

CONTOOCCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

December 16, 2015

SMS Room #52

5:00 PM

Minutes

Committee Members:

Crista Salamy – Chair, Linda Quintanilha, Fiona Tibbetts, Rich Cahoon, Gary Backstrom

Present: Crista Salamy, Linda Quintanilha, Fiona Tibbetts, Rich Cahoon

Others: Kimberly Saunders, Myron Steere, Richard Dunning, Nicky Fraley, Amy Janoch, Dr. Ann Allwarden, Kim Chandler, JoAnn Fletcher, Dr. Robin Gregg

Crista Salamy called the meeting to order at 5:04 p.m.

1. Approval of November 18, 2015 Minutes

2. ConVal School Counseling Framework

Kim Chandler and JoAnn Fletcher shared a document titled “ConVal School Counseling Framework”. Ms. Chandler spoke about aligning the K-12 counseling program. An analysis was done and compared to the ASCA Model. Many have adopted the ASCA Model as their state frameworks. The high school is an ASCA Model school. They hope to be a nationally recognized model.

Dr. Robin Gregg spoke about the curriculum that is used at the elementary level that covers impulse control, emotional literacy and other topics.

An explanation of the service delivery model at the elementary school was asked. Dr. Gregg said that time is spent in direct and indirect services. Much is classroom based, preventive level, and social emotional learning. Students see counselors regularly. Children need to feel comfortable coming to a counselor. Elementary school students come with major trauma and significant family issues.

Counselors work in conjunction with families and service organizations.

Myron Steere asked about the counselor to student ratio at the high school. A counselor was added to the high school to accommodate the 504 load.

JoAnn Fletcher said that many times students are resistant to have parents participate causing an increase in time needed to work with a student.

Grant dollars were used to go through the process at a point in time of the then “guidance” department. Kim Chandler reported that this program is evaluated annually by an advisory committee. A time study is conducted twice a year. Ms. Chandler further spoke about the responsibilities that school counselors take on.

Kimberly Saunders said that the school counselors need to know that there is support for the ASCA Model.

Richard Dunning said that the issues at the high school exist at the middle school as well. There is a lack of resources at the middle school. It becomes a financial issue with the number of buildings that ConVal has. He suggested a sharing of school counselors to assist the middle schools.

3. SRSD Update – Amy Janoch & Nicola Fraley

Amy Janoch and Nicola Fraley provided an update on Self-Regulated Strategy Development (SRSD). Ms. Janoch shared a handout titled “Writing and Self-Regulated Strategy Development”. A three-year implementation plan was outlined.

Nicky Fraley reported that she met with principals to develop implementation plans. Schools have identified different needs resulting in the development of different implementation plans. Ms. Fraley spoke about the different types of needs in the schools and the support necessary.

Amy Janoch reported that she met with the middle schools and created an implementation plan. She is meeting with teachers on a monthly basis. She recently met with art and PE teachers about working SRSD into their curriculum. Work on aligning scoring skills has taken place at the middle school as well. Identifying what “evidence” is has been explored. Most middle and high school teachers SLO’s address writing skills.

Linda Quintanilha exited the meeting at 5:43 p.m.

Dick Dunning spoke about the differences and similarities with Keys to Literacy and SRSD.

Am Janoch said that Keys to Literacy was a note taking comprehension tool. The model is the same, teachers come in with their model, and Amy assists with effective coaching and development.

Crista Salamy shared an update on PIE. Crista reported that she met with all of the elementary principals to discuss schedules. Free time was reviewed. Each elementary school has 50 minutes each day. This does not include kindergarten. The time is staggered from one school to another so it doesn’t look the same in each school. Crista will send out schedule information so that January discussion can continue.

Kimberly Saunders said that some of the 50 minutes happens outside of the “bell to bell”.

Crista Salamy said that “in a day” was the focus.

Ann Allwarden spoke about 60 minutes of movement vs. 60 minutes of unstructured play. Movement is the suggestion.

Dick Dunning spoke about this as an administrative decision. We hear what is being said and will do our best.

Motion to adjourn at 6:12 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok