

CONTOOCCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

May 22, 2017
SAU Boardroom
5:30 PM

Agenda

Committee Members:

Crista Salamy - Chair, Bernd Foecking, Janine Lesser, Linda Quintanilha, Kristen Reilly, Pierce Rigrod

5:30 Approval of April 17, 2017 Minutes

5:35 Review of draft Professional Development Master Plan

5:50 Recommendations from the Math Committee

- Review of the current math program
- Recommendations for K-4
- Recommendations for 5-12

6:20 [IKF – High School Graduation](#)

- Notes on Physical Education Requirements (see attached)
 - Ed 306.27 High School Curriculum, Credits, Graduation Requirements, and Co-curricular Program
 - Ed 306.41 Physical Education Program
 - NH School Districts that give PE credit for participation in school-sponsored sports
 - Gib West, Interim Principal for ConVal High School, and Judy Heddy, Chair of the Physical Education and Health Department at ConVal High School

Next Meeting: Monday, June 19, 2017 @ 5:30 PM in the SAU Boardroom

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EDUCATION COMMITTEE

April 17, 2017
SAU Boardroom
5:30 PM

Minutes

Committee Members:

Crista Salamy - Chair, Linda Quintanilha, Bernd Foecking, Janine Lesser, Pierce Rigrod

Committee Members Present: Crista Salamy, Linda Quintanilha, Bernd Foecking, Pierce Rigrod

Others Present: Dr. Ann Forrest, Kimberly Saunders, Dick Dunning, Myron Steere, Kristen Reilly (5:43), Nicky Fraley, Jim Elder, Kelly Parker

**5:30 Approval of March 20, 2017 Minutes
Election of Committee Chair**

Linda Quintanilha nominated Crista Salamy as Education Committee Chair. Pierce Rigrod second. Unanimous.

Linda Quintanilha moved to approve the minutes of March 20, 2017. Second. Unanimous.

5:35 Communication on Chromebooks and 1:1 Learning Environment

- Monadnock Ledger-Transcript article

A recent article about Chromebooks was shared as informational.

5:40 [IKF – High School Graduation](#)

- Ed 306.27(m) Required Subjects and Credits for High School Graduation
- Follow-up discussion on exploring the possibility of .5 of the 1 required PE credit being fulfilled by participating in a school-sponsored sport

Ann Forrest said that the discussion began with the possibility that participation in an athletic sport fulfill .5 credit for Physical Education of the 1.0 credit requirement. The Department of Education has been contacted to confirm if sports participation can fulfill the .5 credit. Until further contact with the State is made, this should be on hold.

Kimberly Saunders said that we should make decisions independent of the state to assure that students meet the competencies.

Do other schools do this? Kimberly has reached out and several have confirmed they do not but further responses await.

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5:55 Summer Programming at the Middle School

- Focus of Summer Sessions (see attached brochure)

Jim Elder shared a draft summer brochure. This is now a *Summer Adventure Program*. The program will be fun, prevent regression, and allow students to get outdoors and be active.

All students, grades 4 through 7, are invited. The brochures are expected to go out as soon as approval is gained. STEAM is offered at SMS only until staff are more comfortable. The program may rotate from one school to the other every other year. Information will be placed on elementary and middle school websites.

Differentiated instruction will take place in math.

June 2nd is the deadline for sign-up.

Linda Quintanilha moved with enthusiasm and gratitude, that the brochure be approved and distributed Pierce Rigrod second. Unanimous.

6:10 Strategic Plan Update

- Review of relevant components

Components from the Strategic Plan focus areas that are relevant to the Education Committee were pulled and placed in a table and shared.

The math committee has been meeting and reviewing data. Recommendations will be coming to the Education Committee.

SRSD is in the Strategic Plan; all teachers grade 2-4 have been trained. Some first grade training has taken place.

The "Update" column of the table was reviewed (see attached).

Consistent points in time for measurement are important. Measures of assessment may vary from one mechanism to the next i.e. Aimsweb, NWEA, and Common Assessment.

Administration will bring a recommendation for measuring a year's worth of growth to the committee.

Discussion took place about SBAC testing.

The district needs to submit a new Professional Development (PD) Master Plan to the State this year. It is for all certified staff. A master PD Plan for non-certified staff is underway as well. The plan needs Ed Committee approval first, full-board second, and onto the State in June.

Match Curriculum recommendations need to come to the Education Committee as well. Both will come to Education in May; Math Curriculum and PD Plan.

Multi-age/Multi-grade was touched upon. No conclusions from data have been drawn.

The Education Committee has been invited to a SWIFT meeting this Thursday after school at 3:45 at the SAU. Facilitators will be present to further the discussion.

The equity audit may bring points to light that will be uncomfortable. The district should be credited for their intent to look at this data. As an example, the district will look at what they want to do to close the gap in achievement for those with IEP's or those on Free and Reduced Lunch. How change can be affected for all students is the goal.

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The conversation will be evolving over time in phases. Phase I will be a report out of where we are in terms of performance.

Administration will have recommendations to bring forward by the end of June on proposed models for reconfiguration/consolidation.

6:30 Other

Communications Committee Chair for Education – Bernd Foecking.

Motion to adjourn at 6:48 p.m. Second. Unanimous.

Next Meeting: Monday, May 22, 2017 @ 5:30 PM in the SAU Boardroom

Respectfully submitted,

Brenda Marschok

Notes on Physical Education Requirement

One of the state's graduation requirements is 1 PE credit. The ConVal School District is currently exploring if participation in school-sponsored sports could potentially fulfill .5 or all of this credit.

Here is what we have learned from Marcia McCaffrey, Arts Education Consultant/Physical Education for the New Hampshire Department of Education:

Your inquiry is best guided by the rules put forth in Ed 306, Minimum Standards for School Approval. The state permits school districts or schools to allow students to substitute other activities for their required physical education credit if a) the local school board has adopted a policy approving extended learning activities, and b) the local school has established procedures for assessing student achievement toward the course (or graduation) competencies. In this case, the students who participate in sports and use that as .5 PE credit must demonstrate that they are meeting the PE competencies that ConVal High School has in place and the students must be assessed against those competencies.

I have copied the rules from Ed 306 that describe extended learning opportunities (Ed 306.27) and the program requirements for physical education (Ed 306.41) below.

Ed 306.27 High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program.

(a) The local school board shall require that no later than July 1, 2016, the curriculum content developed for each high school outlines district and graduation competencies and is consistent with RSA 193-C:3, III.

(b) The required curriculum content shall comply with the following:

(1) The program of studies shall include those courses in which students demonstrate achievement as well as other educational experiences and instructional activities required by Ed 306;

(2) Courses shall be planned for the attainment of specific educational district and graduation competencies leading to the high school diploma;

(3) The instructional program shall include:

- a. Procedures for diagnosing learner needs;
- b. Methods and strategies for teaching that incorporate learner needs;
- c. Resource-based learning opportunities;
- d. Techniques for the evaluation of student outcomes, including performance assessment of district competencies; and
- e. The provision of remedial instruction as needed.

(4) Districts shall develop local policies that identify how the district shall engage students in creating and supporting extended learning opportunities that occur outside of the physical school building and outside of the usual

school day in which students demonstrate achievement as well as other educational experiences and instructional activities required by Ed 306.

(5) The extended learning opportunities in (4) above shall:

a. Consist of activities designed to:

1. Provide acknowledgement of achievement or supplement regular academic courses; and
2. Promote the schools and individual students' educational goals and objectives;

b. Be governed by a policy adopted by the local school board that:

1. Provides for the administration and supervision of the program;
2. Outlines how certified school personnel will oversee, although not necessarily lead, facilitate, or coordinate, an individual student's program;
3. Requires that each extended learning proposal be aligned with district and graduation competencies consistent with RSA 193-C:3 that students are expected to demonstrate for graduation, and be approved by the school prior to its beginning;
4. Specifies that students will be able to attain acknowledgement of achievement through mastery of district or graduation competencies for extended learning activities, including, but not limited to, independent study, private instruction, team sports, performing groups, internships, community service, and work study; and
5. Requires that acknowledgement of achievement shall be based on a student's demonstration of district or graduation competencies, as approved by a certified educator;

c. Incorporate student participation in selecting, organizing, and carrying out extended learning activities; and

d. Be available to all students;

Ed 306.41 Physical Education Program.

(a) Pursuant to Ed 306.26 and Ed 306.27, the local school board shall require that a school physical education program for grades K-12 provides:

- (1) Physical education as provided in (b) below; and
- (2) Family and community partnerships.

(b) In the area of physical education, the local school board shall require that each school physical education program provides:

(1) Systematic instruction in grades K-12, designed to enable students to:

- a. Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities;

- b. Demonstrate understanding of movement concepts, principles, and performance of physical activities;
 - c. Participate regularly in physical activity;
 - d. Achieve and maintain a health enhancing level of physical fitness;
 - e. Exhibit responsible personal and social behavior that respects self and others in physical activity settings; and
 - f. Value physical activity for health, enjoyment, challenge, self-expression, and social interaction;
- (2) A planned K-12 curriculum in physical education that will provide for:
- a. A variety of motor skills that are designed to enhance the physical, mental, social, and emotional development of every child;
 - b. Fitness education and assessment to help children understand and improve or maintain their physical well-being;
 - c. Development of cognitive concepts about motor skills and fitness;
 - d. Opportunities to improve children's emerging social and cooperative skills and to gain a multicultural perspective;
 - e. Promotion of regular amounts of appropriate physical activity now and throughout life; and
 - f. Utilization of technology in attaining instruction, curricular, and assessment goals; and
- (3) Sound assessment practices in physical education that:
- a. Match goals and objectives;
 - b. Require evaluation and synthesis of knowledge and skills;
 - c. Emphasize higher-order thinking skills;
 - d. Clearly indicate what the student is asked to do;
 - e. Are at an appropriate skill level according to:
 - 1. State standards; and
 - 2. The needs of the individual;
 - f. Have criteria that are clear to students and teacher;
 - g. Are engaging and relevant to students;
 - h. Link to ongoing instruction;
 - i. Provide feedback to students;
 - j. Provide cost-effective benefits to students;
 - k. Reflect real-world situations; and
 - l. Emphasize use of available knowledge and skills in relevant problem contexts.

Source. #6366, eff 10-30-96, EXPIRED: 10-30-04

New. #8206, INTERIM, eff 11-18-04, EXPIRED: 5-17-05

New. #8354, eff 7-1-05; ss by #10556, eff 3-27-14; ss by #10870, EMERGENCY, eff 6-29-15, EXPIRED: 12-26-15; ss by #11020, eff 1-8-16 (See Revision Note at part heading for Ed 306)

Districts that Give PE Credit for Participation in School-Sponsored Sports

SAU 6 - Claremont. Their Program of Studies includes:

Athletic Participation Grades 9-12 0.25 Physical Education credit

Students may receive .25 elective credits for each athletic season by successfully participating in the full season of an interscholastic sport. Up to one (1) elective credit may be earned through athletic participation if the student has also completed the half credit Athletic Principles course offered by the Physical Education Department.

Athletic Principles Grades 9-12 Quarter 0.5 Physical Education credit

This course is designed for students that are involved in athletics and involves high intensity training techniques. The emphasis of this class is both practical and theoretical, but is not competitive participation. The course will culminate with students creating their own personalized fitness program that is designed specifically for the sport that they are involved with. This class will specifically qualify student athletes to be eligible for up to one (1) elective credit for athletic participation.

SAU 5 – Oyster River Cooperative School District

The Oyster River School Board recently adopted an ELO policy that will permit students to use participation in team sports to meet competencies that could be used toward granting ELO credit. In order to do so there is a process whereby a student, working with our ELO coordinator or a teacher in a subject specialty, can create an ELO experience that meets the competencies required for credit in that course. Team sports can be utilized in this process but are not automatically granted credit without demonstration of competency in all required areas as assessed by a subject area specialist.

SAU 43 – Newport

Newport requires PE1 either from Newport or VLACS for .5 credits. A student can get the second .5 credit from a number of different paths, including participation in sports. We've not adopted a full ELO for this, but there is a conversation about that among the teachers.

SAU 81 – Hudson School District

A student could earn ½ credit in Physical Education by participating in four (4) seasons of athletics with the stipulation that there be two sports involved. For example, a student could do three seasons of football and one of track and field or three seasons of basketball and one of softball.

The participation could be at the JV, Varsity or Freshman level. The student needed to complete the entire season in order for it to be counted. The athletic director kept track of who participated. The student, in order to gain credit, had to apply to the school counselor who checked with the AD to confirm the participation. The grade was pass/fail with not GPA connected.