

OFFICE OF THE SUPERINTENDENT OF SCHOOLS  
106 Hancock Road  
Peterborough, New Hampshire

CONTOOCCOOK VALLEY SCHOOL BOARD

**Strategic Plan Committee**  
SAU Office/Boardroom

Thursday, November 9, 2017  
6:00 p.m.

**Minutes**

**School Board Committee Members:**

- Pierce Rigrod
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Kristen Reilly

**Committee Members Present:** Pierce Rigrod, Richard Dunning, Jim Fredrickson

**Others Present:** Kimberly Saunders, Dr. Ann Forrest, Myron Steere, Ed Juengst

**1. Approval of Minutes from October 11, 2017**

Passed over.

**2. Strategic Plan Progress/Items Behind**

**Dick Dunning moved to bring forward to the board for a March 2019 vote, a clearly articulated implementation plan for consolidation for the ConVal School District.**

**Jim Fredrick moved to modify the motion to include that the board needs a clear direction on what they want to go before the voters in March 2019.**

Kimberly Saunders said that clarity is needed to develop an implementation plan.

Dick Dunning said that the more clarity the better. He hears only talk about reconfiguration and not consolidation.

Dick Dunning clarified that his motion is moving that a clear articulation plan for consolidation be brought forward in March 2019.

Everyone shared their take on how they thought the discussion on consolidation and configuration would go forward.

Ed Juengst said that his take was that moving forward on reconfiguration was to stall discussion on consolidation. It is not fair for a thirteen member board to make a decision this significant without bringing it to the voters.

Kimberly Saunders said that the configuration and the models will go back to the board for a timeline and clarity.

Pierce Rigrod said that we left that meeting saying that we would look at configuration first. Both will be considered; but configuration first. Now a better timeline is being asked.

Myron Steere said that there are additional resources that the Superintendent will have to advise the board on.

Pierce Rigrod said that the timeline can be worked backward from March to determine the milestones. From spring through June, 7 months, questions can be answered so an implementation plan develops.

Jim Fredrickson said that for the next board meeting, a written motion should be prepared.

Dick Dunning said that this does not supersede work on configuration. In March 2019, we need to bring something to the voters.

Ed Juengst said that the voters need to have the opportunity to vote. This has been talked about for five or six years. This time, you have people that work for the school district put this plan together. It was what they believe in; they are the people you hired to do this.

Jim Fredrickson refined the wording to develop a warrant article on a consolidation plan to bring forward to the board to consider for a vote in March of 2019

**Jim Fredrickson moved to bring forward a motion for the board to consider a school consolidation plan by March of 2019. Dick Dunning second. Unanimous.**

Other items of concern in terms of timeline in the SP; the survey, international baccalaureate. 1.1.8 should go to the Education Committee.

### **3. Configuration Questions (SAU/status)**

Tabled for a future meeting.

Kimberly Saunders reported that work is underway on the questions. February is the anticipated date of completion.

### **4. SAU Recommendations on Goals 1.3.1, 1.3.3 and 1.3.4 (SAU)**

Ann Forrest bulleted items that feedback was needed. The purpose and practice of assessment should be aligned with the district's mission. A definition of assessment is needed. Clarification of assessment in the learning process is needed. Publishing the framework which will list all common assessments is important. Developing a clear plan for sharing the results of student assessments; NWEA, AIMsweb. Report cards are the main way to share.

The intent of the plan was to determine if the assessments were effective. Are students being evaluated before they get too far behind? Concern about kid's proficiency levels in math from middle school to high school was shared. Do test scores really reflect what students are learning? What does the district do to measure a year's worth of growth?

Clarifying different types of assessment; they are used as a system to inform the curriculum we use. How can we be assured that students are doing better because assessment drives instruction?

Clarifying how we use assessment to assure that kids make a year's worth of growth is being asked. A common use of assessment from grade level to grade level is important.

Dick Dunning exited at 7:00 p.m.

### **5. Board Goals (review, action items)**

Board Goals were shared:

Goal #1 – Support the enhancement and growth of business and community partnerships that result in high value educational and post-graduate career pathways.

Goal #2 – The District will complete organizational structures that are educationally sound, equitable and financially efficient.

-Pierce Rigrod shared several actionable items that fall under this goal.

Goal #3 – Adopt and publish a comprehensive communications plan for the school district and resource the same.

-Jim Fredrickson reported work underway to capture all of the communication activities. Several press releases have been distributed.

Pierce Rigrod said that bulleted items under each goal should be developed that describe the action items. If we are going to leave the goals as three sentences, the objectives or actions under the goals should be recognized and get done.

Kimberly's goals will be developed by November 21<sup>st</sup>.

### **6. Other**

**Motion to adjourn at 7:20 p.m. Second. Unanimous.**

Respectfully submitted,

Brenda Marschok