saunders said that the thought is to meet the deadlines that were brought before the board in December.

In favor of tabling until March. Failed.

Motion to go with the recommendation. David Martz abstained. All else in favor. Motion carried.

Crista Salamy also reported on two new course proposals. Fire Science/Fighter 1 and EMT was proposed. We will be working with the DOE for accreditation. Mascenic dropped their program.

Fiona Tibbetts cited Mascenic's issue with participation; do we expect the same?

Myron Steere said that it will be talked up in the communities. If there is not sufficient interest it will not run. Authorization to continue with the application process was given at the Ed Committee meeting.

The school would be picking up some of the funding that the towns normally incur. It will be shared at Thursday's SAC meeting.

Crista Salamy also reported that a course offering Sustainable Agriculture was proposed. The course would involve learning about soil, seeds, harvesting etc. It will not increase the budget.

Pierce Rigrod said that he would like to know the process for adding a new program.

Kimberly Saunders said that this is actually adding new course work. There is student interest, we have qualified staff, and there is local commitment. The process for adding new course work was outlined.

Crista also reported that Athletic participation rates were reviewed now that fees are not asked. Based on numbers so far, we are a little ahead of last year.

8. Old Business

a. Board Officer(s) Presentations

Pierce Rigrod offered that putting the Strategic Plan together has clarified a number of priorities for him. A focus on resources has become clearer. He is excited to be a part of it. He appreciates the opportunity to touch base with other committees.

Myron Steere reported that he is going on his 5th year as a board member. He has participated on and chaired subcommittees. He has moderator experience. He ran for School Board with three things in mind; quality education, safety, and affordability to taxpayers. He has a background in engineering, finance and accounting, and looks forward to moving the Strategic Plan forward. Lastly, he has the time to perform in this position.

9. New Business

a. 1st Read Policy

- EBBC: First Aid and Emergency Care (Student Accidents and Accident Reports)

Rich Cahoon referenced this policy for a first read. New language allows trained personnel to administer epinephrine or opioid antagonists. Questions should be directed to the Policy Committee.

Mr. Cahoon further said that in emergency situations, nurses are given samples to use.

Butch Estey shared his concern for those that come out of being administered this medication who are sometimes violent.

Fiona Tibbetts spoke about specific permissions. Butch Estey cited the specific need with regard to opioids. Rich Cahoon said that language is for "other trained personnel" as well.

Judi Bernardi, CVHS RN, reported that she trained at the local hospital. Narcan is ingested nasally. You can buy it over the counter. The law passed in June 2015.

It is being put together in the policy for the emergency component.

10. Public Comment

None.

11. Approval of Manifests (Board Vote Required)

Marian Alese certified that manifests listed totaling \$226,448.15 and Payroll totaling \$2,582,654.60 have been reviewed by her and found to be proper charges against the Contoocook Valley School District for goods and/or services received and have been properly processed prior to their submittal to the School Board.

Myron Steere moved to accept the manifests as read. Stephan Morrissey second. Unanimous.

Myron Steere asked if it was still necessary for him and Butch to sign the check register.

Myron Steere moved to discontinue signing the vouchers. Stephan Morrissey second.

Rich Cahoon reminded the board that it is policy. It should be sent back to the Policy Committee.

David Martz asked that a link to the budget and new teacher's contract be included on the front page. Marian Alese agreed to make it more visible.

12. Non-Public Session: RSA 91-A:3,II (If Required)

None.

Motion to adjourn at 8:01 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok

NOTICE OF STIPEND POSITIONS

Non-Athletic

SMS

Taylor Koban	Drama Tech	\$503.00
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NEW HAMPSHIRE PUBLIC SCHOOLS
SCHOOL ADMINISTRATIVE UNIT #1
CONTOOCCOOK VALLEY SCHOOL DISTRICT

DRAFT

POSITION TITLE: *Region 14 Applied Technology Center Director*

SUPERVISOR: ConVal Principal with input from Principals/Superintendents of other Region 14 schools/districts

QUALIFICATIONS:

- Certified or certifiable by the New Hampshire State Department of Education, for Ed 507.01 Career and Technical Education Director. Have completed at least 3 years of successful and progressively responsible experience in the field of career and technical education, and at least 3 years experience as an administrator, supervisor, or teacher, or such alternatives to these qualifications as the School Board may find acceptable and appropriate.
- The successful candidate should be an advocate of and knowledgeable about applied technology, as the Applied Technology Center is an important component of the comprehensive High School.
- Demonstrated evidence of excellent written and oral communication skills.
- Excellent leadership and interpersonal skills are needed to fulfill performance expectations for this position.

SUMMARY:

Provide career and technical education programs for students attending Conant and ConVal high schools. Administer all aspects of the career and technical programs offered through the Region 14 Applied Technology Center. Duties include: curriculum development; supervision of staff; coordination of enrollments, coordination of transportation and schedules with all schools in the Region; development of budgets; development and administration of Federal Perkins grant; and serving as a liaison between the school and the business community.

DUTIES AND RESPONSIBILITIES:

- Oversee all aspects of ATC programs and services for ConVal and Conant
- Visits ATC to assess programs and provide teachers with feedback
- Work collaboratively with consultant and administrative team on the assessment of current and potentially future course offerings.
- Conducts Observations and evaluations, and supervise all ATC teaching and support staff as needed to support the whole school
- Develop and administer a budget for ATC operations in conjunction with building principals
- Write, implement and administer the Federal Perkins Grant, and distribute funds per the Grant
- Coordinate ATC activities, schedules and programs with all schools in the Region
- Coordinate student scheduling with ConVal and Conant Counseling Department
- Coordinate transportation - with bus company and/or Conant

1st Read 3/1/16
Approved
Revised

- Market ATC programs to all students
- Maintain all required data and metrics and provide that information as needed to the US and NH Departments of Education and to each SAU
- Facilitate technology integration, information, communication, and training for students, staff, community and business leaders
- Represent the ATC as a member of appropriate state and regional educational organizations such as NH Association of Career and Technical Administrators (NHCTA), Training and Education Consortium of NH (TEC-NH), etc.
- Represent the ATC in Region #14 communities as a member of appropriate business and career organizations such as the Chamber of Commerce, etc.
- Interface with post-secondary institutions to coordinate programs, develop articulation agreements, and expand the opportunities for all learners to access appropriate learning opportunities
- Lead the Dept. in the attainment of both department and school wide goals
- Foster collegiality among all personnel
- Encourage active involvement in decision-making at both ConVal and Conant (Regional Committee).
- Work in conjunction with consultant and administrative team on future facilities plans
- Supports our Consultant with all required reports for State of NH & Federal Government
- Handle ATC Student Discipline in collaboration with Dean of Students
- Liaison with post-secondary institutions to develop articulation
- agreements and dual credit opportunities-(Running start) for the programs in the ATC
- Oversee A.C.E. awards, TASC talks, Spring Reality Fair and other program related activities as needed.
- In conjunction with the Director of Counseling promote, schedule and oversee the “5th block”
- Serve as a member of the ConVal High School Administrative Team and provide any support and assistance to other members of the team as needed
- Provide Career Cruising opportunities for students
- Perform exit/course interviews with the ATC graduates
- Work with the Middle Schools, to coordinate alignment to , and preparation of students, for ATC opportunities
- Perform other job related duties as required

ADA MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED:

- Occasionally standing, particularly for sustained periods of time.
- Frequently walking, moving about on foot to accomplish tasks, particularly for long distances or moving from one work site to another.
- Occasionally lifting, raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to a considerable degree and requires substantial use of upper extremities and back muscles.
- Constantly talking, expressing, or exchanging ideas by means of the spoken word. Those activities in which one must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.
- Constantly hearing and perceiving the nature of sounds at normal speaking levels with or

without correction. Ability to receive detailed information through oral communication, and to make the discriminations in sound.

- Sedentary work, exerting up to 10 pounds of force occasionally and/or negligible amount of force frequently or constantly to lift, carry, push, pull, or otherwise move objects, including the human body. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.
- The worker is required to have close visual acuity to perform an activity such as: preparing and analyzing data and figures; transcribing; viewing a computer terminal; extensive reading; visual inspection involving small defects, small parts, and/or operation of machines (including inspection); using measurement devices; and/or assembly or fabrication parts at distances close to the eyes.
- The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work

March 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Policy Committee Mtg. @ 6:00 pm @ SAU School Board Mtg. @ SAU @ 7:00 pm	2	3 Strategic Plan Committee @ 6:30 pm @ SAU	4	5
6	7	8 ConVal School District Voting Day!	9	10 Budget & Property Committee @ 6:30 pm @ SAU	11	12
13	14	15 Policy Committee Mtg. @ 6:00 pm @ GBS School Board Mtg. @ GBS @ 7:00 pm	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5 Policy Committee Mtg. @ 6:00 pm @ SAU School Board Mtg. @ SAU @ 7:00 pm	6	7	8	9
10	11	12	13	14	15	16
17	18	19 Policy Committee Mtg. @ 6:00 pm @ GBS School Board Mtg. @ GBS @ 7:00 pm	20	21	22	23
24	25	26	27	28	29	30

Grade	Total	2.23.16	65	138	134	156	167	139	799	FTE Teachers
SCHOOL										
AES	# of Students	Pre-School	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	Total		
	Teacher	35	23	23	32	27	23	163		
	Teacher	2	2	2	2	2	2	12		
	Ratio	17.5	11.5	11.5	16.0	13.5	11.5			
BES	# of Students	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade				
	Teacher	12	16	14	15	11		68		
	Ratio	12.0	16.0	14.0	15.0	11.0				
DCS	# of Students	Kindergarten & 1st Grade	2nd Grade	3rd Grade	4th & 5th Grade					
	Teacher	13 + 8 = 21	14	16	6 + 11 = 17			68		
	Para	Teacher	1	1	1					
	Ratio	21.0	16.0	15.0	17.0					
FES	# of Students	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade				
	Teacher	9	10	19	15	9		62		
	Ratio	9.0	10.0	19.0	15.0	9.0				
GES	# of Students	Pre-School	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade			
	Teacher	16	18	11	15	18	21	99		
	Ratio	16.0	18.0	11.0	15.0	18.0	21.0			
HES	# of Students	Pre-School	Kindergarten	1st & 2nd Grade	3rd Grade	4th Grade				
	Teacher	14	14	6 + 7 = 13	13	8		48		
	Ratio	14.0	14.0	13.0	13.0	8.0				
PES	# of Students	Pre-School	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade			
	Teacher	14	41	55	48	48	53	259		
	Teacher	1	3	3	3	3	3	16		
	Ratio	14.0	13.7	18.3	16.0	16.0	17.7			
TES	# of Students	Kindergarten	1st & 2nd Grade	3rd & 4th Grade	Teacher	Para*				
	Teacher	8	5 + 7 = 12	15 + 8 = 23	1	23.0		43		
	Para	Teacher	1	1	Teacher					
	Ratio	8	12.0							
* Teaching Principal para										
Enrollment numbers may include tuitioned-in students										
Total Elem. Students K-4										
Total Students Pre-K-5										
810										
734										

SCHOOL	2.23.16 # of Students # of Sections Teacher Ratio	4th & 5th Grade 6 + 11 = 17 Teacher 17 Ratio	Grade 6	Grade 7	Grade 8	Total 11	FTE Teachers
DCS							1
GBS	# of Students # of Sections Teacher Teacher Teacher Ratio	51 3 Teacher Teacher Teacher 17.0	65 3 Teacher Teacher Teacher 21.7	68 3 Teacher Teacher Teacher 22.7	64 3 Teacher Teacher Teacher 21.3	248	12
SMS	# of Students # of Sections Teacher Teacher Teacher Teacher Teacher Ratio	97 4 Teacher Teacher Teacher Teacher Teacher 24.3	101 4 Teacher Teacher Teacher Teacher Teacher 25.3	98 4 Teacher Teacher Teacher Teacher Teacher 24.5	108 5 Teacher Teacher Teacher Teacher Teacher 21.6	404	17
	Total Students	159	166	166	172	663	29
CVHS	Grade Teachers	9 170 14	10 202 14	11 200 14	12 216 14 K to 4 5-8 9-12 Total 2015-16	788	55 29 56 140.0
				Enrollment numbers may include tuitioned-in students		734 663 788 2185	
					2014-15 2013-14 2012-13 2011-12 2010-11 2009-10 2008-09 2007-08 2006-07	2239 2325 2342 2434 2534 2755 2855 2969 3104	

EBBC – Emergency Care and First Aid (Student Accidents and Accident Reports)

All school personnel have responsibilities regarding injuries and emergencies as follows:

1. Administering first aid and/or summoning medical assistance
2. Notifying administration
3. Notifying parents
4. Filing accident reports

School personnel must use reasonable judgment in handling accident cases. Caution should be exercised not to minimize or maximize any injuries or emergency. Personnel will understand the proper steps to be taken in the event of an injury or emergency.

If a school nurse or licensed practical nurse is not available to a school for any reason, at least one other person who has a current first aid and cardiopulmonary certification (CPR) certification shall be available (per Ed 306.12) including AED (automated external defibrillator) certification. Also required is annual training in assisting in the administration of an Epi-pen and a metered dose inhaler. Being available means they must be on school grounds during school hours or present at scheduled school activities so that they can provide emergency care immediately.

Additionally, school nurse, or specially trained staff members may also administer epinephrine or opioid antagonists to any student in case of a medical emergency, if appropriate. This authorization extends to administering epinephrine or opioid antagonists without prior notification to parents/guardians.

All accidents judged to be other than minor require an accident report to be filled out and filed with the Principal within 24 hours of the incident per policy EBBB.

The District makes it possible for parents to subscribe to student accident insurance at low rates. The program is offered each year during September. The District does not provide student accident insurance.

At the beginning of each school year, the Principal shall review the policy on accidents and accident reporting with staff.

(Include in Staff Handbook)

Legal Reference:

RSA 200:40, Ed 306.12

Category: P

1st Read: February 16, 2016

2nd Read: March 1, 2016

Adopted:

IHBAC – Student Evaluations – Specific Learning Disabilities

It shall be the policy of the ConVal School District to evaluate students suspected of having a specific learning disability in a manner consistent with the procedures and standards included in the Checklist entitled, "NH Specific Learning Disability Eligibility Checklist." The Superintendent or his/her designee is directed to review and revise the checklist, on an as needed basis, to ensure that it complies with Federal and State laws and regulations pertaining to the education of children with disabilities.

The "Specific Learning Disability Evaluation Procedures" will be utilized to determine whether a student has a specific learning disability. The Superintendent or his/her designee is directed to review and revise these procedures, on an as needed basis, to ensure that they comply with Federal and State laws and regulations pertaining to the education of children with disabilities. At a minimum, the procedures must require the use of multiple sources of data to identify whether a child has a pattern of strengths and weaknesses in educational performance, achievement, or both, relative to age, intellectual development, and or state approved grade-level standards.

A student's Individualized Education Program Team is responsible for deciding whether the student has a specific learning disability as defined by federal and state laws and regulations. In making that determination, the Team must use professional judgment, based on a review of multiple sources of information, including but not limited to, evaluative data, teacher input, and whether the student responds to research-based interventions and instruction.

Legal References:

20 U.S.C. §1414(b)(6) (2004) 34 C.F.R. §§ 300.8(a)(10), 300.307-300.311 (2006) RSA 186-

C:16 NH Code of Administrative Rules, Ed 1106.01 (b), (d)-(e) 1107.01(a), 1107.02, 1107.04(a)-(b), Table 1100.1 (2008)

Category: P

1st Read: February 2, 2016

2nd Read: March 1, 2016

Adopted:

JHCC – Communicable Disease Control

The Contoocook Valley School District will work cooperative with the New Hampshire Division of New Hampshire Department of Health and Human Services to enforce and adhere to the Public Health Code (Chapter He-P 300 Diseases) for the prevention, control, and containment of communicable disease in schools. To insure adherence to current law and medical practices, these policies and administrative regulations will be reviewed annually by the school nurses.

Legal Reference:

Statutory Authority: RSA 141-C:6

Category: R

1st Read: February 2, 2016

2nd Read: March 1, 2016

Adopted:

JICF – Gang Activity

It is the policy of this District that membership in secret fraternities or sororities, or in other clubs or gangs not sponsored by established agencies or organizations, is prohibited.

Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol or any other attribute which indicates or implies membership or affiliation with such a group, present a clear and present danger to the school environment and educational objectives of the community are forbidden.

Incidents involving initiations, hazing, intimidation, and/or activities of such group affiliations which are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited.

Any student wearing, carrying, or displaying gang paraphernalia, or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or affect the attendance of another student will be subject to disciplinary action, including suspension and expulsion.

The Superintendent may provide in-service training in gang behavior and characteristics to facilitate staff identification of students at-risk and promote membership in authorized school groups and activities as an alternative.

NOTICE: The prohibitions set forth by this policy shall be printed in the Student Handbook for the middle and high schools.

Category: R

1st Read: February 2, 2016

2nd Read: March 1, 2016

Adopted: