

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
106 Hancock Road
Peterborough, New Hampshire

CONTOOCOOK VALLEY SCHOOL BOARD

Strategic Plan Committee
SAU Office/Boardroom

Thursday, November 9, 2017
6:00 p.m.

AGENDA

School Board Committee Members:

- Pierce Rigrod
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Kristen Reilly

1. Approval of Minutes from October 11, 2017
2. Strategic Plan Progress/Items Behind
- 3, Configuration Questions (SAU/status)
4. SAU Recommendations on Goals 1.3.1, 1.3.3 and 1.3.4 (SAU)
5. Board Goals (review, action items)
6. Other

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CONTOOCOOK VALLEY SCHOOL BOARD

Strategic Plan Committee
SAU Office/Boardroom

Thursday, October 12, 2017
6:00 p.m.

Minutes

School Board Committee Members:

- Pierce Rigrod
- Richard Dunning
- Bernd Foecking
- Jim Fredrickson
- Kristen Reilly

Present: Bernd Foecking, Dick Dunning

Others Present: Kimberly Saunders, Dr. Ann Forrest, Myron Steere, Rich Cahoon, John Jordan

Bernd Foecking called the meeting to order at 6:00 p.m.

1. Approval of Minutes from September 21, 2017

Dick Dunning moved to approve the minutes of September 21, 2017. Bernd Foecking second. Unanimous.

2. Strategic Plan progress / items falling behind on (KS)

Kimberly Saunders shared an update, based on Project software, on the status of the Strategic Plan (see attached). The software goes by "time" basing a percentage of completion on that time span. We might be on track to complete by the finish date but the report reflects being behind.

Comparing the percentage complete with the expected finish date is important to note.

Ann Forrest noted 1.1.8 and 1.1.9 as unexplored.

Dick Dunning asked that items of concern be highlighted in the future.

1.3.1 – Develop a measure for a year's worth of growth; was an area that more clarity is needed. It is an area that is always being worked on in terms of assessments. Understanding what the intent is, is important. It may have been tied to determining when a student is ready to move in a multi-age classroom. More information is needed.

There was ensuring growth with students with special needs and other purposes to this indicator.

Bernd Foecking said that we should trust the teachers for this determination outside of the areas where standard testing is not available.

A recommendation should be brought forward to the board for math and language arts.

Effort is being put on the framework in 1.3.3 to have a balanced assessment. It encompasses various methods of assessing; it doesn't mean sitting with paper and pencil and testing, it could mean a one minute check for understanding as the type of assessment.

1.3.1, 1.3.3, and 1.3.4 might join into one statement.

Dick Dunning moved the recommendation that 1.3.1, 1.3.3, and 1.3.4 be joined to the board. Bernd Foecking second. Ann Forrest agreed to draft what this would look like in writing. Unanimous.

Student lead conferences were discussed. This is good for grades 3-12.

The contents of the Strategic Plan came from the previous Superintendent and should be changed if it is no longer the plan.

Dick Dunning moved to ask administration to look at items under Goal 1 and Goal 2 and make recommendations that will address any concerns that may require changing or dropping words.

In the future, Kimberly will pull overdue items and those that she is confident that will not be met in terms of report presentation.

3. Reconfiguration Model Q&A - SAU estimate on time needed to research questions submitted

Kimberly Saunders estimated six to eight months to produce another presentation along with responses to questions asked. Other work would be pushed back in order to accomplish this. Goal 3 would get behind. The next step is to gather feedback from the board and community. Implementation would follow. Additional resources would be needed. The board needs to decide if they want answers to which questions and allow administration the time to accomplish that work.

Discussion took place about the presentations providing a solution to a problem, but not necessarily the best approach. A possible solution to a perceived problem was presented.

Is this alternative viable?

Dick Dunning said that the elephant in the room is whether we consolidate or not.

Rich Cahoon said that a model that is not being done now, and without consolidation, might be a consideration.

If the district is not going to consolidate, we need say that we cannot deliver the curriculum in an equitable way. Administration is asking for direction for their work for the upcoming months. What is the most likely scenario? It won't be on the March ballot; likely talking 18 months from now.

Bernd Foecking said that very brief answers to the questions should be attempted. If the answers confirm that this is a viable option, more work can be done from there. Some components may be able to occur independent of the proposal.

Bernd Foecking moved that the Superintendent will come up with a brief version by February for the research questions submitted at the last Strategic Plan Committee meeting for the reconfiguration model proposed.

Dick Dunning second. Unanimous.

4. School Board Goals - further discussion.

The School Board Goals will be moved to the board meeting. It was noted that these will be discussed further. This will go to the board for sharing and feedback will be asked. The orange section is under consideration. The green areas will go back to the Strategic Plan Committee by the end of the month.

Dick Dunning motioned. Bernd Foecking second. Unanimous.

5. Other

None.

Motion to adjourn at 7:05 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok