

CONTOOCOOK VALLEY SCHOOL DISTRICT
Office of the Superintendent of Schools
106 Hancock Road, Peterborough, NH 03458-1197

EDUCATION COMMITTEE

October 24, 2016

SAU Boardroom

5:30 PM

Minutes

Committee Members:

Crista Salamy - Chair, Linda Quintanilha, Bernd Foecking, Janine Lesser, Rich Cahoon

Committee Present: Crista Salamy, Linda Quintanilha, Bernd Foecking, Janine Lesser, Rich Cahoon

Others Present: Dr. Ann Allwarden, Brian Pickering, Dr. Rick Matte, Kristen Reilly, Pierce Rigrod, Myron Steere

5:30 Approval of July 25 & September 26, 2016 Minutes – 5 minutes

Rich Cahoon moved to accept the minutes of July 25, 2016. Second. Unanimous.

Rich Cahoon moved to accept the minutes of September 26, 2016. Second. Unanimous.

5:35 Follow-up on Strategic Plan Goal, Focus Area, and Action Step Related to Self-Contained Classrooms (from Rick Matte)

Rick Matte spoke about foundations classes at the high school. In 2014/2015, a vision was created to eliminate foundations classes which was followed up by that elimination. Brian Pickering confirmed that all foundation or fundamental classrooms have been eliminated in 15/16.

In addition, Emotional Support Program (ESP) students have been mostly integrated into regular education classes.

The next piece is looking at academic and 504 supports to be more inclusionary.

Linda Quintanilha suggested that “Hearts and Minds” be part of a professional development day for general education students.

Improving the quality of education through increased collaboration takes time.

Discussion took place about paraprofessionals and including them in collaboration.

Currently, in the Strategic Plan, the action item is about decreasing self-contained classrooms and looking more at where services are provided.

A report about what services are provided is needed; gather data on where services are applied, how many students, how many blocks etc. The goal is for all students to receive their services in a general education environment.

5:45 Educational Equity (see information on page 7)

- Definition of
- Indicators of

Looking at teacher quality indicators, programmatic equity indicators, and disaggregated achievement data help to determine educational equity.

Discussion took place about looking at the high school first. Some of the best teachers select courses with Advanced Placement (AP) or honors offerings with no direct contact with other more mainstream students. We run AP courses with only three students while ATC courses don't run when undersubscribed.

In addition, this information would be important when considering reconfiguration.

An RFP is in place to evaluate educational and financial equity.

Rich Cahoon moved to ask the SAU to conduct an equity audit at the high school. Crista second.

Ann Allwarden shared that some of the information gathering will be simple while others more difficult. For this to be powerful, it should bring data to the high school so the staff there can look at it for awareness and to develop a plan for what needs to change. An outside facilitator can assist with that conversation. Civil Rights data can be gathered, and performance data, by sending school.

Rich Cahoon amended his motion to include all schools and not just the high school. Crista Salamy second. Unanimous.

6:15 Summer Programming at the Middle School

The middle school principals presented ideas for next summer. They are looking at four weeks again; two weeks at each middle school. In addition to academics, they are considering outdoor classes to develop the social/emotional piece.

An even distribution between the middle schools is the first piece to allow for a program at each middle school during the summer. Extending the length of day beyond the current three hours was recommended.

How many of the 77 SMS days were ESY students?

Eliminating self-contained classrooms is closely tied to summer programming configuration.

Caution was shared with combining ESY and general summer programming by November 5th; it was said to be a paradigm shift.

Can we develop programming that will make it inclusive? Ann Allwarden agreed to investigate.

A goal of increasing the number of enrollees should be set and evaluated to determine success.

If the enrollment declines it is not a success.

Work is needed for staff at each school to identify students that are recommended to attend summer programming. A discussion with parents for these identified students is needed at both middle schools and not just one of the two.

Discussion continued to suggest six weeks, five days a week, full days; what would it cost?

As presented?

What would it look like for two and two for five days?

Five days for six weeks?

Next Meeting: Monday, November 28 @ 5:30 PM

Motion to adjourn at 7:36 p.m. Second. Unanimous.

Respectfully submitted,

Brenda Marschok